Reliability of Visual Inspection for Highway Bridges, Volume II: Appendices

FHWA-RD-01-021

JUNE 2001



U.S. Department of Transportation

Federal Highway Administration

Research, Development, and Technology Turner-Fairbank Highway Research Center 6300 Georgetown Pike McLean, VA 22101-2296

FOREWORD

Since the implementation of the National Bridge Inspection Program in 1971, State Departments of Transportation have invested significant resources to evaluate the condition of their bridges. These inspections are primarily conducted within the context of the National Bridge Inspection Standards that require reporting of bridge condition in a standardized format. This standardized format uses a uniform set of condition ratings to describe the condition of a bridge. Key elements of the inspection include the condition ratings for the deck, superstructure, and substructure of the bridge. The assignment of condition ratings to elements of the bridge is used to measure bridge performance at the national level, to forecast future funding needs, to determine the distribution of funds between States, and to evaluate if a particular bridge renovation project qualifies for Federal assistance. Obviously, the accuracy of the condition ratings is important to ensure that FHWA programs for funding bridge construction and renovation are equitable and meet the goal of reducing the number of deficient bridges.

The accuracy and reliability of the inspection process that results in condition ratings for Highway Bridges has not been researched previously. This report documents the findings of the first comprehensive study of the inspection process since the adoption of the National Bridge Inspection Standards. The study provides overall measures of the reliability and accuracy of bridge inspection, identifies factors that may influence the inspection results, and determines what procedural differences exist between various State inspection programs. This report will be of interest to bridge engineers, designers, and inspectors who are involved with the inspection of our Nation's highway bridges.

Director, Office of Infrastructure
Research and Development

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Technical Report Documentation Page

1. Report No.	Government Accession No.	Recipient's Catalog No.	
FHWA-RD-01-021			
4. Title and Subtitle		5. Report Date	
RELIABILITY OF VISUAL INSPECTION	June 2001		
Volume II: Appendices		6. Performing Organization Code	
7. Author(s) Mark Moore, PE; Brent Phares, Ph.D.; E	Benjamin Graybeal; Dennis Rolander;	Performing Organization Report No.	
Glenn Washer, PE 9. Performing Organization Name and Address		10. Work Unit No. (TRAIS)	
9. Performing Organization Name and Address		10. Work Direction (TRAIS)	
Wiss, Janney, Elstner Associates, Inc.		11. Contract or Grant No.	
225 Peachtree Street, NE, Suite 1600		DTFH61-96-C-00054	
Atlanta, GA 30303		13. Type of Report and Period Covered	
12. Sponsoring Agency Name and Address			
NDE Validation Center			
Office of Infrastructure Research and Do	evelopment	Appendices	
Federal Highway Administration		October 1998 - September 2000 14. Sponsoring Agency Code	
6300 Georgetown Pike McLean, VA 22101-2296	14. Opensoning Agency Gode		
15. Supplementary Notes	MALESTAN AND AND AND AND AND AND AND AND AND A		
FHWA Contracting Officer's Technical F	PE, HRDI-10		
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16. Abstract

Visual Inspection is the predominant nondestructive evaluation technique used in bridge inspections. However, since implementation of the National Bridge Inspection Standards in 1971, a comprehensive study of the reliability of Visual Inspection as it relates to highway bridge inspections has not been conducted. The goals of the study include: providing overall measures of the accuracy and reliability of Routine and In-Depth Visual Inspections, studying the influence of several key factors that affect Routine and In-Depth Inspections, and studying the differences between State inspection procedures and reports.

Ten inspection tasks were performed at seven test bridges using State bridge inspectors. The sample of participating inspectors included 49 inspectors from 25 State agencies. Inspectors were provided with common information, instruction, and tools. Inspector characteristics were measured through self-report questionnaires, interviews, and direct measurements.

Routine Inspections were completed with significant variability, and the Condition Ratings assigned varied over a range of up to five different ratings. It is predicted that only 68 percent of the Condition Ratings will vary within one rating point of the average, and 95 percent will vary within two points. Factors that appeared to correlate with Routine Inspection results include Fear of Traffic; Visual Acuity and Color Vision; Light Intensity; Inspector Rushed Level; and perceptions of Maintenance, Complexity, and Accessibility.

In-Depth Inspections using Visual Inspection alone are not likely to detect or identify the specific types of defects for which the inspection is prescribed, and may not reveal deficiencies beyond those that could be noted during a Routine Inspection. The overall thoroughness with which inspectors completed one of the In-Depth tasks tended to have an impact on the likelihood of an inspector detecting weld crack indications. Other factors that may be related to In-Depth Inspection accuracy include: time to complete inspection, comfort with access equipment and heights, structure complexity and accessibility, viewing of welds, flashlight use, and number of annual inspections performed.

The State procedural and reporting tasks indicated that most States follow similar procedural and reporting criteria. Several inconsistencies were noted with the use of the element-level inspection systems, but it is not known if these variations are the result of State practices or inspector use. Deck delamination surveys were found to have significant variability, with only a few teams performing a delamination survey as part of the Routine Inspection.

This volume is the second in a series of two. The other volume in the series is: FHWA-RD-01-020, Volume I: Final Report

17. Key Words Bridges, Routine Inspection, In-Depth Inspection, Delamination Survey, NBIS, Condition Ratings.		18. Distribution Statement No restrictions. This document is available to the public through the National Technical Information Service, Springfield, VA 22161.		
19. Security Classif. (of this report) 20. Security Classif		(of this page)	21. No. of Pages	22. Price
Unclassified Unclassified			376	

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Symbol	When You Know	Multiply By	To Find	Symbol	Symbol	When You Know	Multiply By	To Find S	Symbol
		LENGTH					LENGTH	***	
in	inches	25.4	millimeters	mm	mm	millimeters	0.039	inches	in
ft	feet	0.305	meters	m	m	meters	3.28	feet	ft
yd	yards	0.914	meters	m	m	meters	1.09	yards 	yd
mi	miles	1.61	kilometers	km	km	kilometers	0.621	miles	mi
		AREA					AREA	-	
in²	square inches	645.2	square millimeters	mm²	mm²	square millimeters	0.0016	square inches	in²
ft²	square feet	0.093	square meters	m²	m²	square meters	10.764	square feet	ft²
yď²	square yards	0.836	square meters	m²	m²	square meters	1.195	square yards	yď²
ac	acres	0.405	hectares	ha	ha	hectares	2.47	acres	ac
mi²	square miles	2.59	square kilometers	km²	km²	square kilometers	0.386	square miles	mi²
		VOLUME					VOLUME	_	
fl oz	fluid ounces	29.57	milliliters	mL	mL	milliliters	0.034	fluid ounces	fl oz
gal	gallons	3.785	liters	L	L	liters	0.264	gallons	gal
ft³	cubic feet	0.028	cubic meters	m³	m ₃	cubic meters	35.71	cubic feet	ft³
yd³	cubic yards	0.765	cubic meters	m³	m³	cubic meters	1.307	cubic yards	yď³
NOTE: Y	Volumes greater than 100		n m².						
		MASS					MASS	_	
oz	ounces	28.35	grams	g	l g	grams	0.035	ounces	οz
lb	pounds	0.454	kilograms	kg	kg	kilograms	2.202	pounds	lb
T	short tons (2000 lb)	0.907	megagrams	Mg	Mg	megagrams	1.103	short tons (2000 i	lb) T
			(or "metric ton")	(or "t")	(or "t")	(or "metric ton")			
	TEMPER	RATURE (exact))]	TEMP	ERATURE (exa	<u>ct)</u>	
۰F	Fahrenheit temperature	5(F-32)/9 or (F-32)/1.8	Celcius temperature	∘c	°C	Celcius temperature	1.8C + 32	Fahrenheit temperature	°F
	ILLU	MINATION	tomporatoro			•	LUMINATION	·	
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lbf/in²	poundforce per	6.89	kilopascals	kPa	kPa	kilopascals	0.145	poundforce per	lbf/i
	square inch		- F		1	*		square inch	

^{*} SI is the symbol for the International System of Units. Appropriate rounding should be made to comply with Section 4 of ASTM E380.

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Funded by the Federal Highway Administration

Please answer all questions in this voluntary survey to the best of your ability. Note that some questions may require you to respond as if you were responsible for your state's bridge inspection unit. If you wish to comment further on any question(s) or qualify your answer, feel free to include additional sheets or use the margins. Upon completion of the study, participants will receive a draft of compiled responses.

Any questions regarding this survey should be addressed to Mr. Dennis Rolander at the NDE Validation Center at (703) 285-1133. Return the completed questionnaire by **January 29**, **1998** by faxing to (703) 285-1175 or mailing to:

NDE Validation Center – HNR-20 State of the Practice Survey NDE/Visual Inspection 6300 Georgetown Pike McLean, VA 22101-2296

ATTN: Dennis Rolander

Questio Positio Addres	nnaire completed by:
City/St	te/Zip:
Phone	Io.: Fax No.:
Email .	ddress:
Section	- Composition of Bridge Inspection Team for Visual Inspection
1.	Are your bridge inspections completed by Department of Transportation (DOT) staff or by outsid Contractors? (circle one)
	Only DOT staff Only Contractors Both DOT staff and Contractors
2.	f the answer to Question 1 is "Both DOT staff and Contractors," in what situations are Contractor stillized? (mark all that apply)
	Routine inspections Fracture critical inspections Advanced NDE techniques Complex structures
	Structures with complex traffic control situations
	Underwater inspections
	Other (please describe below)

3.	maximum height abov Superstructure : Stee concrete deck.	ow much time (in man-ho-span bridge carrying tweethe creek is 20 ft. el, four-girder superstruct	urs) would be budgeto o-lane road (medium ure (rolled shapes);	
	People: Man-hours:			
4.	What are the minimum, maxinspection team (excluding traff		ers of personnel tha	t would make up a bridge
	Minimum: Maximum: Typical:			
5.	Estimate the percentage of brid site? (circle one)	lge inspections completed	with a registered Pro	ofessional Engineer (PE) on-
	0-20% 21-4	0% 41-60%	61-80%	81-100%
6.	When a PE is included as papresence?	art of the on-site inspect	on team, what cond	itions would dictate his/her
7.	Please indicate the average nur positions. (circle the appropria		nce in bridge inspect	ion at each of the following
	Team Leader: 0-5 years & PE	5-10 years	More ti	han 10 years
	Other team members: 0-5 years	5-10 years	More t	han 10 years
Section	2 – Impact of Administrative l	Requirements on Visual	Inspection	
1.	If additional resources were mathose additional resources (for increased use of bridge inventor	example, increased time	per inspection, incre	cate how you might allocate eased use of NDE methods
2.	Approximately how many bridg	ge inspectors are in your b	ridge inspection unit?	
	1-5 6-10 11-15	16-20 21-25 26-30	31-40 41-50 M	ore than 50

Bridge Inspector's Training Course Fracture Critical Inspection Course Other Training Courses (please specify)
Other Training Courses (please specify)
Bridge Inspector's Training Course
Fracture Critical Inspection Course Other Training Courses (please specify)
or inspection procedure or policy that may improve
elenses if necessary)? Yes No
ction reports made available to the inspectors prior to s No
ous inspection reports at the bridge site? (circle one)
(Mark the most appropriate response) on-site team to organize the inspection process. tion process.
your organization each year?
ty inspections?
your bridge inspection program. (For example, an applementation of new NDE technologies, identification
c t S

Section 3 - Current and Future Use of NDE Techniques

1.	Do you have any American Soci (circle one)	ety for Nondestructive Test	ting (ASNT) Level III Inspectors on staff?
	Yes No		
	If so, what method(s) are they certing Acoustic Emission Electromagnetic Telectromagnetic Telectromagnetic Telectromagnetic Telectromagnetic Telectromagnetic Particle Telectromagnetic Particle Telectromagnetic Particle Telectromagnetic Telectro	(AE) esting (ET) esting (PT) Festing (MT) hic Testing (NRT) ng (RT) Festing (TIR) (UT) Testing (VA)	at apply)
	If applicable, are these ASNT Leve Yes No	el III Inspectors routinely use	ed in field situations? (circle one)
2.			am Member may hold. (Mark all that apply. in In Engineering Technologies (NICET)
	Team Leader PE License ASNT Level I ASNT Level II ASNT Level III NICET Level II NICET Level III NICET Level III NICET Level III OTHER	PE AS AS NI NI NI	am Members E License ENT Level I ENT Level II ENT Level III CET Level II CET Level II CET Level II CET Level II CET Level III CET Level III CET Level III CET Level III CET Level IV
3.		v utilized on bridges under yo	our jurisdiction? (mark all that apply)
	Steel: Acoustic Emission Liquid Penetrant Thermal/Infrared Visual Inspection	Eddy Current Magnetic Particle Ultrasonic Other	Other Electromagnetic Testing Radiography Vibration Analysis
	Concrete: Acoustic Emission Mechanical Sounding (chain drag) Rebound Hammer Ultrasonics (Impact Echo) Other	Thermal/Infrared Vibration Analysis	Electrical Potential Measurements Radiography Ultrasonics (Pulse Velocity) Visual Inspection

	<u>Timber:</u> Acoustic Emission Radiography Other	Mechanical Sounding Stress Wave Analysis	Moisture Meter Visual Inspection
	Other Materials: Material/Technique 1) 2) 3)		
4.	Steel: Concrete: Timber:	which method do you use most often f	
5.	which techniques and why		erformance or for any other reason? If so,
6.	Concrete dec Concrete sup Steel superst Prestressed c	erstructure	ore research into? (mark one)
to ask during affecti help t	bridge inspection teams to pag these "hands-on" benchmarking the reliability of visual in	rticipate in various visual inspection be tests will provide bridge inspectors vispection. The goal of this survey and nity to perform more reliable bridge	ion's new NDE Validation Center, we plan benchmark tests. The information gathered with valuable information about the factors if the follow-up visual inspection tests is to be inspections. Would you be willing to

Thank you for your time in completing this questionnaire. Your answers will allow the NDE Validation Center team to focus their efforts in the areas that will benefit the bridge inspection community the most.

Funded by the Federal Highway Administration

Please answer all questions in this voluntary survey to the best of your ability. Note that some questions may require you to respond as if you were responsible for your county's bridge inspection unit. If you wish to comment further on any question(s) or qualify your answer, feel free to include additional sheets or use the margins. Upon completion of the study, participants will receive a draft of compiled responses.

Any questions regarding this survey should be addressed to Mr. Dennis Rolander at the NDE Validation Center at (703) 285-1133. Return the completed questionnaire by **January 22**, 1998 by faxing to (703) 285-1175 or using the enclosed envelope and mailing to:

NDE Validation Center – HNR-20 State of the Practice Survey NDE/Visual Inspection 6300 Georgetown Pike McLean, VA 22101-2296

ATTN: Dennis Rolander

Questi Positio	onnaire completed by	/:	- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10		
Addres	SS:				
Phone	tate/Zip:	Fax N			
<u>Section</u>	1 – Composition of Bri	dge Inspection Team for V	sual Inspection		
1.	Are your bridge inspec	tions completed by county	personnel, state person	nel, or by Contractors?	(circle
	County Personnel	State Personnel	Contractors	Blend of three	
2.	If non-county personnel (mark all that apply)	are used for bridge inspection	ons in Question 1, in w	hat situations are they inv	olved?
	Advanced Complex s Structures Underwate	Critical Member Inspections NDE techniques structures with complex traffic contro	situations		

3.	maximum heig Superstructur plates; concrete), and how much ld, two-span bricht above the creeke: Steel, fabricate deck. Concrete abutme	time (in man-ho ige carrying tw c is 20 ft. ed four-girder s	ours) would be bud o-lane road (medi uperstructure (rolle		nall creek,
	People: _ Man-hours: _					
4.	What are the minimum inspection team (exclud			pers of personnel	that would make u	p a bridge
	Maximum:					
5.	Estimate the percentage site? (circle one)	of bridge inspec	tions completed	with a registered	Professional Enginee	er (PE) on-
	0-20%	21-40%	41-60%	61-80%	81-100%	
6.	When a PE is include presence?	d as part of the	on-site inspect	ion team, what co	onditions would dict	ate his/her
7.	Please indicate the aver			nce in bridge insp	ection at each of the	e following
	Team Leader: 0-5 years (& P	E) 5-10 <u>y</u>	/ears	More than 10) years	
	Other team members: 0-5 years	5-10	years	More than 10) years	
Section	n 2 – Impact of Administ	rative Requirem	ents on Visual	Inspection		
1.	If additional resources additional resources (fo use of bridge inventory	r example, increas	sed time per ins			
2.	Approximately how ma	ny bridge inspecto	ors are in your b	ridge inspection ur	nit?	
			21-25 26-30		More than 50	

What type and how much training do you require of Team leaders: Associate's Degree CE Technology	Bridge Inspector's Training Course
Bachelor's Degree CE	Fracture Critical Inspection Course Other Training Courses (please specify)
Other team members:	
Bachelor's Degree CE	Bridge Inspector's Training Course Fracture Critical Inspection Course Other Training Courses (please specify)
Could you suggest any changes in administrative inspection performance? Explain.	e or inspection procedure or policy that may improve
Do you test the vision of the inspectors (with corre	ctive lenses if necessary)? Yes No
For a given bridge, are copies of previous inspe arriving at the bridge site? (circle one) Ye	ection reports made available to the inspectors prior to es No
Are inspectors permitted to use copies of previous Yes No	ous inspection reports at the bridge site? (circle one)
Who determines the order of field inspection tasks' "Management" provides a checklist to the Individual inspectors on-site set the inspec	on-site team to organize the inspection process.
Approximately how many bridges are inspected by	your organization each year?
What measures do you have in place to assure qual	ity inspections?
Please describe any recent accomplishments of innovative inspector training program, successful i of potentially life-threatening conditions, etc.).	your bridge inspection program. (For example, an implementation of new NDE technologies, identification

Section 3 – Current and Future Use of NDE Techniques

ICIRCIO ONOI	,	cty for two nacon active re	esting (ASNT) Level III Inspectors on st
(circle one) Yes	No		
If so, what metho	od(s) are they certi	fied for? (check all those to	hat apply)
A	coustic Emission	(AE)	
E	lectromagnetic Te	esting (ET)	
L	eak Testing (LT)		
L	iquid Penetrant Te	esting (PT)	
N	Aagnetic Particle T	Testing (MT)	
N	leutron Radiograp	hic Testing (NRT)	
R	ladiographic Testi	ng (RT)	
T	hermal/Infrared T	esting (TIR)	
	Iltrasonic Testing	(UT)	
	ibration Analysis		
V	isual Testing (VT	")	
If applicable, are t	hese ASNT Level	III Inspectors routinely us	ed in field situations? (circle one)
Yes	No	inspectors routinery us	The state of the s
			Feam Member may hold. (Mark all that ap
		tional Institute for Certifi	cation in Engineering Technologies (NIC
Bridge Safety Ins	pection.)		
<u>T</u> eam Le	eader	Other T	<u>Seam Members</u>
	PE License		_ PE License
	ASNT Level I		ASNT Level I
	ASNT Level I		ASNT Level I
	ASNT Level I ASNT Level II		_ ASNT Level I ASNT Level II
	ASNT Level I ASNT Level II ASNT Level III		_ ASNT Level I _ ASNT Level II ASNT Level III
	ASNT Level II ASNT Level II ASNT Level III NICET Level I		_ ASNT Level I _ ASNT Level II _ ASNT Level III _ NICET Level I
	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II		_ ASNT Level I _ ASNT Level II _ ASNT Level III _ NICET Level I _ NICET Level II
	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III		_ ASNT Level I _ ASNT Level II _ ASNT Level III _ NICET Level I _ NICET Level II _ NICET Level III
	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II		_ ASNT Level I _ ASNT Level II _ ASNT Level III _ NICET Level I _ NICET Level II
	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III Other	,	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level III Other
What NDE techn	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III Other	,	ASNT Level I ASNT Level II ASNT Level III ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV
What NDE techn	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other	utilized on bridges under	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other your jurisdiction? (mark all that apply)
What NDE techn Steel: Acoustic Emissic	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other	utilized on bridges under	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other your jurisdiction? (mark all that apply) Other Electromagnetic Testing
What NDE techn Steel: Acoustic Emissic Liquid Penetrant	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other iques are currently	utilized on bridges under Eddy Current Magnetic Particle	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other your jurisdiction? (mark all that apply) Other Electromagnetic Testing Radiography
What NDE techn Steel: Acoustic Emissic Liquid Penetrant Thermal/Infrared	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other iques are currently	e utilized on bridges under Eddy Current Magnetic Particle Ultrasonic	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other your jurisdiction? (mark all that apply) Other Electromagnetic Testing
What NDE techn Steel: Acoustic Emissic Liquid Penetrant	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other iques are currently	e utilized on bridges under Eddy Current Magnetic Particle Ultrasonic	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other your jurisdiction? (mark all that apply) Other Electromagnetic Testing Radiography
What NDE techn Steel: Acoustic Emissic Liquid Penetrant Thermal/Infrared	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other iques are currently	e utilized on bridges under Eddy Current Magnetic Particle Ultrasonic	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level IV Other your jurisdiction? (mark all that apply) Other Electromagnetic Testing Radiography Vibration Analysis
What NDE techn Steel: Acoustic Emissic Liquid Penetrant Thermal/Infrared Visual Inspection	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other	e utilized on bridges under Eddy Current Magnetic Particle Ultrasonic	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level IV Other your jurisdiction? (mark all that apply) Other Electromagnetic Testing Radiography Vibration Analysis
What NDE techn Steel: Acoustic Emissic Liquid Penetrant Thermal/Infrared Visual Inspection Concrete: Acoustic Emissic	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level II NICET Level III NICET Level III NICET Level IV Other	Eddy Current Magnetic Particle Ultrasonic Other Cover Meters/Pachometer	ASNT Level I ASNT Level II ASNT Level III NICET Level II NICET Level III NICET Level III NICET Level IV Other your jurisdiction? (mark all that apply) Other Electromagnetic Testing Radiography Vibration Analysis Electrical Potential Measuremer Radiography
What NDE techn Steel: Acoustic Emissic Liquid Penetrant Thermal/Infrared Visual Inspection Concrete: Acoustic Emissic	ASNT Level I ASNT Level II ASNT Level III NICET Level II NICET Level II NICET Level III NICET Level III NICET Level IV Other iques are currently	Eddy Current Magnetic Particle Ultrasonic Other Cover Meters/Pachometer	ASNT Level I ASNT Level II ASNT Level III NICET Level I NICET Level III NICET Level III NICET Level III NICET Level IV Other your jurisdiction? (mark all that apply) Other Electromagnetic Testing Radiography Vibration Analysis Electrical Potential Measurement
What NDE techn Steel: Acoustic Emissic Liquid Penetrant Thermal/Infrared Visual Inspection Concrete: Acoustic Emissic Mechanical Soun	ASNT Level I ASNT Level II ASNT Level III NICET Level II NICET Level II NICET Level III NICET Level III NICET Level IV Other iques are currently	e utilized on bridges under Eddy Current Magnetic Particle Ultrasonic Other Cover Meters/Pachometer Radar	ASNT Level I ASNT Level II ASNT Level III NICET Level II NICET Level III NICET Level III NICET Level IV Other your jurisdiction? (mark all that apply) Other Electromagnetic Testing Radiography Vibration Analysis Electrical Potential Measuremen Radiography

Acoustic Emission	Mechanical Sounding	Moisture Meter
Radiography	Stress Wave Analysis	Visual Inspection
Other Materials:		
Material/Technique		
1)		
2)		
3)		
- ·	which method is used most often for e	ach material?
Other Materials:		
Other Materials:	y NDE techniques due to unreliable p	
Other Materials: Have you stopped using an	y NDE techniques due to unreliable p	
Other Materials: Have you stopped using an	y NDE techniques due to unreliable p	
Other Materials: Have you stopped using an	y NDE techniques due to unreliable p	
Other Materials: Have you stopped using an	y NDE techniques due to unreliable p	
Other Materials: Have you stopped using an which techniques and why	y NDE techniques due to unreliable p	erformance or any other reason? If
Other Materials: Have you stopped using an which techniques and why? What general area of NDE	y NDE techniques due to unreliable p	erformance or any other reason? If
Other Materials: Have you stopped using an which techniques and why? What general area of NDE Concrete decks	y NDE techniques due to unreliable po	erformance or any other reason? If
Other Materials: Have you stopped using an which techniques and why? What general area of NDE Concrete decks Concrete superstructure	y NDE techniques due to unreliable po	erformance or any other reason? If
What general area of NDE Concrete decks Concrete superstructure Steel superstructure	y NDE techniques due to unreliable po	erformance or any other reason? If
Other Materials: Have you stopped using an which techniques and why? What general area of NDE Concrete decks Concrete superstructure	y NDE techniques due to unreliable por	erformance or any other reason? If

Thank you for your time in completing this questionnaire. Your answers will allow the NDE Validation Center team to focus their efforts in the areas that will benefit the bridge inspection community the most.

Consultant Survey NDE/Visual Inspection

Please answer all questions to the best of your ability. Note that some questions may require you to respond as if you were responsible for all bridge inspections done by your company. If you wish to comment further on any question(s) or qualify your answer, feel free to include additional sheets or use the margins. Upon completion of the study, participants will receive a draft of the compiled responses.

Any questions regarding this survey should be addressed to Mr. Dennis Rolander at the NDE Validation Center at (703) 285-1133. Return the completed questionnaire by **January 22**, 1998 by faxing to (703) 285-1175 or using the enclosed envelope and mailing to:

NDE Validation Center – HNR-20 State of the Practice Survey NDE/Visual Inspection 6300 Georgetown Pike McLean, VA 22101-2296

ATTN: Dennis Rolander

Posi	tion/Title:	completed by:
Add:	ress:	
City/State/Zip:		Fax No.:
Secti	on 1 – Com	position of Bridge Inspection Team for Visual Inspection
1.	What typ	res of bridge inspection services does your company perform? (mark all that apply) Routine Inspections Fracture Critical Member Inspections Advanced NDE techniques Complex structures Structures with complex traffic control situations Underwater inspections Other (please describe below)
2.	traffic co	ollowing hypothetical bridge, how many people would make-up a field inspection team (excluding ntrol personnel), and how much time would be budgeted? Twenty-year old, two-span bridge carrying two-lane road (medium ADT) over a small creek, maximum height above the creek is 20 ft. Superstructure: Steel, fabricated four-girder superstructure (rolled shapes); welded flange cover plates; concrete deck. Substructure: Concrete abutments, a single three-column concrete pier (with pier cap) out of the normal watercourse. People: Man-hours:

3.	What are the minimum, maximum, and typical numbers of personnel that would make up a bridge inspection team (excluding traffic control personnel)?				
	Minimum: Maximum: Typical:				
4.	Estimate the percentage of bridge inspections completed with a registered Professional Engineer (PE) o site? (circle one)				
	0-20% 21-40% 41-60% 61-80% 81-100%				
5.	When a PE is included as part of the on-site inspection team, what conditions would dictate his/h presence?				
6.	Please indicate the average number of years of experience in bridge inspection at each of the followi positions. (circle the appropriate response)				
	Team Leader: 0-5 years & PE 5-10 years More than 10 years				
	Other team members: (indicate number of inspectors) 0-5 years 5-10 years More than 10 years				
Secti	on 2 – Impact of Administrative Requirements on Visual Inspection				
1.	Approximately how many bridge inspectors are in your bridge inspection unit?				
	1-5 6-10 11-15 16-20 21-25 26-30 31-40 41-50 More than 50				
2.	Approximately how many bridges are inspected by your organization each year?				
3.	What type of training do you require of bridge inspectors? (mark all that apply)				
	Team leaders: Associate's Degree CE Technology Bridge Inspector's Training Course Bachelor's Degree CE Fracture Critical Inspection Course Stream Stability Course Other Training Courses (please specify)				
	Other team members: Associate's Degree CE Technology Bridge Inspector's Training Course Bachelor's Degree CE Fracture Critical Inspection Course Stream Stability Course Other Training Courses (please specify)				

4.	Could you suggest any changes in administrative or inspection procedure or policy that may improve inspection performance? Explain.				
5.	Do you test the vision of the inspectors (with corrective lenses if necessary)? (circle one) Yes No				
6.	For a given bridge, are copies of previous inspection reports made available to the inspectors prior to arriving at the bridge site? (circle one) Yes No				
7.	Are inspectors permitted to use copies of previous inspection reports at the bridge site? (circle one, Yes No				
8.	Who determines the order of field inspection tasks? (Mark the most appropriate response) "Management" provides a checklist to the on-site team to organize the inspection process. Individual inspectors on-site set the inspection process.				
9.	What measures do you have in place to assure quality inspections?				
Secti 1.	on 3 - Current and Future Use of NDE Techniques Do you have any American Society for Nondestructive Testing (ASNT) Level III Inspectors on staff?				
	(circle one) Yes No				
	If so, what method(s) are they certified for? (check all those that apply) Acoustic Emission (AE) Electromagnetic Testing (ET) Leak Testing (LT) Liquid Penetrant Testing (PT) Magnetic Particle Testing (MT) Neutron Radiographic Testing (NRT) Radiographic Testing (RT) Thermal/Infrared Testing (TIR) Ultrasonic Testing (UT) Vibration Analysis Testing (VA) Visual Testing (VT)				
	If applicable, are these ASNT Level III Inspectors routinely used in field situations? (circle one) Yes No				

Mark any certifications which the typical Bridge Inspection Team Member may hold. (Mark all that apply Note that NICET refers to the National Institute for Certification in Engineering Technologies (NICET Bridge Safety Inspection.)				
<u>Team Leader</u>		Other Team Members		
PE Lic	ense	PE License		
ASNT	Level I	ASNT Level I		
ASNT	Level II	ASNT Level II		
ASNT	Level III	ASNT Level III		
NICE	l Level I	NICET Level I NICET Level II		
NICET	Γ Level II			
NICET	Γ Level III	NICET Level III		
NICET	Γ Level IV	NICET Level IV		
Other		Other		
What NDE techniques ar	e currently utilized on bridg	ges under your jurisdiction? (mark all that apply)		
Steel:				
Acoustic Emission	Eddy Current	Other Electromagnetic Testin		
Liquid Penetrant	Magnetic Particle	e Radiography		
Thermal/Infrared	Ultrasonic	Vibration Analysis		
Visual Inspection	Other			
Concrete:	C M (D	chometers Electrical Potential Measuren		
Acoustic Emission	Cover Meters/Pa	Radiography		
Mechanical Sounding (ch Rebound Hammer	nain drag) Radar Thermal/Infrared			
Rebound Hammer Illtrasonies (Impact Eche	vibration Analys			
Timber:				
Acoustic Emission	Mechanical Sour			
Radiography	Stress Wave Ana	alysis Visual Inspection		
Other				
Other Materials:				
Material/Technique				
1)				
2)				
3)				
Of these NDE techniques Steel:	s, which method is used mos	st often for each material?		
C				
Timber:				
Have you stopped using which techniques and wh		unreliable performance or any other reason? If s		

What general area of NDE applications would you like to see more research into? (mark one,
Concrete decks
Concrete superstructure
Steel superstructure
Prestressed concrete superstructure
Timber decks/timber superstructure

In conjunction with the development of the Federal Highway Administration's new NDE Validation Center, we plan to ask bridge inspection teams to participate in various visual inspection benchmark tests. The information gathered during these "hands-on" benchmark tests will provide bridge inspectors with valuable information about the factors affecting the reliability of visual inspection. The goal of this survey and the follow-up visual inspection tests is to help the bridge inspection community to perform more reliable bridge inspections. Would you be willing to participate in the "hands-on" study?

Thank you for your time in completing this questionnaire. Your answers will allow the NDE Validation Center team to focus their efforts in the areas that will benefit the bridge inspection community the most.

A DDENDIX D	COMPLETE DECRONGES	TO ACCOMPLICITMENTS OFFSTION
APPENDIX B.	COMPLETE RESPONSES	TO ACCOMPLISHMENTS QUESTION
	B-1	

STATE RESPONSES

- (1) The inspection unit now has access to a servi-lift truck. (2) Emergency repairs were made to cracks in the steel beams on an Interstate bridge in [the State] as a result of inspection. (3) A deteriorated superstructure was replaced on an emergency basis in [the State].
- [The State department of transportation [DOT]] has recently initiated a research project with the [State university] to evaluate dispersive wave techniques for determining in situ pile lengths.
- Implemented use of laptop computers and digital cameras for all teams. A sign structure was removed after inspectors found cracks.
- Inspection routine format and results computerized for consistency and error-checked by cross-comparison.
- The implementation of a spreadsheet to track priority repairs needed and rehabilitation completed on bridge elements, followed by the field verification by the inspection team, has prevented loss of life.
- Bridge program inspections are in Pontis and NBI [National Bridge Inventory]. Laser-based clearance measuring device.
- (1) Development of observable bridge scour assessment procedure to determine scour criticality. (2) Development of new inspection forms and electronic data collection process.
 - (3) Development and implementation of automated permit routing, analysis, permit [illegible] system to [illegible].
- [State DOT] has a bridge inspector certification program. Team leaders must meet all NBIS [National Bridge Inspection Standards] requirements in addition to passing a field

proficiency test. Also, [State DOT] added a Level III NDT [nondestructive testing] inspector in 1996.

- QC/QA [Quality Control/Quality Assurance] Program is performing very well. Also, all inspectors are required to complete the NBI Manual 90 course. Fatigue cracking problem on [Interstate] over [river]. Two-girder system with floor beams (370+ fatigue cracks). Crack indications in truss pins on Route 11 over [same river]. Alternate support systems added.
- Innovative procedure for nondestructive testing of in-place pins of trusses and pin/hanger assemblies utilizing ultrasonic inspection equipment.
- Development and implementation of a Bridge Inspection Handbook (contains bridge inspection policies, procedures, directives). Development and implementation of an electronic inspection documentation and management system.
- Complete replacement of all pins statewide for pin and hanger details.
- Implementation of [State] roadway information management system. Purchase of laptops, digital cameras, and color printers for all inspection teams. Evaluated and are using Timber Decay Detecting Drill. Inspection team found and closed a timber bridge on the State system that was in danger of collapse.
- A 2-week training course of Bridge Inspectors Training Course in 1997. A safety class and CPR class for bridge inspection teams. A Stream Stability course in 1998.
- Use of NDE [nondestructive evaluation] to identify a working crack in a trunion shaft of a major Interstate lift span and successful replacement of the shaft under contract.
- Development of inspector critical finding guideline. Development of inspection frequency guideline.

- Improved reporting of inspection results to local agencies. Bridge repair lists placed on
 Internet for maintenance crews (with photographs). Using laptop inspection program with
 electronic photolog. Load testing of some bridges due to recently re-rating all State bridges.
 GIS for bridge database allows graphical depictions on State map of scour critical bridges,
 needed inspections, and inspection scheduling.
- Concrete pile PIT testing. Coastal scour hydrology/hydraulic studies. Use of scour monitoring equipment.
- The State Inspectors using dye-penetrant kits discovered a severe fatigue-cracking problem that led to a university research project to identify the cause and recommend procedures for repair. The State NBIS underwater inspectors this past year inspected all State bridges affected by two natural flood disasters that led to emergency actions to avoid failures due to scour and erosion. The State implemented a load test program to proof load rate bridges posted for 1 to 5 tons under legal limit to allow for removing the posting restriction where practical.
- Use of portable fathometers. Electronic element-level data collection.
- A number of bridges are closed each year based on findings. Underwater inspections have found threatening conditions twice.
- [State DOT] has implemented the Pontis BMS [bridge management system] with element inspections. [State DOT] is testing digital cameras and they are using automated inspection software.
- Implementation of automation software.
- [State DOT] has developed and implemented an Access-based computer program which is used by their inspectors, engineers, and managers to record inspection findings, to schedule inspections, and to schedule and track planned maintenance and repairs.

- Rope-climbing equipment and related training was provided during the last year.
- One inspector is Level III and two inspectors are Level II qualified (ASNT [American Society for Nondestructive Testing]).
- [Written] QA/QC procedure.
- [State DOT] is supplementing their traditional hydrographic methods by contracting for sidescan sonar services on those bridges which most concern them.
- Select structures on the Fracture-Critical Master List have been analyzed to determine if they are, in fact, fracture critical and also identify fracture-critical elements which should receive more in-depth inspections.
- [State DOT] recently got back on a 2-year schedule.
- All bridge inspectors are certified in Red Cross First Aid and CPR. All bridge inspectors are scuba certified for underwater inspections.
- NDE technologies are being used on pin/hanger connections. Consultant has been hired to perform the evaluations.
- [State DOT] uses rope-climbing techniques and equipment to inspect some bridges.

COUNTY RESPONSES

- Identifying areas of advanced decay or scour and closing the bridges to traffic until repaired.
- Changing over to Pontis bridge inspection techniques.

- Identified corrosion and subsequent settlement of a steel-beam bridge. Closed, repaired, and reopened bridge and finally constructed a new structure. Identified settlement in timber piles and corrected.
- Completed bridge scour rating on all bridges.
- Timely identification of bridges needing posting and/or closure.
- In 1995, [County DOT] noticed abutment problems on a wood trestle bridge. In 1996, when new bridge was under construction at new location, the abutment of the old bridge failed.
- Started using a new and more thorough field inspection form in the last 2 years.
- Develop repair list. Broken down by in-house or contractor and priority.
- Reporting of damaged bridge components. Inspection interval of every 2 years or more frequently if bridge warrants such.
- Identifying areas of advanced decay or scour, and closing the bridges to traffic.
- Developing a computerized bridge inspection inventory program.
- Removed 6 ft² of AC [asphalt concrete] overlay & partially removed concrete deck to expose rusted rebar on 28-ft by 610-ft bridge. Scheduled deck for replacement. [County DOT] has re-analyzed all timber and I-beam bridges, resulting in posting of 40 bridges.
- Compliment from FHWA [Federal Highway Administration] bridge inspector regarding problem bridges being scheduled into the DOT budget and program.

- [County DOT] has found major problems with three bridges carrying gravel roads over railroad tracks. [County DOT] has removed two and replaced them with at-grade crossings. [County DOT] regraded the roads and paid all expenses for the change.
- Scour-Critical.
- Enrollment of inspector in NHI [National Highway Institute] Bridge Inspection courses in Spring of 1999.
- Bridges are inspected on an almost daily basis by [County] truck drivers, motor patrol operators, and farmers. Reporting observed deficiencies of railings, signs, loss of backfill, etc.
- Annually, potential problems are discovered and addressed. [*County DOT*] has many bridges from 1800's.
- Bridges have been closed or severely limited to weight after inspections have discovered critical problems.

APPENDIX C. ADVANCE INFORMATION PACKAGE



Re: Visual Inspection Investigation Advance Information Package

DTFH61-96-C-00054

Refer to: HRDI

Dear Sir or Madam:

The purpose of this information package is to provide you with some important information in advance of your on-site participation in the Federal Highway Administration's Nondestructive Evaluation Validation Center Visual Inspection study. There are a few pieces of information that we want to bring to your attention. First, enclosed please find information regarding one of the tasks you will be completing. One of the tasks you will be asked to perform is the Routine Inspection of a low-volume bridge in accordance with your State procedures. To complete this task, it will be necessary for each inspector to review your State procedure for conduct of a Routine Inspection, and to generate all forms required for such an inspection. Additionally, you will find information related to the equipment that should be brought and what equipment will be provided. Also enclosed is information related to your schedule of on-site tasks and accommodations.

We would like to thank you in advance for your participation in this very important study. Your assistance will allow us to establish the current state of the bridge inspection practice. If you have any questions about the enclosed materials or about your visit in general, please feel free to contact me at (202) 493-3121 or via email at Brent.Phares@fhwa.dot.gov. If you have questions about your travel arrangements you should contact Ms. Fariba Parvizi at (202) 493-3118. Once again, thank you for your interest in the Nondestructive Evaluation Validation Center Visual Inspection study.

Sincerely,

NDE VALIDATION CENTER

Brent M. Phares Research Engineer

BMP:eg

Encl.

Summary of Items Included with this Package:

- General Information for Visual Inspection Study
- Map to TFHRC
- Sample Data forms for a Routine Inspection
- Plans for Van Buren Rd. Bridge (pages 10-13)
- Sample Travel Expense Voucher

Checklist to do before Visit:

- ☐ Indicate Originating Airport to Ms. Parvizi (if not coming by car).
- Send to the NDEVC a copy of a typical inspection form used by your DOT for the NBIS inspections. Please send this form in advance to: NDE Validation Center

6300 Georgetown Pike McLean, VA 22101 Attn: Dr. Brent Phares.

- Receive Confirmation Letter with hotel information and confirmation numbers, telephone numbers, maps, and meeting information.
- Bring Personal Safety Equipment (Safety shoes, safety glasses, gloves, and other protective clothing).
- Bring Forms required to perform your State's normal NBIS inspection for the Van Buren Rd. Bridge.

Visual Inspection Study

Information Packet



Federal Highway Administration U.S. Department of Transportation

Turner-Fairbank Highway Research Center 6300 Georgetown Pike McLean, Virginia 22101



Wiss, Janney, Elstner Associates, Inc.

Engineers, Architects, Material Scientists

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GENERAL INFORMATION FOR NDE VALIDATION CENTER VISUAL INSPECTION STUDY

The goal of the study of Visual Inspection is to assess Visual Inspection as applied to highway bridges. To accomplish this, the NDE Validation Center (NDEVC) will use a cross-section of bridge inspectors to perform eleven different inspection tasks consisting of both Routine Inspection and In-Depth Inspection techniques.

Most inspection tasks will be performed individually, but for safety and the sake of the experiment, each visiting inspector will be teamed with an observer from the NDE Validation Center. It is important to remember throughout your participation that we are not "testing" individual inspectors. The purpose of the study is to evaluate the overall effectiveness of the visual inspection process. Anonymity of each inspector will be ensured by the use of randomly generated inspector numbers to track data.

Ten of the eleven tasks involve individual inspectors performing Routine or In-Depth Inspections. The other task is team oriented; designed to observe normal State inspection practices without any guidance from the observers. This last task will require some advance preparation, and more information is presented in a separate section below. As part of this task, please send to the NDEVC (prior to your visit) a copy of a typical inspection form used by your inspection department for Routine Inspection.

Testing will be performed in three areas:

- Routine Inspections
- In-Depth Inspections
- Inspector characterizations

Data will be collected in four forms:

- Lab testing (vision testing and written questionnaire)
- Oral questionnaires before and after each task
- Observations recorded by the observer during the inspection
- Data forms for the inspection report

To ensure that all of the inspectors use consistent terms, and understand exactly what will be expected, the following will provide some specific definitions for the Visual Inspection study.

Task Definitions

Routine Inspection

The AASHTO Manual for Condition Evaluation 1994 defines Routine Inspection as:

... a regularly scheduled inspection consisting of observations and/or measurements needed to determine the physical and functional condition of the bridge, to identify any changes from 'Initial' or previously recorded conditions, and to ensure that the structure continues to satisfy present service requirements.

The Routine Inspection must fully satisfy the requirements of the National Bridge Inspection Standards with respect to maximum inspection frequency, the updating of Structure Inventory and Appraisal data and the qualifications of the inspection personnel. These inspections are generally conducted from the deck; ground and/or water levels, and from permanent work platforms and walkways, if present. (AASHTO Manual, pgs 11-12).

We will be using the above definition in our study.

The Routine Inspection appears to be the typical inspection used to satisfy NBIS inspection requirements. In order to conserve time, certain aspects of the typical NBIS inspection will be omitted from the inspections performed in this study. Some of the things that will be excluded from the inspections include: underwater stream profiles, gross dimension checks, and certain non-structural items like approach barriers, guardrails, and vertical clearance.

It is important for consistency within the experiment that the test bridges remain in the same condition throughout the experiment. As such, invasive procedures, even as small as chipping existing paint or brushing away dirt, will not be allowed. We ask that where these invasive procedures would be used in the experiment, that the inspector make a brief notation about what would normally be done, and where.

A sample of the data sheets to be used for this experiment is included with this packet.

In-Depth Inspection

The AASHTO Manual for Condition Evaluation 1994 defines In-Depth Inspection as:

... a close-up, hands-on inspection of one or more members, above or below the water level to identify any deficiency(ies) not readily detectable using Routine Inspection procedures. Traffic control and special equipment, such as under-bridge inspection equipment, staging and workboats, should be provided to obtain access, if needed. (AASHTO Manual, pg. 12).

We will be using this definition for our study.

Access equipment will be provided where required to reach the superstructure. For two of these tasks, a boom lift will be used to access the superstructure. Again, members will not be inspected below the water level. When needed, traffic control will be arranged by the NDEVC. The individual tasks will define exactly what members are to be inspected.

It is essential for the experiment that the test bridges remain in exactly the same condition throughout the experiment. As such, invasive procedures, even as small as chipping existing paint or removing dirt, will not be allowed. We ask that where these invasive procedures would be used in the experiment, that the inspector notifies his observer what would be done, and where.

Rating System

A rating system will be used that is very similar to the NBIS provisions. Although element-level, PONTIS-type inspections are typically performed by many states, this study will use the NBIS system for uniformity. This system uses a ranking of 0-9 to describe condition. For consistency, we ask that this rating system be used, with the definitions provided below.

- N NOT APPLICABLE
- 9 EXCELLENT CONDITION
- 8 VERY GOOD CONDITION no problems noted.
- 7 GOOD CONDITION some minor problems.
- 6 SATISFACTORY CONDITION structural elements show minor deterioration.
- 5 FAIR CONDITION all primary structural elements are sound but may have minor section loss, cracking, spalling, or scour.
- 4 POOR CONDITION advanced section loss, deterioration, spalling, or scour.
- 3 SERIOUS CONDITION loss of section, deterioration, spalling or scour have seriously affected primary structural components. Local failures are possible. Fatigue cracks in steel or shear cracks in concrete may be present.

- 2 CRITICAL CONDITION advanced deterioration of primary structural elements. Fatigue cracks in steel or shear cracks in concrete may be present or scour may have removed substructure support. Unless closely monitored it may be necessary to close the bridge until corrective action is taken.
- "IMMINENT" FAILURE CONDITION major deterioration or section loss present in critical structural components, or obvious vertical or horizontal movement affecting structure stability. Bridge is closed to traffic but corrective action may put bridge back in light service.
- 0 FAILED CONDITION out of service; beyond corrective action.

Items provided during visit

Where vertical access is required, ladders, scaffolding, or lifts will be provided. An inspector's tool bag will also be provided, and will include:

- Clipboards
- Flashlights
- Masonry hammer (for sounding purposes only)
- Chain
- Measuring tapes
- Binoculars
- Plumb bob
- String
- Small clamps

In order to preserve identical conditions for all inspectors, the use of inspection picks and jackknives is not allowed.

Safety harnesses, traffic vests, and hard hats will be provided by the NDEVC.

Items to bring

Normal attire appropriate for bridge inspections is expected. Personal safety equipment is expected to be provided by the individual inspectors, including safety shoes, glasses, gloves, and other personal protective clothing.

ADVANCE INFORMATION FOR TASK 3

One of the tasks that each inspector will be asked to perform is the Routine Inspection of a low (less than 50) ADT bridge. In the overall Visual Inspection Scope of Work, this Routine Inspection is called Task 3. Again, the *AASHTO Manual for Condition Evaluation 1994* defines a Routine Inspection as:

...a regularly scheduled inspections consisting of observations and/or measurements needed to determine the physical and functional condition of the bridge, to identify any changes from 'Initial' or previously recorded conditions, and to ensure that the structure continues to satisfy present service requirements." (AASHTO Manual, pg 12).

The objective of this task is to observe differences in the States' inspection procedures. Included with this package is a set of plans (labeled pages 10-13) for the bridge to be inspected as part of Task 3, and the NBIS coding information from a previous inspection. Your team will be asked to perform **your agency's routine state inspection** on this bridge, with no input from the observers. At the conclusion of the inspection, the NDEVC would like a copy of the field report.

IMPORTANT: Please plan and prepare for this inspection as if it was a bridge in your State and part of your normal inspection workload. Generate in advance any forms that would be required to complete an inspection report in your State's format, keeping in mind that you will be asked to submit a final hard copy report.

Bridge description: The Van Buren Road Bridge over the Quantico Creek was built around 1960, and consists of three spans, each simply supported with a span length of approximately 60 ft. The overall bridge length is 182-ft 7-in. with an overall width of 28-ft 0-in. The deck is 7-in.-thick cast-in-place reinforced concrete supported by four wide-flange stringers, which act compositely with the deck. The steel stringers are reinforced with tapered-end, welded, cover plates. The superstructure is supported by reinforced concrete piers and abutments founded on spread footings or steel H-piles. The bridge was designed for HS5-44 loading.

Items to bring

Normal attire appropriate for bridge inspections is expected. Safety shoes, glasses, gloves, and other personal protective clothing will be expected. (Safety vests and hard hats will be provided by the NDEVC.)

If laptop computers or digital cameras are used for normal routine inspections, please bring these items along if possible.

Items provided

Ladders will be provided to access the superstructure. An inspector's tool kit will be provided for use during the inspections, and will include:

- Clipboards
- Flashlights
- Masonry hammer
- Chain
- Measuring tapes
- Binoculars
- Plumb bob
- String
- Small clamps

Please refrain from bringing other inspection tools. In order to preserve identical conditions for all inspectors, the use of inspection picks and jackknives cannot be allowed. Traffic vests and hard hats will be provided by the NDEVC.

As mentioned above, if portable computers or digital cameras are used in the normal inspection process, please bring these items.

SCHEDULE

Activities are planned for a 2-½ day period. The schedule is organized to account for groups arriving in the Washington Metro area before 1 pm or after 1 pm. Those due to arrive before 1 pm should take a shuttle (Supershuttle, Washington Flyer, etc.) to our facilities, and the inspection program will commence that same day. Those due to arrive after 1 pm will be expected to take a shuttle to the hotel, and Day 1 of the inspection program will commence the following day after lunch. In the second scenario, we will plan to pick you up at your hotel at approximately 12:15 pm. Our facilities are at the Turner-Fairbank Highway Research Center (TFHRC) at 6300 Georgetown Pike, in McLean, VA. A map is included for your use.

Day 1 of the inspection program will be conducted at the NDEVC at TFHRC, followed by travel to Breezewood, Pennsylvania. Hotel rooms will be arranged by the NDEVC. Day 2 of the inspection program will take place at the Pennsylvania Turnpike Commission's Safety Testing and Research (STAR) Facility in Breezewood. Following these tasks, we will return to Northern Virginia. Once again, hotel rooms will be arranged by the NDEVC. Day 3 of the inspection program will take place at two bridges in Northern Virginia. At the conclusion of testing, the visiting inspectors will be returned either to the hotel or to the airport, depending on travel arrangements. Schematic schedules of tasks are presented below.

Schematic Schedule for inspectors arriving to the Washington Metro area before 1 pm.

	Day 1	Day 2	Day 3
Morning	Arrive at TFHRC. Finish preparations for Task 3.	Star Facility – Morning Inspection tasks.	Rt. 1 test bridge.
Afternoon	TFHRC NDEVC Lab: Introduction and preliminary inspector characterization. Travel to STAR Facility (PA).	Star Facility – Afternoon inspection tasks. Travel to No. Va.	Van Buren Rd. test bridge.

Schematic Schedule for inspectors arriving to the Washington Metro area after 1 pm.

	Travel Day	Day 1	Day 2	Day 3
Morning	Travel	Finish preparations for Task 3.	Star Facility – Morning Inspection tasks.	Rt. 1 test bridge.
Afternoon	Arrive Northern Virginia, take shuttle to hotel.	TFHRC NDEVC Lab: Introduction and preliminary inspector characterization. Travel to STAR Facility (PA).	Star Facility – Afternoon inspection tasks. Return to No. Va.	Van Buren Rd. test bridge.

Sample Data Form

Inspector ID: 000 Date: 5-10) - 49		Task
Structure Type: STEEL,	THRU-GIRER	- -	Routine Inspection
OVERALL DECK CONDI Comments: THE ASPH THE TOPSIDE OF DE OF UNDERVIDE OF	ALT WEARING	SURFACE PREVE -DU-PLACE FORMS	INTS VIDUAL INSPECTION OF PREVENT VISUAL INSPECTION CANT INSPECTION
Deck Elements Wearing Surface Deck - Topside Deck - Underside SIP Forms Curbs Medians Sidewalks Parapets Railing Expansion Joints Drainage System Lighting Utilities Notes:	N 9 8 7 N 9 8 7 N 9 8 7 N N N N N N N N N N N N N N N N N N N	ating 6 5 4 3 2 1	Remarks NOT VISIBLE DUE TO (W. SUEFACE NUT VISIBLE DUE TO S.I.P. FORM'S INTELERAL WITTOP FLANGE OF GIRBRE WEAK AND CRIEFTATION TRANSPORT CRAES IN WS COBAL ANT. NEW PRONDER - MARKAL

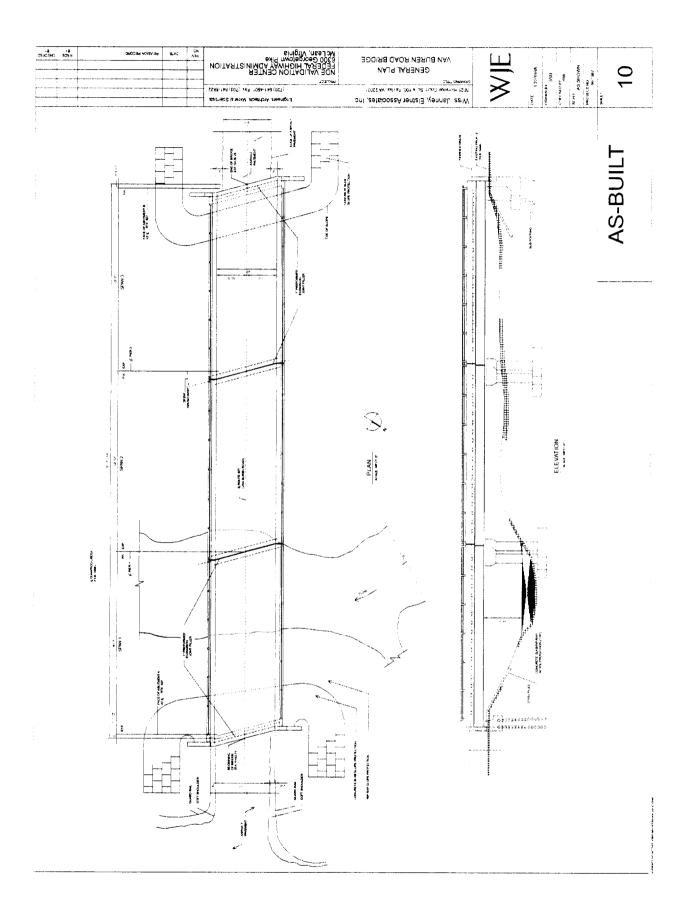
Inspector ID:	>	Task Routine Inspection
OVERALL SUPERSTRU	UCTURE CONDITION RATING: N 9 8 7	6 (5) 4 3 2 1 0
Comments:		
Superstructure Elements Stringers Floorbeams Floor System Bracing Multibeams Girders Arches Cables Paint Bearing Devices Connections Welds	(N) 9 8 7 6 5 4 3 2 1 (N) 9 8 7 6 5 4 3 2 1 (N) 9 8 7 6 5 4 3 2 1	Remarks D CHAKS OF MEDED PLATES RE NOTE (OCAL SALLING COCKERS HOWE) HEAVY RIST
Timber Decay Concrete Deterioration Steel Corrosion Collision Damage LL Deflection Vibration Member Alignment Utilities Notes: Notes:	N/A N/A Minor Section Loss None Mipimal Minimal No distruct Process N/A Litting Lawer 6 of D.S. Green was, Fu	Il length-atside face

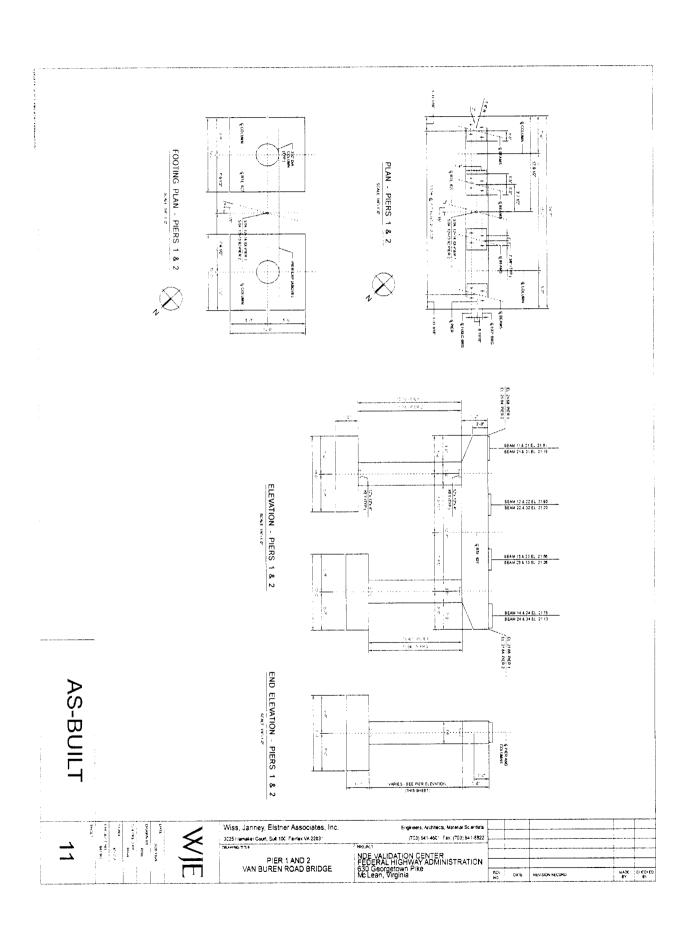
Inspector ID:	000
Inspector ID:	200

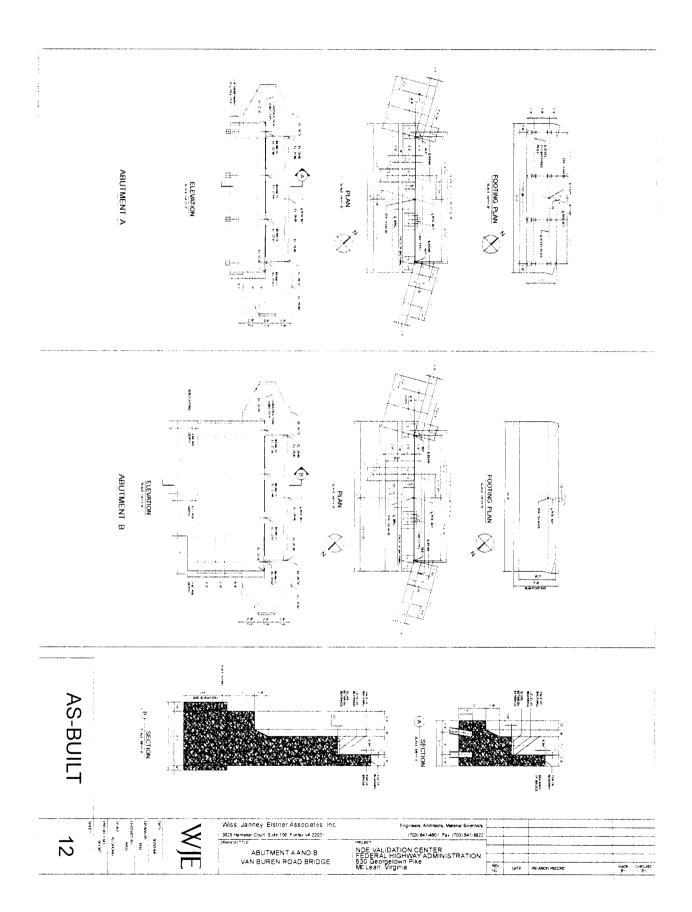
Task --Routine Inspection

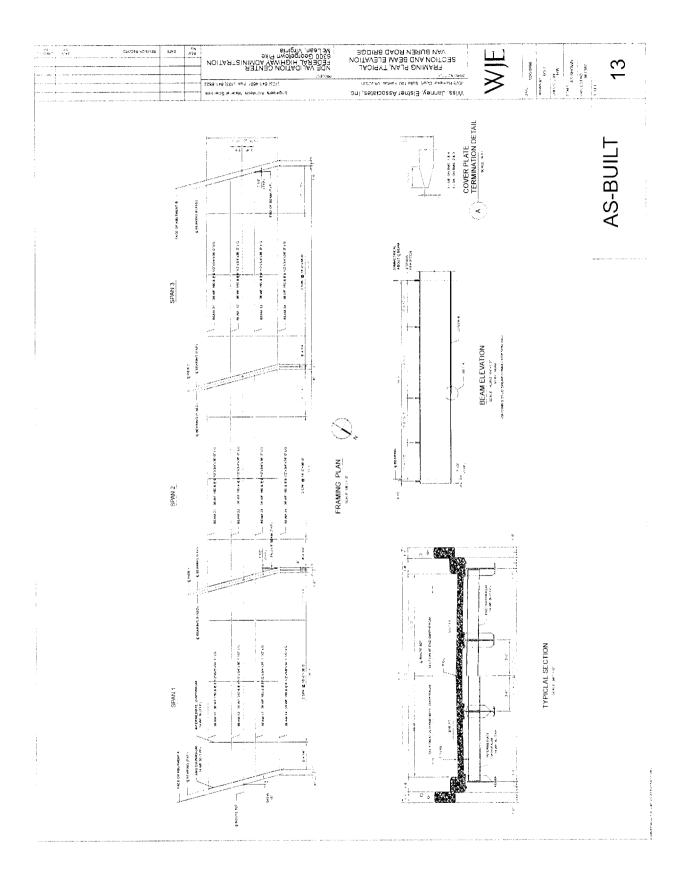
Comments: THE SUBS	MENCHURE IS IN FAIR CONDITION. IT HAS AREAS OF
MING SPALLING	CRACKING, & DELAMINATION
J	J
2.1	Rating
Substructure Elements	N 9 8 7 6 5 4 3 2 1 W. AGUTMENT MINNE PAKES DE KO
Abutments Piles	1 9 8 7 6 5 4 3 2 1 NOT EVIDENT
	© 9 8 7 6 5 4 3 2 1 Nor Visite
Footing Stem	N 9 8 7 6 5 4 3 2 1 MASONRY CAPPED W/P/F CONCERTE
Bearing Seat	N 9 8 7 6 5 4 3 2 1 MASONRY CAPPED W/R/F CONCERTE N 9 8 7 6 5 4 3 2 1 MINOR SPALLS; DELACTIONATION
	N 9 8 7 6 5 4 3 2 1
Backwall	N 9 8 7 6 5 4 3 2 1
Wingwalls	X 9 8 7 6 5 4 3 2 1
Piers and Bents	N 9 8 7 6 5 4 3 2 1 N 9 8 7 6 5 4 3 2 1 S 9 8 7 6 5 4 3 2 1 S 9 8 7 6 5 4 3 2 1
Piles	N 9 8 7 6 5 4 3 2 1
Footing Columns/Stem	N 9 8 7 6 5 4 3 2 1
	(N) 9 8 7 6 5 4 3 2 1
Cap	N 9 8 7 6 5 4 3 2 1
	N 9 8 7 6 5 4 3 2 1
Scour/Undermining	1' DED × B' DIA. ADJACENT TO NEWS OF E. ABUTMENT
Settlement	NOTE
Substructure Protection	N/A
Collision Damage	MANE
High-water Mark	VISIBLE + OR - 1 FT. ASONE NORMAL POOL.
Concrete Deterioration	MINDE SPALLS, DELAMINATION of CRACKING
Steel Corrosion	44
Paint	N/A
· ume	
Notes:	

Plans for Van Buren Road Bridge









APPENDIX D. SUMMARIES OF OVERALL BRIDGE CONDITIONS

DEFECT AND CONDITION SUMMARY FOR BRIDGE B521

DECK:		
	Wearing Surface:	The wearing surface exhibits deterioration ranging from alligator cracking with debondment of the top asphalt layer to reflective pothole depressions. Cracking was primarily limited to the gutter areas. The surface has raveled and is pitted.
		Rating
	Deck Underside:	Approximately 30 to 40 percent of the deck underside showed tight alligator cracking with some efflorescence. A total of seven small spall areas were noted, with the total area of deterioration measuring less than 1.67 m ² .
		Rating 5
	Parapet:	The superstructure doubles as the bridge rail/parapet and therefore is rated with the superstructure.
		Rating N
	Curbs:	The curbs were generally sound, except near expansion joints where full-depth holes were noted at three locations. Holes measure approximately 150 mm in diameter.
		Rating 5
	Joints:	Steel joint cover plates have been covered by asphalt. In general, the asphalt has debonded and created a uneven riding surface over the joints. Exposed joint cover plates showed surface corrosion with some pitting.
		Rating 6
	Drainage:	None.
		Rating N

Overall:

Due to the asphalt overlay, the top of the deck could not be examined. The general lack of underside deck cracking suggests that widespread water penetration is not occurring. Pothole depressions in the asphalt overlay suggest some potential top of deck distress.

Rating	5

SUPERSTRUCTURE:

Bearings:

The bearings showed surface corrosion, with accumulated debris typically around the bearing base. The expansion bearing position was contrary to what would be expected for the temperature at the time of inspection, suggesting possible frozen bearings.

Rating

Joints: None.

Rating N

Floor Beams: In general, the floor beams were in good condition, with

only minor surface corrosion and failed paint noted. However, the end floor beams exhibited considerably more surface corrosion and failed paint due to their proximity to the end joints. The end floor beam webs showed slight

pitting.

Rating 5

Overall: The exterior surface of the principal girders was in

satisfactory condition. The interior surface showed debris build-up on horizontal surfaces and resulting corrosion and paint failure. Past water leakage at floor beam-to-girder intersections had resulted in minor pitting (<1.5 mm) of the girder web. Sealant between the curb and principal girders

has hardened and failed throughout.

Rating 5

SUBSTRUCTURE:

Wingwalls:

The wingwalls were generally in good condition. The concrete deterioration was limited to surface staining, scaling, and minor spalls. Several tight cracks extending more than 1.22 m were noted. The shear key between the wingwall and abutment was fractured at the southeast and

northeast wingwalls. Vine growth obscured portions of the wingwalls.

Rating

6

Abutments:

The north abutment showed general water staining, with surface erosion and numerous 25-mm-diameter spalls at tie locations. A full-height vertical crack was noted, with several other cracks in the abutment backwall. The north abutment piers were in fair condition, with a 0.093-m² spall at the northeast pier. The south abutment showed similar water staining, with surface erosion and numerous 25-mm-diameter spalls. In addition, there were several areas of delamination (<0.56 m²) and an exposed reinforcing bar. On the abutment backwall, behind the end floor beam, two large spalled areas were noted. The southeast abutment also showed a vehicle collision mark.

Rating

6

Overall:

The generally good condition wingwalls and only general water staining in the abutments indicate that the substructure is in satisfactory condition.

Rating

6

DEFECT AND CONDITION SUMMARY FOR BRIDGE B101A

DECK:

Wearing Surface:

The wearing surface in the eastbound lanes exhibits severe alligator cracking, with complete disintegration (raveling) of the top asphalt layer in a 150-mm to 305-mm strip between lanes. The westbound lanes and median exhibit block cracking, with alligator cracking in a 150-mm to 305-mm strip between lanes. Both shoulders exhibit block cracking (50 percent) mixed with heavily raveled areas (50 percent).

Rating

4

Deck Underside:

The underside of the deck was generally in good condition, with deterioration primarily limited to the longitudinal joint at the bridge centerline. This deterioration consisted of severe freeze/thaw damage, spalling, efflorescence, and exposed, corroded reinforcement. Deterioration extended approximately 610 mm on each side of the joint to a depth of no more than 100 mm. Estimated deterioration at the joint was approximately 5.57 m². Additional deterioration included three small spalls and/or pop-outs, accounting for approximately 0.37 m² of deterioration.

Rating



Parapets:

The parapets, which are integral with the curbs, exhibit severe freeze/thaw damage, delaminations, cracking, and efflorescence, primarily at the curbs and within the top 125 mm of the parapet. Deterioration extends over roughly 45 percent of the parapet surface.

Rating



Joints:

Covered by asphalt. Longitudinal joint when viewed from underside was noted to have experienced extensive concrete deterioration and water leakage. This concrete deterioration is rated as part of the underside deck elements. A change in elevation between the deck and slab-on grade was noted at the eastbound approach joint.

Rating

N

Drainage:	None.	
	Rating	N
Overall:	Due to the asphalt overlay, the top of the deck of examined. The lack of underside deck cracking that widespread water penetration is not occurring However, the integral T-beams show cracking we efflorescence, which suggests otherwise. Overa rating is governed by severe asphalt deterioration. Rating	suggests ng. vith all deck on.
SUPERSTRUCTURE:		
Bearings:	Not visible.	
	Rating	N
Joints:	None.	
	Ratino	, N

Diaphragms: The end diaphragms exhibited cracking with efflorescence

primarily at construction joints and cold joints. Hairline cracking with efflorescence and delaminations were also

noted.

Rating 5

Overall: T-beams showed limited cracking, delamination,

efflorescence, and water infiltration on both of the bottom flange surfaces; although similar deterioration existed on the web surfaces, but to a lesser extent. This deterioration was more propounced for edge beams and beams

was more pronounced for edge beams and beams immediately adjacent to the longitudinal deck joint. Estimated quantities of concrete deterioration included 11.15 m² at the bottom flange surface and 1.86 m² at the

web surface.

Rating



SUBSTRUCTURE:

Wingwalls: The wingwalls are generally in fair to good condition.

Some spalling and water-related deterioration was noted on

the southwest wingwall, near the abutment and along the top cap edges where scaling deterioration was noted. Scaling deterioration accompanied by hairline cracks and several small edge spalls was noted on all other wingwall elements.

Rating

4

Abutments:

The west abutment exhibited a transverse crack slightly above mid-height, extending the full abutment length. The wall was visibly bowed outward at the crack, suggested lateral dispacement of the stem. Additional vertical hairline cracking was also noted. Concrete deterioration, consisting of spalling, cracking, and efflorescence, totaling approximately 2.79 m², was noted in the west abutment wall, at its end and below the longitudinal joint. The east abutment exhibited similar spalling, cracking, and efflorescence at the abutment ends and below the longitudinal joint, although the degree of deterioration was less. Other areas of the abutment were in fair to good condition.

Rating

4

Overall:

The general condition of the wingwalls and abutment suggests that the substructure is in poor condition.

Rating



DEFECT AND CONDITION SUMMARY FOR BRIDGE B111A

DECK:

Wearing Surface: The wearing surface in the eastbound lanes, median, and eastbound shoulder exhibits severe block cracking and alligator cracking, with complete disintegration (raveling) of the top asphalt layer in some areas. The westbound lanes and westbound shoulder have been resurfaced, and some general cracking distress was observed in limited areas. 4 Rating Deck Underside: The underside of the deck was generally in fair condition, with deterioration primarily limited to the longitudinal joint at the bridge centerline. This deterioration consisted of severe freeze/thaw damage, spalling, efflorescence, and exposed, corroded reinforcement. Deterioration extended approximately 610 mm on each side of the joint to a depth of no more than 100 mm. Additional deterioration included several (fewer than 10) small spalls and/or pop-outs. 5 Rating Parapets: The parapets, which are integral with the curbs, exhibit some minor freeze/thaw damage, primarily at the base of the curbs, and limited hairline cracking with efflorescence. Rating Joints: Covered by asphalt. Longitudinal joint when viewed from underside was noted to have experienced extensive concrete deterioration and water leakage. This concrete deterioration is rated as part of the underside deck element. Rating Drainage: None. N Rating Overall: Due to the asphalt overlay, the top of the deck could not be examined. The lack of underside deck cracking suggests that widespread water penetration is not occurring.

However, the integral T-beams show cracking with

efflorescence, which suggests otherwise. Overall deck rating is governed by severe asphalt deterioration.

Rating

SUPERSTRUCTURE:

Bearings: Not visible.

Rating N

Joints: None.

Rating N

Diaphragms: The end diaphragms exhibited hairline cracking with

efflorescence throughout.

Rating

Overall: T-beams showed cracking, delamination, efflorescence, and

water infiltration both on the web and bottom flange surfaces. This deterioration was more pronounced for edge

beams and the first interior beam, as well as beams immediately adjacent to the longitudinal deck joint.

Estimated quantities of concrete deterioration included 9.29 m² at the bottom flange surface and 13.00 m² at the web

surface.

Rating



SUBSTRUCTURE:

Wingwalls: The wingwalls are generally in fair to good condition.

Some spalling and water-related deterioration was noted on the southwest wingwall near the abutment and along the top cap edges. The northeast wingwall has a 40-mm

rotation gap at the top of the joint.

Rating 4

Abutments: The east abutment exhibited a transverse crack at its ³/₄

height for approximately 40 percent of the abutment length. Additional vertical hairline cracking was also noted. A spalled area measuring approximately 0.37 m² was noted at the south abutment end. The west abutment exhibited a 5-

mm horizontal crack just above mid-height over 50 percent of the length of the wall. Spalling and water-related deterioration was typical at each abutment end and below the longitudinal joint. A total of 3.25 m² of the abutment was spalled or delaminated. Other areas of the abutment were in fair to good condition.

Rating 5

Overall:

The generally fair condition of the abutments and the poor to fair condition of the wingwalls indicate that the substructure is in fair condition overall.

Rating 5

DEFECT AND CONDITION SUMMARY FOR BRIDGE B543

DECK:

Wearing Surface: The wearing surface exhibits deterioration ranging from

block cracking, to alligator cracking, to alligator cracking with debondment of the top asphalt layer, to the complete loss of the top asphalt layer. The deterioration categorized for each lane is as follows: eastbound shoulder = 90 percent block cracking with 10 percent complete disintegration (raveling) of the top asphalt layer; eastbound lanes = 40 percent block cracking with 60 percent complete disintegration (raveling) of the top asphalt layer; median = 90 percent block cracking with 10 percent alligator cracking; westbound lanes = 100 percent alligator cracking with approximately 50 percent exhibiting debondment and raveling; and westbound shoulder = 50 percent block cracking with 50 pecent exhibiting alligator cracking with debondment and raveling throughout.

Rating 4

Deck Underside: The deck is completely integral with the superstructure and

therefore is not visible for inspection. See superstructure

rating.

Rating

N

Parapets: The parapets, which are integral with the curbs, exhibit

moderate to severe deterioration, consisting of freeze/thaw damage, cracking, efflorescence, and delaminations. Approximately 50 to 65 percent of the north parapet has extensive freeze/thaw damage, with spalling and exposed reinforcement typically observed. Approximately 20 percent of the south parapet has extensive freeze/thaw damage, with spalling and exposed reinforcement typically observed. Efflorescence was common at 40 percent of the north parapet cracks, while visible on only 15 percent of

the south parapet cracks. Parapets over the wingwall extensions are included in this rating.

Rating 3

Joints: Covered by asphalt. The longitudinal joint when viewed

from the underside was noted to have experienced

moderate concrete deterioration and water leakage. This concrete deterioration is rated as part of the superstructure element.

Rating

N

Drainage:

None.

Rating

N

Overall:

Due to the asphalt overlay, the top of the deck could not be examined. The lack of underside superstructure cracking suggests that widespread water penetration is not occurring. Theoretically, no rating of the deck is possible since it is not visible for inspection. However, asphalt, parapet, and superstructure conditions suggest that a rating of 5 or 6 would be appropriate. A small exploratory opening

confirmed this assertion.

Rating

5

SUPERSTRUCTURE:

Bearings: Not visible.

Rating

N

Joints:

None.

Rating

N

Overall:

The superstructure is in good condition, with observed deterioration limited to the longitudinal joint and facia surfaces. The underside (rigid frame barrel arch surface) exhibited craze cracking and isolated cracks less than 0.8 mm in width over approximately 10 percent of its area. At the longitudinal joint, concrete deterioration consisting of delamination, spalling, and water infiltration was observed from 75 mm to 610 mm from each side of the joint. At spalled locations, corroded reinforcement was exposed. The facia surfaces exhibited concrete cracking suggestive of freeze/thaw damage over most of their area. Efflorescence was typical at these locations. In general, the facia deterioration was also observed on the superstructure soffit within 100 mm to 150 mm of the facia. Other areas

of the superstructure soffit were in good condition, with

only small pop-outs or other inconsequential deterioration noted.

Rating

5

SUBSTRUCTURE:

Wingwalls:

The wingwalls are generally in good condition. The concrete deterioration is generally limited to surface scaling, minor spalls, and freeze/thaw damage to surface concrete. Damage was primarily limited to the wingwall cap and immediately adjacent to the abutments. Parapet extensions above the wingwalls are included with the deck parapet rating.

Rating

6

Abutments:

Both abutment walls exhibited efflorescence and heavy mineral deposits at the centerline longitudinal joint. Concrete deterioration extended within 150 mm to 305 mm on each side of the joint and consisted of delaminations and spalling. Each abutment exhibited full-height cracks in three or four locations.

Rating

6

Overall:

Overall, the substructure is in satisfactory condition due to the limited and localized deterioration.

Rating



DEFECT AND CONDITION SUMMARY FOR BRIDGE B544

DECK:

Wearing Surface: The wearing su

The wearing surface was severely deteriorated. The shoulders and median generally exhibited block cracking throughout. The eastbound and westbound passing lanes exhibited alligator cracking. The eastbound drive lane exhibited block cracking, and the westbound drive lane exhibited complete disintegration (raveling) of the top

asphalt layer.

Rating 4

Deck Underside:

The deck soffit was generally in fair to poor condition, except for areas near the longitudinal deck joint and at the slab exterior edges. These areas showed severe freeze/thaw deterioration, cracking, efflorescence, and exposed, corroded reinforcement. Deterioration along the exterior deck edges extended from 150 mm to the full facia depth. The deck soffit cantilevered beyond the exterior girder showed deterioration over 90 percent of its surface. The remaining deck soffit, interior to the exterior girders, was approximately 40 percent delaminated. Almost all bays, as defined by the superstructure framing, showed tight alligator cracking with efflorescence. The underside of the deck joint showed significant water leakage, efflorescence staining, and mineral deposit accumulation.

Rating

4

Parapet:

The parapets are built integrally with the curbs. Severe freeze/thaw deterioration, with extensive concrete cracking and exposed reinforcement, was observed over 100 percent and 40 percent of the north and south parapet curbs, respectively. The parapet post and railing elements were generally delaminated over approximately 20 percent of their surface area. Cracking, coincident with the parapet post corner bars, was typical throughout.

Rating 4

Joints:

The joints were covered by asphalt. The longitudinal joint when viewed from the underside was noted to have experienced severe deterioration and water leakage. This deterioration is rated as part of the deck underside.

		Rating	N
Drainage:	None.		
		Rating	N

Overall: Due to the asphalt overlay, the top of the deck could not be

examined. The underside deck cracking suggests that widespread water penetration is occurring. Severe deterioration exists, especially near the longitudinal joint

and over the cantilever deck surfaces.

Rating

SUPERSTRUCTURE:

Floor Beams:

Bearings: The bearings showed surface corrosion, with some

accumulated debris typically around the bearing base plate. The expansion bearing position was contrary to what would

be expected for the temperature at the time of the inspection, suggesting possible frozen bearings. The northeast bearing supporting the north exterior girder was mislocated as evidenced by abandoned anchor bolt holes.

Rating 4

Joints: None.

Rating N

In general, the floor beams were in fair to good condition, with only minor surface corrosion and failed paint noted primarily at flange tips and on the top surfaces of the bottom flange. The web and connection angles at the floor beam end generally showed heavier corrosion and paint failure deterioration. The steel surfaces at these joint locations exhibited water staining and efflorescence build-up to a maximum depth of 75 mm near the base of the connection. Pitting depths on the floor beam web in the immediate vicinity of the end connection was measured at 1.5 mm to 6 mm. Rivet head loss was observed in approximately 60 rivets located near the base of the floor beam end connection. Rivet head cross-sectional loss generally ranged from 20 to 50 percent.

Rating

5

Overall:

The exterior surface of the principal girders was in fair condition, with only limited areas of paint failure and corrosion. The top of the flange surface showed a greater occurrence of this deterioration. The south exterior girder bottom flange sustained a vehicular impact resulting in a bent flange and web stiffener, with localized paint failure. The interior surface of the exterior girders and the four interior girders showed corrosion along the top of the bottom flange. Pigeon droppings, dirt, and debris generally covered these surfaces. In general, the paint had also failed; however, section loss was minimal. Splice plates were in good condition, except that water leakage was evidenced by staining at the plate perimeter. Web-pitting section loss, not exceeding 1/16 in. was noted at vertical stiffener and floor beam connection locations. The top flange surfaces showed surface corrosion and localized paint failures throughout the superstructure framing system. The northwest corner of the bridge superstructure was observed to be in contact with the adjacent abutment backwall and wingwall pier. Localized crushing of concrete was observed. This contact was not expected considering the temperature at the time of inspection.

Rating

6

SUBSTRUCTURE:

Wingwalls:

The wingwalls were generally in good condition. The concrete deterioration was limited to surface staining, scaling, and minor spalls. The southwest wingwall pier structure has freeze/thaw deterioration over approximately 50 percent of its surface. The three other wingwall piers showed full- or partial-height cracking, with areas (<0.93 m²) of delamination, water staining, and efflorescence near the top of the pier. Freeze/thaw damage accompanied by small spalls was noted along the wingwall cap of the northeast wingwall and at the far end of the southwest wingwall. The other wingwall caps also showed signs of similar deterioration, but to a lesser extent.

Rating

5

Abutments:

The west abutment, at its south end. exhibited cracked concrete with efflorescence and freeze/thaw deterioration.

A total of approximately 2.79 m² of surface area is affected at this location. The most severe freeze/thaw damage has occurred over approximately 20 percent of the backwall and abutment seat. A full-height crack was present in the west abutment. The east abutment was cracked, full height, in three locations. Light spalling was noted on the abutment stem just below three of the bearings. The northeast corner of the northernmost bearing pedestal was spalled.

Overall:

Rating 6
The generally good condition of the abutments and the fair condition of the wingwalls warrant a rating of satisfactory.

Rating 6

DEFECT AND CONDITION SUMMARY FOR ROUTE 1 BRIDGE

DECK:

Wearing Surface:	The wearing surface consisted of a thin epoxy overlay, and was in good condition. A small quantity (<0.93 m ²) of the epoxy had been worn or had been scraped away by snowplows at the slab edges along the joints.
	Rating 8
Deck Underside:	The deck soffit was generally in good condition. A small number of transverse cracks were observed, with some exhibiting efflorescence. Transverse cracks were generally more prevalent in the deck cantilevers.
	Rating 7
Parapet:	The parapets are built integrally with the deck. The parapets were in good condition, with typical shrinkage cracks observed periodically. Several exhibited light efflorescence. Two small spalls at the shallow reinforcement were observed.
	Rating 7
Railings:	The railings were in very good condition. No deterioration noted.
	Rating 7
Joints:	The joints were replaced in 1998 and are new. The new system consists of a multi-cell neoprene gasket cast into reglets, on each side of the newly constructed joint.
	Rating 9
Drainage:	Drains were functioning properly. The drain pipe discharge location is located at the level of the bottom flange. Consequently, the girder web and flange in this vicinity are subjected to wind-driven moisture.
	Rating 7
Overall:	Due to the epoxy overlay, the top of the deck could not be examined directly. The lack of underside deck cracking

suggests that widespread water penetration is not occurring. Furthermore, the lack of reflective cracking and a chaindrag survey suggest that the top of the deck is sound. Several small delaminations, accounting for less than 1 percent of the deck surface area, were detected.

Rating

7

SUPERSTRUCTURE:

Bearings:

The bearings at expansion joints showed moderate to heavy surface corrosion, with some accumulated debris typically around the bearing base plate for the two exterior bearings at Abutment B. Other bearings at fixed piers were in good condition. Bearing rotation was as expected for the temperature at the time of the inspection and was uniform throughout the four-span system.

Rating 7

Joints:

None. (Note that the structure north of the mid-span expansion joint is not included in this study; therefore, this joint was considered as an end joint and was rated with the deck.)

Rating N

Diaphragms:

In general, the diaphragms were in good condition.

Rating 8

Overall:

The primary and secondary framing was generally in good condition, with satisfactory paint conditions, except in areas adjacent to the expansion joints and near drains. At these locations, the paint was failed and peeling, with light to moderate surface corrosion. Surface corrosion was more pronounced at Abutment B. Limited areas, accounting for less than 5 percent of the total girder surface area, on the bottom flange top surface and web exhibited surface corrosion and deteriorated paint. Paint failure was common on galvanized cable tray members in the east girder bay.

The lateral framing system was noted to have loose fasteners at five locations (three locations are within Span 6). Thirteen crack-like indications (six in Span 6) were

noted in the paint at lateral gusset plate weld terminations. This location is historically known to exhibit fatigue-cracking problems. Poor weld profiles and weld blow-through was noted at lateral gusset connections.

Horizontal stiffener butt welds on the exterior girder web have been retrofitted. Several locations (none in Span 6) were not included in the retrofit program because of obstructions that prevented the installation of the recommended repair. Several of the difficult access locations received a modified retrofit (two in Span 6). Crack-like indications in weld terminations were noted at five locations (one in Span 6). Poor field welds exist at five locations (three in Span 6). One butt weld in Span 5 was noted to exhibit a 40-mm-long crack.

Poor workmanship and corrosion were noted at all drainpipe-to-girder support welds. No cracking was observed. Observations were typical in all spans.

Poor workmanship, weld overlapping, and corrosion were noted at all cable tray seat angle-to-girder web connections. No cracking was observed. Observations were typical in all spans.

Insect nests were noted throughout the superstructure framing and often obstructed visual inspection of critical weld toes.

NOTE: Further investigation would be required to discern whether crack-like indications in the paint indicated fatigue cracks in the weld metal or parent material. This work was not done in order to preserve the integrity of the defect for further study by the NDEVC.

	Rating	7
The wingwalls were generally in good	condition.	
	Rating	8
Water staining and debris build-up on	horizontal s	urfaces

characterized the condition of Abutment B. Limited, minor

cracking was observed.

SUBSTRUCTURE:

Wingwalls:

Abutments:

Rating

The piers were in very good condition. Pier 4, located

below an expansion joint, contained approximately 3.72 m² of delaminated, cracked concrete. These conditions were typically observed at the top of the pier. Some water

staining was also present at Pier 4.

Rating

7

8

Overall:

Piers:

The abutments and piers were generally in very good condition. Some water staining and limited

cracking/delamination were observed.

Rating 8

DEFECT AND CONDITION SUMMARY FOR VAN BUREN ROAD BRIDGE

DECK:

Wearing Surface:	No wearing surface is provided.
	Rating N
Deck Top Surface:	The deck surface is tined to a depth of approximately 1/8 in. Hairline, transverse cracks were noted to extend across nearly the full deck width. Although difficult to identify due to the tined surface, it is believed that 10 to 15 hairline transverse cracks exist. The deck appears to be in good condition; however, a chain drag survey identified delaminations over approximately 15 to 20 percent of the deck surface. The majority of the delaminations occurred in Spans 1 and 2.
	Rating 6
Deck Underside:	The deck soffit was generally in fair to good condition. A number of transverse cracks were observed, with a limited number exhibiting efflorescence. Transverse cracks were generally more prevalent in the deck cantilevers. Several small spalls (<0.56 m ²) and exposed reinforcement due to inadequate cover were identified.
	Rating 7
Parapet:	The parapets are built integrally with the deck. The parapets were in good condition, with typical shrinkage cracks observed. Several exhibited light efflorescence. Several small spalls at the shallow reinforcement were observed.
	Rating 7
Railings:	The railings were in good condition. No deterioration was noted.
	Rating 7
Joints:	The joint material is generally missing. Rating

Drainage:

Drains were functioning properly. Drain run-off has

stained concrete surfaces on the deck facia.

Rating



Overall:

The deck appears to be in good condition. Transverse cracking, although present, does not appear to be supporting through-deck leakage. Delaminations are not visibly identifiable, and therefore are not included in the rating determination. A "5" would be assigned should results of a sounding survey be considered.

Rating

7

SUPERSTRUCTURE:

Bearings:

The bearings showed limited surface corrosion, with some accumulated debris typically around the bearing base plate. Bearings were recently painted. Expansion bearings in Span 1 do not appear to be functioning, while expansion bearings in Spans 2 and 3 exhibit scrape marks due to movement of the superstructure. The bearing masonry plate for two bearings in Span 2 is partially unsupported.

Rating



Joints:

None. The superstructure consists of three simple spans.

Rating

N

Diaphragms:

In general, the diaphragms were in good condition.

Rating

8

Overall:

The primary and secondary framing was generally in good condition, with satisfactory paint condition. The bridge was spot-painted in late 1997. The spot paint was thick and inhibited detection of corrosion pitting, if present. No paint was removed during the inspection.

Crack-like indications at seven (three locations are within Span 2) bottom flange cover plate weld terminations were noted. Several crack-like indications (none in Span 2) were

noted in the paint at weld terminations of the vertical

diaphragm stiffener-to-girder web connection. In general, this weld toe was of poor quality. These locations are

historically known to exhibit fatigue-cracking problems. A small area of the bottom flange in Span 2 was distorted, due to some previous impact.

NOTE: Further investigation would be required to discern whether crack-like indications in the paint indicated fatigue cracks in the weld metal or parent material. This work was not done to preserve the integrity of the defect for further study by the NDEVC.

Rating

7

SUBSTRUCTURE:

Wingwalls: The wingwalls were in good condition.

Rating 8

Abutments:

Water staining and debris build-up on horizontal surfaces characterized the condition of the abutments. Limited,

minor cracking was observed.

Rating 8

Piers:

The piers were in good condition. All piers exhibit water staining due to the failed joints above. Pier 1, located in the stream bed, has experienced erosion of surface paste. A small area near the top of Pier 1 shows poor consolidation and moderate freeze/thaw damage. Several small spalls and exposed reinforcement were noted on the piers, but each was less than 0.093 m² in area.

Rating

Slope Protection:

The slope protection at the north abutment has settled approximately 50 mm at the abutment. The lower 50 percent of the slope protection has experienced greater settlement and failure due to water action.

Rating 5

Overall:

The abutments and piers were generally in very good condition. Some water staining, surface erosion, and limited cracking/delamination were observed.

Rating 8

APPENDIX E. TASK PROTOCOLS

TASK A PROTOCOL

1. Read the following:

"This structure, constructed in 1940, is Bridge B521 over the decommissioned section of the Pennsylvania Turnpike. What you will be asked to do during this task is to perform a Routine Inspection of the superstructure, the substructure, and the deck (excluding the wearing surface). To refresh your memory, Routine Inspections are regularly scheduled inspections completed to determine the physical and functional condition of a bridge. Routine Inspections also serve to ensure that a bridge continues to satisfy all applicable serviceability requirements. Routine Inspections are commonly referred to as normal NBIS inspections. I want to take this time to remind you that all of your inspection findings and my observations will be confidential. Do you have any general questions about this inspection?

Please keep the safety provisions we discussed yesterday in mind while you complete this inspection. Do you have any questions about any of these safety issues?

My role while you complete this inspection will be to simply observe and jot down some simple notes about what you are doing. I will not be assisting you as you complete this inspection. I want to also assure you that I am not scoring or grading you. I am simply taking notes about how and what you are doing. If you have any questions while you are completing the task, please feel free to ask me. If I am allowed to answer the question, I will be happy to do so. Do you have any questions about what my role will be?

These are the forms you are to use while completing the inspection. Note that there is room for you to make notes. If you do make some notes, I ask that you keep them as brief as possible. Please note that these are generic forms used for a wide variety of bridges. You should use only those items appropriate to your inspection of this bridge. Please note the prepared bridge plans included in the forms. I ask that when you find something that you would normally note, please indicate its location on the plans and record any measurements you made. I want to let you know that you should not feel obligated to spend a great deal of time at any one location. Please just simply note your findings and move on. Do you have any questions about these forms?"

2. Give Task A pre-task questionnaire.

3. Read the following:

"We will now begin this inspection task. You have 40 minutes to complete the Routine Inspection of the deck, excluding the wearing surface, superstructure, and substructure of this bridge. This time limit has been developed from inspectors around the country. Although I must ask that you attempt to complete this task within the time allotted, you should also keep in mind the fact that this is not a race. Please perform this inspection as you would typically perform a Routine Inspection. However, please keep in mind that you must not damage the bridge in any way so that we can preserve its current state for other inspectors. In this light, I

would ask that if you would normally have done some sort of invasive procedure had we not prohibited it, please make a brief note indicating the procedure and location. For the purposes of this inspection, you do not need to make gross dimension checks or inspect non-structural elements like the approach rail. Do you have any questions? Let's begin."

- 4. Start the clock in the Palm Pilot (set for 40 minutes).
- 5. Complete the during-task observation form.
- 6. If time runs out, ask the Inspector to stop, and make a note of where the inspector stopped.
- 7. Give the Task A post-task questionnaire.
- 8. Read the following:

TASK B PROTOCOL

1. Read the following:

"This structure, constructed in 1939, is Bridge B101A over an unmarked gravel access road. What you will be asked to do during this task is to perform a Routine Inspection of the deck, superstructure, and substructure of this bridge. To refresh your memory. Routine Inspections are regularly scheduled inspections completed to determine the physical and functional condition of a bridge. Routine Inspections also serve to ensure that a bridge continues to satisfy all applicable serviceability requirements. Routine Inspections are commonly referred to as normal NBIS inspections. I want to take this time to remind you that all of your inspection findings and my observations will be confidential. Do you have any general questions about this inspection?

Please keep the safety provisions we discussed yesterday in mind while you complete this inspection. Do you have any questions about any of these safety issues?

My role while you complete this inspection will be to simply observe and jot down some simple notes about what you are doing. I will not be assisting you as you complete this inspection. I want to also assure you that I am not scoring or grading you. I am simply taking notes about how and what you are doing. If you have any questions while you are completing the task, please feel free to ask me. If I am allowed to answer the question, I will be happy to do so. Do you have any questions about what my role will be?

These are the forms you are to use while completing the inspection. Note that there is room for you to make notes if you wish. If you do make some notes, I ask that you keep them as brief as possible. Please note that these are generic forms used for a wide variety of bridges. You should use only those items appropriate to your inspection of this bridge. Please note the prepared bridge plans included in the forms. I ask that when you find something that you would normally note, please indicate its location on these plans and record any measurements you made. I want to let you know that you should not feel obligated to spend a great deal of time at any one location. Please just simply note your findings and move on. Do you have any questions about these forms?"

2 Give Task B pre-task questionnaire.

3. Read the following:

"We will now begin this inspection task. You have 50 minutes to complete the Routine Inspection of the deck, superstructure, and substructure of this bridge. This time limit has been developed from inspectors around the country. Although I must ask that you attempt to complete this task within the time allotted, you should also keep in mind the fact that this is not a race. Please perform this inspection as you would typically perform a Routine Inspection. However, please keep in mind that you must not damage the bridge in any way so that we can preserve its current state for other inspectors. In this light, I would also ask that if you would normally have done some sort of invasive procedure had we not prohibited

it, please make a brief note indicating the procedure and location. For the purposes of this inspection, you do not need to make gross dimension checks or inspect non-structural elements like the approach rail. Do you have any questions? Let's begin."

- 4. Start the clock in the Palm Pilot (set for 50 minutes).
- 5. Complete the during-task observation form.
- 6. If time runs out, ask the Inspector to stop, and make a note of where the inspector stopped.
- 7. Give the Task B post-task questionnaire.
- 8. Read the following:

TASK C PROTOCOL

1. Read the following:

"This structure, constructed in 1939, is Bridge B111A over State Route 1011. What you will be asked to do during this task is to perform a Routine Inspection of the deck, superstructure, and substructure of this bridge. To refresh your memory, Routine Inspections are regularly scheduled inspections completed to determine the physical and functional condition of a bridge. Routine Inspections also serve to ensure that a bridge continues to satisfy all applicable serviceability requirements. Routine Inspections are commonly referred to as normal NBIS inspections. I want to take this time to remind you that all of your inspection findings and my observations will be confidential. Do you have any general questions about this inspection?

Please keep the safety provisions we discussed yesterday in mind while you complete this inspection. Do you have any questions about any of these safety issues?

My role while you complete this inspection will be to simply observe and jot down some simple notes about what you are doing. I will not be assisting you as you complete this inspection. I want to also assure you that I am not scoring or grading you. I am simply taking notes about how and what you are doing. If you have any questions while you are completing the task, please feel free to ask me. If I am allowed to answer the question, I will be happy to do so. Do you have any questions about what my role will be?

These are the forms you are allowed to use while completing the inspection. Note that there is room for you to make notes. If you do make some notes, I ask that you keep them as brief as possible. Please note that these are generic forms used for a wide variety of bridges. You should use only those items appropriate to your inspection of this bridge. Please note the prepared bridge plans included in the forms. I ask that when you find something that you would normally note, please indicate its location on these plans and record any measurements you made. I want to let you know that you should not feel obligated to spend a great deal of time at any one location. Please just simply note your findings and move on. Do you have any questions about these forms?"

2. Give Task C pre-task questionnaire.

3. Read the following:

"We will now begin this inspection task. You have 30 minutes to complete the Routine Inspection of the deck, superstructure, and substructure of this bridge. This time limit has been developed from inspectors around the country. Although I must ask that you attempt to complete this task within the time allotted, you should also keep in mind the fact that this is not a race. Please perform this inspection as you would typically perform a Routine Inspection. However, please keep in mind that you must not damage the bridge in any way so that we can preserve its current state for other inspectors. In light of this, I would ask that if you would normally have done some sort of invasive procedure had we not prohibited it,

please make a brief note indicating the procedure and location. For the purposes of this inspection, you do not need to make gross dimension checks or inspect non-structural elements like the approach rail. Do you have any questions? Let's begin."

- 4. Start the clock in the Palm Pilot (set for 30 minutes).
- 5. Complete the during-task observation form.
- 6. If time runs out, ask the Inspector to stop, and make a note of where the inspector stopped.
- 7. Give the Task C post-task questionnaire.
- 8. Read the following:

TASK D PROTOCOL

1. Read the following:

"This structure, constructed in 1939, is Bridge B543 over a decommissioned Turnpike ramp. What you will be asked to do during this task is to perform a Routine Inspection of the deck, superstructure, and the substructure of this bridge. To refresh your memory, Routine Inspections are regularly scheduled inspections completed to determine the physical and functional condition of a bridge. Routine Inspections also serve to ensure that a bridge continues to satisfy all applicable serviceability requirements. Routine Inspections are commonly referred to as normal NBIS inspections. I want to take this time to assure you that all of your inspection findings and my observations are strictly confidential. Do you have any general questions about this inspection?

Please keep the safety provisions we discussed yesterday in mind while you complete this inspection. Do you have any questions about any of these safety issues?

My role while you complete this inspection will be to simply observe and jot down some simple notes about what you are doing. I will not be assisting you as you complete this inspection. I want to also assure you that I am not scoring or grading you. I am simply taking notes about how and what you are doing. If you have any questions while you are completing the task, please feel free to ask me. If I am allowed to answer the question, I will be happy to do so. Do you have any questions about what my role will be?

These are the forms you are to use while completing the inspection. Note that there is room for you to make notes. If you do make some notes, I ask that you keep them as brief as possible. Please note that these are generic forms used for a wide variety of bridges. You should use only those items appropriate to your inspection of this bridge. Please note the prepared bridge plans included in the forms. I ask that when you find something that you would normally note, please indicate its location on these plans and record any measurements you made. Additionally, please use this digital camera to record your findings. If you have any questions about the use of this camera, please feel free to ask me at any time. I want to let you know that you should not feel obligated to spend a great deal of time at any one location. Please just simply note your findings and move on. Do you have any questions about these forms?"

2. Give Task D pre-task questionnaire.

3. Read the following:

"We will now begin this inspection task. You have 40 minutes to complete the Routine Inspection of the deck, superstructure, and substructure of this bridge. This time limit has been developed from inspectors around the country. Although I must ask that you attempt to complete this task within the time allotted, you should also keep in mind the fact that this is not a race. Please perform this inspection as you would typically perform a Routine Inspection. However, please keep in mind that you must not damage the bridge in any way

so that we can preserve its current state for other inspectors. In this light, I would also ask that if you would normally have done some sort of invasive procedure had we not prohibited it, please make a brief note indicating the procedure and location. For the purposes of this inspection, you do not need to make gross dimension checks or inspect non-structural elements like the approach rail. Do you have any questions? Let's begin."

- 4. Start the clock in the Palm Pilot (set for 40 minutes).
- 5. Complete the during-task observation form.
- 6. If time runs out, ask the Inspector to stop, and make a note of where the inspector stopped.
- 7. Give the Task D post-task questionnaire.
- 8. Read the following:

TASK E PROTOCOL

1. Read the following:

"This structure, constructed in 1939, is Bridge B544 over U.S. Route 30. What you will be asked to do during this task is to perform a Routine Inspection of the deck, superstructure, and substructure of this bridge. To refresh your memory, Routine Inspections are regularly scheduled inspections completed to determine the physical and functional condition of a bridge. Routine Inspections also serve to ensure that a bridge continues to satisfy all applicable serviceability requirements. Routine Inspections are commonly referred to as normal NBIS inspections. I want to take this time to remind you that all of your inspection findings and my observations will be confidential. Do you have any general questions about this inspection?

Please keep the safety provisions we discussed yesterday in mind while you complete this inspection. Do you have any questions about any of these safety issues?

My role while you complete this inspection will be to simply observe and jot down some simple notes about what you are doing. I will not be assisting you as you complete this inspection. I want to also assure you that I am not scoring or grading you. I am simply taking notes about how and what you are doing. If you have any questions while you are completing the task, please feel free to ask me. If I am allowed to answer the question, I will be happy to do so. Do you have any questions about what my role will be?

These are the forms you are to use while completing the inspection. Note that there is room for you to make notes. If you do make some notes, I ask that you keep them as brief as possible. Please note that these are generic forms used for a wide variety of bridges. You should use only those items appropriate to your inspection of this bridge. Please note the prepared bridge plans included in the forms. I ask that when you find something that you would normally note, please indicate its location on the plans and record any measurements you made. I want to let you know that you should not feel obligated to spend a great deal of time at any one location. Please just simply note your findings and move on. Do you have any questions about these forms?"

2. Give Task E pre-task questionnaire exactly as it is given in the Palm Pilot.

3. Read the following:

"We will now begin this inspection task. You have 1 hour to complete the Routine Inspection of the deck, superstructure, and substructure of this bridge. This time limit has been developed from inspectors around the country. Although I must ask that you attempt to complete this task within the time allotted, you should also keep in mind the fact that this is not a race. Please perform this inspection as you would typically perform a Routine Inspection. However, please keep in mind that you must not damage the bridge in any way so that we can preserve its current state for other inspectors. In this light, I would ask that if

you would normally have done some sort of invasive procedure had we not prohibited it, please make a brief note indicating the procedure and location. For the purposes of this inspection, you do not need to make gross dimension checks or inspect non-structural elements like the approach rail. Do you have any questions? Let's begin."

- 4. Start the clock in the Palm Pilot (set for 1 hour).
- 5. Complete the during-task observation form.
- 6. If time runs out, ask the Inspector to stop, and make a note of where the inspector stopped.
- 7. Give the Task E post-task questionnaire.
- 8. Read the following:

TASK F PROTOCOL

1. Read the following:

"This structure, constructed in 1939, is Bridge B544 over U.S. Route 30. What you will be asked to do during this task is to perform an In-Depth Inspection of approximately one-third of the below-deck superstructure of this bridge. To refresh your memory, In-Depth Inspections are close-up, hands-on inspections of one or more members in order to identify deficiencies not normally detectable during Routine Inspections. I want to take this time to remind you that all of your inspection findings and my observations will be confidential. Do you have any general questions about this inspection?

Please keep the safety provisions we discussed yesterday in mind while you complete this inspection. The most important safety item concerns the use of this 12.19-m boom lift. OSHA requirements mandate that we both wear safety harnesses and tie-off lanyards whenever the boom is in operation. If needed, we will maintain 100 percent tie-off by using additional lanyards. Do you have any questions about the use of fall protection or any other safety issues?

My role while you complete this inspection will be twofold. First, to simply observe and jot down some simple notes about what you are doing. I will not be assisting you as you complete this inspection. I want to also assure you that I am not scoring or grading you. I am simply taking notes about how and what you are doing. If you have any questions while you are completing the task, please feel free to ask me. If I am allowed to answer the question, I will be happy to do so. My second main role will be to operate all controls while we are using the boom lift. Do you have any questions about what my role will be?

These are the forms you are to use while completing the inspection. Note that there is room for you to make notes. If you do make some notes, I ask that you keep them as brief as possible. Please note the prepared bridge plans included in these forms. I ask that when you find something that you would normally note, please indicate its location on the plans and record any measurements you made. I want to let you know that you should not feel obligated to spend a great deal of time at any one location. Please just simply note your findings and move on. Do you have any questions about these forms or how you are to record your findings?"

2. Give Task F pre-task questionnaire.

3. Read the following:

"We will now begin this inspection task. You have 3 hours to complete the In-Depth Inspection of the superstructure of the SW quarter of the bridge to the indicator marks using the boom lift and the NE section of the bridge using the 9.75-m ladder out to the first set of sway frames. The time limit has been developed from inspectors around the country. Although I must ask that you attempt to complete this task within the time allotted, you should also keep in mind the fact that this is not a race. Please perform this inspection as you

would typically perform an In-Depth Inspection. However, please keep in mind that you must not damage the bridge in any way so that we can preserve its current state for other inspectors. In this light, I would ask that if you would normally have done some sort of invasive procedure had we not prohibited it, please make a brief note indicating the procedure and location. For the purposes of this inspection, you do not need to make gross dimension checks. Do you have any questions? Let's begin."

- 4. Start the clock in the Palm Pilot (set for 3 hours).
- 5. Complete the during-task observation form.
- 6. If time runs out, ask the Inspector to stop, and make a note of where the inspector stopped.
- 7. Give the Task F post-task questionnaire.
- 8. Read the following:

TASK G PROTOCOL

1. Read the following:

"This structure, constructed in 1975, is the Route 1 bridge over the Occoquan River. What you will be asked to do during this task is to perform a Routine Inspection of a portion of the deck, superstructure, and substructure of the southern half of this bridge. To refresh your memory, Routine Inspections are regularly scheduled inspections completed to determine the physical and functional condition of a bridge. Routine Inspections also serve to ensure that a bridge continues to satisfy all applicable serviceability requirements. Routine Inspections are commonly referred to as normal NBIS inspections. I want to take this time to remind you that all of your inspection findings and my observations will be confidential. Do you have any general questions about this task?

Please keep the safety provisions we discussed 2 days ago in mind while you complete this inspection. Do you have any questions about any of these safety issues?

My role while you complete this inspection will be to simply observe and jot down some simple notes about what you are doing. I will not be assisting you as you complete this inspection. I want to also assure you that I am not scoring or grading you. I am simply taking notes about how and what you are doing. If you have any questions while you are completing the task, please feel free to ask me. If I am allowed to answer the question, I will be happy to do so. Do you have any questions about what my role will be?

These are the forms you are to use while completing the inspection. Note that there is room for you to make notes. If you do make some notes, I ask that you keep them as brief as possible. Please note that these are generic forms used for a wide variety of bridges. You should use only those items appropriate to your inspection of this bridge. Please note the prepared bridge plans included in the forms. I ask that when you find something that you would normally note, please indicate its location on these plans and record any measurements you made. I want to let you know that you should not feel obligated to spend a great deal of time at any one location. Please just simply note your findings and move on. Do you have any questions about these forms?"

2. Give Task G pre-task questionnaire.

3. Read the following:

"We will now begin this inspection task. You have 2 hours to complete the Routine Inspection of a portion of the deck, superstructure, and substructure of the southern four spans of this bridge. This time limit has been developed from inspectors around the country. Although I must ask that you attempt to complete this task within the time allotted, you should also keep in mind the fact that this is not a race. Please perform this inspection as you would typically perform a Routine Inspection. However, please keep in mind that you must not damage the bridge in any way so that we can preserve its current state for other inspectors. In this light, I would ask that if you would normally have done some sort of

invasive procedure had we not prohibited it, please make a brief note indicating the procedure and location. For the purposes of this inspection, you do not need to make gross dimension checks or determine underwater stream profiles. When inspecting the top side of the deck, you must remain behind the guardrail at all times. Do you have any questions? Let's begin."

- 4. Start the clock in the Palm Pilot (set for 2 hours).
- 5. Complete the during-task observation form.
- 6. If time runs out, ask the Inspector to stop, and make a note of where the inspector stopped.
- 7. Give the Task G post-task questionnaire.
- 8. Read the following:

TASK H PROTOCOL

1. Read the following:

"This structure, constructed in 1975, is the Route 1 bridge over the Occoquan River. What you will be asked to do during this task is to perform an In-Depth Inspection of one bay of one span of this bridge, excluding the bearings. As I mentioned, you will be asked to perform an In-Depth Inspection. To refresh your memory. In-Depth Inspections are close-up, hands-on inspections of one or more members in order to identify deficiencies not normally detectable during Routine Inspections. I want to take this time to remind you that all of your inspection findings and my observations will be confidential. Do you have any general questions about this inspection?

Please keep the safety provisions we discussed 2 days ago in mind while you complete this inspection. The most important safety item you need to recall concerns the use of this 18.28-m boom lift. OSHA requirements mandate that we both wear safety harnesses and tie-off lanyards whenever the boom is in operation. If needed, we will maintain 100 percent tie-off by using additional lanyards. Do you have any questions about the use of the boom lift or any other safety issues?

My role while you complete this inspection will be twofold. First, to simply observe and jot down some simple notes about what you are doing. I will not be assisting you as you complete this inspection. I want to also assure you that I am not scoring or grading you. I am simply taking notes about how and what you are doing. If you have any questions while you are completing the task, please feel free to ask me. If I am allowed to answer the question, I will be happy to do so. My second main role will be to operate all controls while we are using the lift. Do you have any questions about what my role will be?

These are the forms you are to use while completing the inspection. Note that there is room for you to make notes. If you do make some notes, I ask that you keep them as brief as possible. Please note the prepared bridge plans included in the forms. I ask that when you find something that you would normally note, please indicate its location on these plans and record any measurements you made. I want to let you know that you should not feel obligated to spend a great deal of time at any one location. Please just simply note your findings and move on. Do you have any questions about these forms or how you are to record your findings?"

2. Give Task H pre-task questionnaire.

3. Read the following:

"We will now begin this inspection task. You have 2 hours to complete the In-Depth Inspection of the easternmost bay of this span, excluding the bearings. This time limit has been developed from inspectors around the country. Although I must ask that you attempt to complete this task within the time allotted, you should also keep in mind the fact that this is not a race. Please perform this inspection as you would typically perform an In-Depth

Inspection. However, please keep in mind that you must not damage the bridge in any way so that we can preserve its current state for other inspectors. In this light, I would ask that if you would normally have done some sort of invasive procedure had we not prohibited it, please make a brief note indicating the procedure and location. Do you have any questions? Let's begin."

- 4. Start the clock in the Palm Pilot (set for 2 hours).
- 5. Complete the during-task observation form.
- 6. If time runs out, ask the Inspector to stop, and make a note of where the inspector stopped.
- 7. Give the Task H post-task questionnaire.
- 8. Read the following"

"Thank you for completing this inspection task. Your findings and your inspection procedures will be useful in assessing how bridge inspections are typically completed. Do you have any questions about the task you just completed?"

TASK I PROTOCOL

1. Read the following:

"This structure, constructed around 1960, is the Van Buren Road Bridge over the Quantico Creek. What you will be asked to do during this task is to perform a Routine Inspection of the southern two spans of this bridge. You should recall that we sent you a packet of information about this bridge with instructions to prepare to do this inspection as you normally would. This was to include all required data sheets and a "plan of attack" for completing a Routine Inspection of this structure. To refresh your memory, Routine Inspections are regularly scheduled inspections completed to determine the physical and functional condition of a bridge. Routine Inspections also serve to ensure that a bridge continues to satisfy all applicable serviceability requirements. Routine Inspections are commonly referred to as normal NBIS inspections. I want to take this time to remind you that all of your inspection findings and my observations will be confidential. Do you have any general questions about this inspection?

Please keep the safety provisions we discussed yesterday in mind while you complete this inspection. Do you have any questions about any of these safety issues?

My role while you complete this inspection will be to simply observe and jot down some simple notes about what you are doing. I will not be assisting you as you complete this inspection. I want to also assure you that I am not scoring or grading you. I am simply taking notes about how and what you are doing. If you have any questions while you are completing the task, please feel free to ask me. If I am allowed to answer the question, I will be happy to do so. Do you have any questions about what my role will be?

You are to only use the forms that you prepared in advance.

Do you have any questions about what I am expecting?"

2. Give Task I pre-task questionnaire.

3. Read the following:

"We will now begin this inspection task. You have 2 hours to complete the Routine Inspection of the deck, superstructure, and substructure of the southern two spans of this bridge. This time limit has been developed from inspectors around the country. Although I must ask that you attempt to complete this task within the time allotted, you should also keep in mind the fact that this is not a race. Please perform this inspection as you would typically perform a Routine Inspection. However, please keep in mind that you must not damage the bridge in any way so that we can preserve its current state for other inspectors. For the purposes of this inspection, you do not need to determine underwater stream profiles or inspect non-structural elements like the approach rail. Do you have any questions? Let's begin."

- 4. Start the clock in the Palm Pilot (set for 2 hours).
- 5. Complete the during-task observation form.
- 6. If time runs out, ask the Inspector to stop, and make a note of where the inspector stopped.
- 7. Give the Task I post-task questionnaire.
- 8. Read the following:

"Thank you for completing this inspection task. Your findings and your inspection procedures will be useful in assessing how bridge inspections are typically completed. Do you have any questions about the task you just completed?"

APPENDIX F. SELF-REPORT QUESTIONNAIRES

SELF-REPORT QUESTIONNAIRE

Ins	pector ID: _				
	ase note that ifidential.	all questions are volu	untary. Addition	nally, note that, all a	nswers are strictly
1.	Height:				
2.	How would Poor 1	you describe your ge Below Average 2		ondition? Above Average 4	Superior 5
3.	Do you curr Yes	rently have any orthop No	pedic ailments (e.g. bad knees, bad b	eack)?
4.		rrently experiencing a			. flu, head cold, etc.)?
	If so, list	i:			
5.		you describe your ge Below Average 2			Superior 5
6.	Are you cur family, etc. Yes	rrently experiencing a)? No	dditional stress	due to personal prob	olems (e.g. death in
7.	Overall tod Poor 1	ay, how do you feel? Below Average 2	Average 3	Above Average 4	Superior 5
8.		everage bridge inspector or temporarily stop Very Rarely 2		r feel so tired or win Often 4	ded that you have to Almost Always 5
	If so, un	der what conditions a	nd how often:		

9.	Do you feel	your work as a brid	lge inspector is i	mportant to public sa	fety?
Ì	Not at all	Slightly Important 2	Important 3	Very Important 4	Essential 5
10.	Do you ever performing Yes	-	nce to public safe	ety of the inspection	that you are
11.	In general, hinspection?	now would you desc	ribe your level o	f mental focus over a	an entire bridge
		Slightly Unfocused 2	Average 3	Somewhat Focused 4	Very Focused 5
	How interes ery Boring 1	ting is your work as Boring 2		tor? Somewhat Interesting 4	g Very Interesting 5
13.	Imagine the	following situation	:		
		nd the only means o			oridge. The bridge is er truck and the wind is
	How fearful Very Fearf 1	of the working heig ful Somewhat I 2	•		Fear 4
14.	Imagine the	following situation:			
	light source	pecting the interior of its your flashlight. The sing vehicle.	of a 150-ft-long p Traffic on the bri	prestressed concrete t dge continues uninte	oox girder. The only rrupted and you can
	How fearful Very Fearf	of working in this e ul Somewhat F 2	•	•	Fear 4
15.	Imagine the	following situations	: :		
	You are com Only one lar inspect the d	ne can be closed at a	Inspection of a time. Most of y	major two-lane divid our time is spent kne	ed highway bridge. eling at deck level to
	How fearful Very Fearfi 1	of the vehicular trai ul Somewhat F 2			Fear 4

16.	6. Have you ever been involved in an accident where you as a pedestrian were struck by a moving vehicle?				struck by a
	Yes	No			
17.	Have you ever working heigh Yes	ts?	ccident where you	ı fell from typical brid	dge inspection
18.	Som High Som Trac Som Asso Back Som Mass Term	ghest educational level he High School in School Degree or eque Trade School de School Degree he College ociate's Degree helor's Degree he Graduate Work ster's Degree minal Degree (e.g., Pher:	Choose one Choose one Choose one Choose one Choose one	CE Technology Civil Engineering Civil Engineering Civil Engineering	Other Other Other Other Other
19.	state Training In-h App	type of training have your ouse state-run bridge orentice training on the er:	inspection trainin	inspection? (you may g program. eed inspectors.	check more
	Insp Brid Brid Insp Brid Non Cul	lge Inspector's Training sectors (NHI #13054) lge Inspector's Training lges (NHI #13055)	ng Course Part II etical Bridge Memng Course Refresh lethods for Steel I (1956)	Engineering Concept Safety Inspection of these Training Course ner Training Bridges	In-Service
	Other:				

How many year	ars of experience of	do you have in b	ridge inspection?	
How many year	ars of experience of	do you have in h	ighway structures?	
	worked as an insp	pector in another	industry (e.g., aircraf	t, nuclear power,
Yes	No			
			rming bridge inspecti	on before you move to
a) P:	rovide an adequat	e inspection with	the goal being to cor	nply with NBIS.
•	entally prepare to	complete a typic	cal bridge inspection?	(you may check more
Stud Stud defe Men	ly cases of similar cts. itally recall simila	bridges for help	in determining proba	ble places to look for
a) Pr b) Pr yo c) Al	ovide you with a covide loose guide u? low you to inspec	detailed checklis lines for the insp t the bridge usin	t of items to inspect we dection but leave the e	xact process up to
Very Poor	Poor	Average	Good	Very Good 5
				Essential 5
			% of tim	e:
			% of tim	e:
A -4::4				e:
	How many year etc.)? Yes How many more another job or Is your organiz	How many years of experience of Have you ever worked as an inspetc.)? Yes No How many more years do you exanother job or retire? Is your organization's bridge insequence and provide an adequate by Provide a thorough. How do you mentally prepare to than one) Study previous inspectively study cases of similar defects. Mentally recall similar No preparation. In general, do your supervisors: a) Provide you with a complete you? c) Allow you to inspect knowledge of the brown would you describe your reference your provided that management ference at all slightly Important 1 2 Within your duties for the State (i.e. construction inspection, etc. activity: Activity: Bridge Inspection Activity: Bridge Inspection Activity: Activity: Activity:	How many years of experience do you have in he Have you ever worked as an inspector in another etc.)? Yes No How many more years do you expect to be performenter job or retire? Is your organization's bridge inspection philosop an another job or retire? Is your organization's bridge inspection philosop and provide an adequate inspection with by Provide a thorough inspection with though you mentally prepare to complete a typic than one) Study previous inspection reports for the Study cases of similar bridges for help defects. Mentally recall similar bridges you have not provide you with a detailed checklist by Provide loose guidelines for the inspection growth you? Challow you to inspect the bridge using knowledge of the bridge inspection growth you would you describe your relationship with your you feel that management feels that the work Not at all Slightly Important Important 1 2 3 Do you feel that management feels that the work Not at all Slightly Important Important 1 2 3 Within your duties for the State DOT, do you per (i.e. construction inspection, etc.)? If so, what per activity? Activity: Bridge Inspection Activity: Activity: Bridge Inspection	How many more years do you expect to be performing bridge inspecti another job or retire?

- 30. Given the following two definitions:
 - Routine Inspection—Routine Inspections are regularly scheduled inspections completed to determine the physical and functional condition of a bridge and to identify changes from the last inspection. Further, Routine Inspections serve to ensure that a bridge continues to satisfy all applicable serviceability requirements. Routine Inspections are also commonly known as NBI inspections.
 - In-Depth Inspection—In-Depth Inspections are close-up, hands-on inspections of one or more bridge members in order to identify deficiencies not normally detectable during Routine Inspections.

	Yes	No					
	Bilberry Viagra B vitamin	ı compl	ex				
33.	Do you cu	urrently	take any of	the following	substances?		
	0-20		20-40	40-60	60-80	80-100	
32.		-	centage of branchesite? (circle)		ns completed w	ith a registered Pr	rofessional
	People: Man-hour	rs:					
			Concrete abutercourse.	ıtments, a sing	le three-column	concrete pier (wi	th pier cap) out
	Superstruplates; co			-girder superst	ructure (rolled s	hapes); welded fl	ange cover
				oridge carrying we the creek is i		medium ADT) ov	ver a small
31.	1. For the following hypothetical bridge, how many people would make-up a field inspection team (excluding traffic control personnel), and how much time (in man-hours) would be budgeted?					=	
	What perc	centage	of your insp	pection duties	could be classifi	ed as In-Depth In	spections?
	What perc	centage 	of your insp	pection duties	could be classifi	ed as Routine Ins	pections?

34.	In comparison to other bridge inspectors, how would you classify yourself based on your past performance?							
	Poor 1	Below average 2	Average 3	Above average 4	Excellent 5			
35.	If it was un	der your control, how	do you think t	hat bridge inspections	could be improved			
36.	Have you e	ver seen a bridge failu	re in person?					
	Yes !	No						
	If yes, p	lease describe:						
37.	What time	zone do you normally	work in?					
38.	Approxima	tely how many bridge	s do you inspe	ct each year?				
39.	9. Briefly describe how you became a bridge inspector?							
4.0								
40.	Within you	r organization how im	portant do you	feel bridge inspection	is?			
Not	Important 1	Slightly Important 2	Average 3	Somewhat Important 4	Very Important 5			

EXIT SELF-REPORT QUESTIONNAIRE

Ins	pector ID:				
	ease note tha nfìdential.	t all questions are vol	untary. Additio	nally, note that, all c	answers are strictly
1.	Height:				
2.		d you describe your ge Below Average 2	Average		Excellent 5
3.	Do you cur Yes	rrently have any orthol No	pedic ailments (e.g. bad knees, bad	back)?
	If so, lis	st:			
4.	Are you cu Yes	nrently experiencing a	ny temporary p	hysical ailments (e.g	g. flu, head cold, etc.)?
	If so, lis	st:			
5.		d you describe your ge Below Average 2			Excellent 5
6.	Overall, ho	ow do you feel today?			
	Poor 1	Below Average 2	Average 3	Above Average 4	Excellent 5
7.	_	average bridge inspect er or temporarily stop Very Rarely	working?	r feel so tired or wir Often 4	Almost Always
	1	2	-	7	3
	If so, ur	nder what conditions a	nd how often:		
8.	Do you fee	el your work as a bridg Slightly Important	-	nportant to public sa Very Important	nfety? Essential
	1	2	3	4	5

9.	In general, inspection?		be your level	of mental focus over ar	n entire bridge
	Poor 1	Slightly Unfocused 2	Average 3	Somewhat Focused 4	Very Focused 5
		sting is your work as a			77 T / /'
V	ery Boring 1	Boring 2	Average 3	Somewhat Interesting 4	Very Interesting 5
11.		more years do you exjob or retire?	pect to be per	forming bridge inspecti	ion before you move
12.	a) P	rovide an adequate ins	spection with	ophy more similar to a) the goal being to complete goal being to find all	ly with NBIS.
		l you describe your rel		_	
V	ery Poor	Poor 2	Average 3	Good 4	Very Good 5
	Do you fee Not at all	l that management fee Slightly Important		k you do is important? Very Important	Essential
1	1	2	3	4	Essential 5
15.	Do you cur	rently take any of the f	following sub	stances?	
	Bilberry Viagra				
	B vitamin c	omplex			
	Yes N	No			
16.	In comparis		pectors, how v	would you classify you	rself based on your
	Poor 1	Below average 2	Average 3	Above average 4	Excellent 5
17.	If it was une	der your control, how	do you think t	hat bridge inspections	could be improved?

18.	Yes No					
	If yes, plea	ase describe:				
19.	Approxima	ately how many bridge	es do you insp	ect each year?		
20.	Briefly describe how you became a bridge inspector.					
21.	Within you	ur organization, how i	mportant do yo	ou feel bridge inspection	on is?	
Not	Important	Slightly Important 2	Average 3	Somewhat Importan	t Very Important 5	
22.	Did you er	njoy participating in th	nese inspection	tasks?		
	Yes	No				
23.	Do you fee	el that the observers di	id a good job?			
	Yes	No				
24.	On a scale excellent)?	from one to ten, what?	rating would	you give the observers	s (1 = poor, 10 =	

APPENDIX G. INSPECTOR CHARACTERIZATION PROTOCOLS

PROTOCOL FOR THE ADMINISTRATION OF THE SELF-REPORT QUESTIONNAIRE

The following will outline the standard protocol that must be followed during the administration of the self-report questionnaire:

1. Observer reads the following:

"I am now going to ask you to complete a self-report questionnaire. Before we go any further, I would like to assure you that all answers provided on this questionnaire are strictly confidential. As you can see, the answers provided in this questionnaire can only be identified by an inspector ID number. This ID number will not be linked to you or to your inspection agency in any way. With this strict confidentiality in mind, I ask that you answer all questions as honestly as you can. If, however, you feel that a question is too personal for you to answer or you simply don't want to answer the question, feel free to skip it and go on to the next one. Before we go any further, do you have any questions about anything I have said so far?"

2. Observer reads the following:

"The survey has been developed to assess the general condition of inspectors. Additionally, this survey will give us some insight into your views on the specific operation of your inspection agency. Please take your time filling out this survey and feel free to ask me any questions that you may have. When I can, I will answer them as best I can. Again, let me remind you that all information that you provide is strictly confidential and all questions on this survey are completely voluntary."

- 3. Observer writes the inspector's ID on the self-report questionnaire and gives the questionnaire to the inspector. Observers should busy themselves so as not to appear to be watching the inspector complete the questionnaire. Observers should, however, remain within close proximity to the inspector in order to answer appropriate questions.
- 4. Observer places the completed questionnaire into the inspector's folder and reads the following:

"Thank you for taking the time to complete the questionnaire. The answers you have provided will prove to be invaluable in this study."

PROTOCOL FOR THE ADMINISTRATION OF THE NEAR VISUAL ACUITY TEST

The following will outline the standard protocol that must be followed during the administration of the "Logarithmic Near Visual Acuity Chart 2000" test:

1. Observer reads the following:

"I am now going to ask you to take what is known as the "Logarithmic Near Visual Acuity Chart 2000" vision test. This test is similar to standardized vision tests commonly given in a doctor's office. Please recall that all test results are strictly confidential. What I will ask you to do during this test is to hold this small card 16 inches from your eyes as measured by this string and to read as much of the card as you can. Each eye will be tested individually and the card will be different for each eye. You will start by reading across the chart slowly, letter by letter, beginning with the first letter in the top row. Only one reading of each letter is allowed, so it is important to be careful while reading. When you have difficulty reading a letter, you are encouraged to guess. I will let you know when you can stop the test. To ensure that I am able to record your answers as fast as you read them, I ask that you stop at the end of each line until I direct you to start the next line. Do you have any questions about what I have said so far?"

2. Observer reads the following after handing the card to the inspector with CHART 1 facing up:

"Please hold the black cord in your left hand directly next to your left eye and place the card in the holder on the table. Cover your left eye with this occluder and begin reading the card from the top left as I had described. Remember to stop after reading each line until I tell you to go on to the next line."

- 3. On the prepared form, observer circles each letter when it is correctly read. Stop the test when it is clear that the inspector is no longer able to see the letters.
- 4. On the prepared form, observer records the acuity (given on the right side of the chart) for the last line in which the inspector got at least three letters correct. Observer also records this value on the Palm Pilot form where appropriate.
- 5. Observer reads the following after handing the card to the inspector with CHART 2 facing up:

"Please hold the black cord in your left hand directly next to your left eye and place the card in the holder on the table. Cover your right eye with this occulder and begin reading the card from the top left as I had described. Remember to stop after reading each line until I tell you to go on to the next line."

6. On the prepared form, observer circles each letter when it is correctly read. Observer stops the test when it is clear that the inspector is no longer able to see the letters.

- 7. On the prepared form, observer records the acuity (given on the right side of the chart) for the last line in which the inspector got at least three letters correct. Observer also records this value on the Palm Pilot form where appropriate.
- 8. Observer reads the following:
 - "Do you have any questions about this test?"
- 9. Observer returns the card to its protective bag.

PROTOCOL FOR THE ADMINISTRATION OF THE DISTANCE VISUAL ACUITY TEST

The following will outline the standard protocol that must be followed during the administration of the "Logarithmic Visual Acuity Chart 2000" test:

1. Observer reads the following:

"I am now going to ask you to take what is known as the logarithmic visual acuity chart "2000" vision test. This test is similar to standardized vision tests commonly given in a doctor's office. Please recall that all test results are strictly confidential. What I will ask you to do during this test is to stand 13 feet from the vision chart and to read as much of the chart as you can. Each eye will be tested individually and the chart will be different for each eye. You will start by reading across the chart slowly, letter by letter, beginning with the first letter in the top row. Only one reading of each letter is allowed, so it is important to be careful while reading. When you have difficulty reading a letter, you are encouraged to guess. I will let you know when you can stop the test. To ensure that I am able to record your answers as fast as you read them, I ask that you stop at the end of each line until I direct you to start the next line. Do you have any questions about what I have said so far?"

- 2. Observer gives the inspector the occluder and asks the inspector to stand behind the designated line, facing away from the light box.
- 3. Observer places CHART 1 in the light box and turns on the light box.
- 4. Observer reads the following:

"Would you please turn around and cover your left eye with the occluder and begin reading the chart from the top left as I had described. Remember to stop after reading each line until I tell you to go on to the next line."

- 5. On the prepared form, observer circles each letter when it is correctly read. Observer stops the test when it is clear that the inspector is no longer able to see the letters.
- 6. On the prepared form, observer records the acuity (given on the right side of the chart) for the last line in which the inspector got at least three letters correct. Observer also records this value on the Palm Pilot form where appropriate.
- 7. Observer reads the following:

"Would you please face away from the chart while I change the chart."

- 8. Observer places CHART 2 in the light box.
- 9. Observer reads the following:

- "Would you please turn around and cover your right eye with the occluder and begin reading the chart from the top left as I had described. Remember to stop after reading each line until I tell you to go on to the next line."
- 10. On the prepared form, observer circles each letter when it is correctly read. Observer stops the test when it is clear that the inspector is no longer able to see the letters.
- 11. On the prepared form, observer records the acuity (given on the right side of the chart) for the last line in which the inspector got at least three letters correct. Observer also records this value on the Palm Pilot form where appropriate.
- 12. Turn off the light box and place both charts in the back of the light box.

PROTOCOL FOR THE ADMINISTRATION OF THE PV-16 COLOR VISION TEST

The following will outline the standard protocol that must be followed during the administration of the PV-16 quantitative color vision test:

1. Observer reads the following:

"I am now going to ask you to take what is known as the PV-16 quantitative color vision test. Quantitative measurement of color vision is an important diagnostic test used to define the degree of hereditary color vision deficiency and to evaluate deficient color vision from acquired disorders. The goal of this test is to establish what your color vision is. Please remember that all results obtained during this experiment are strictly confidential. What you will be asked to do during this test is to arrange these 16 caps in order. The order will be established by sequencing the caps in such a manner that adjacent caps are closest in color. When we begin, I will give you what is known as the pilot cap. This cap will serve as your starting point. You will be asked to complete this test a total of four times. Do you have any questions about what I have said so far?"

- 2. Observer removes the caps from the protective case.
- 3. Observer places the reduction rings on all of the caps.
- 4. Observer locates the pilot cap.
- 5. Observer randomly mixes up the caps face up on the table.
- 6. Observer reads the following:
 - "Would you now sequence the caps as I had previously described such that adjacent caps are closest in color, beginning with the pilot cap."
- 7. After the inspector lines them up, starting with the pilot cap, observer completes the prepared form (Precision Vision form) by turning the caps over such that the inspector cannot see the numbers or the prepared form.
- 8. Observer mixes up the caps face up on the table and reads the following:
 - "Would you now sequence the caps as I had previously described such that adjacent caps are closest in color, beginning with the pilot cap."
- 9. While the inspector is completing the second trial, observer notes test results on Palm Pilot laboratory test form, noting the following information:
 - Number of minor confusions (number of adjacent caps that are reversed).

- Number of crossings across color circle (number of times there is an error other than a minor confusion).
- Type of color vision deficiency (if any).
- 10. After inspector lines them up, starting with the pilot cap, observer completes the prepared form (Precision Vision form) by turning the caps over such that the inspector cannot see the numbers or the prepared form.
- 11. Observer removes the reduction rings.
- 12. Observer repeats steps 6 through 9 two more times.
- 13. Observer reads the following:
 - "Do you have any questions for me about the PV-16 quantitative color vision test?"
- 14. Observer records the inspector's ID on the prepared form (Precision Vision form) and initials the bottom of the form. Observer places prepared form in the inspector's folder.
- 15. Observer places all of the caps into the protective case.

APPENDIX H. PRE-EXPERIMENT EVALUATION FORMS

TASK A PRE-EXPERIMENT EVALUATION FORM

	Inspector ID:
	Date:
3.	Time:
4.	How long has it been since you completed a Routine Inspection of a bridge of this type? (Note: Record time in weeks.)
5.	What accessibility equipment/vehicles would you normally use for a Routine Inspection of this type? Snooper Lift Ladder Scaffold Climbing Equipment Permanent Inspection Platform Movable Platform None Other:
6.	Describe, as completely as you can, the type of construction used on this bridge. Steel through girder Plate girder Riveted Fracture-critical Cast-in-place concrete slab Simply supported Skewed Floor beams Asphalt overlay Other:
7.	Given a bridge of this type, general condition, and age, what types of problems would you expect to find? Cracked/debonded/loose asphalt Steel corrosion/section loss Paint deterioration Concrete deterioration Inadequate concrete cover Impact damage Fatigue cracking Settlement cracking of abutments Missing rivets/rivetheads Underside deck cracking Leaching

	Leakage Other:		·· <u>·</u>	<u>-</u>			-	
8.	Given the available equinormally spend on this i							
9.	How rested are you? 1 2 Very Tired	3	4	5	6	7	8 Very	9 y Rested
10	. Would you normally ins Yes	spect und No	der the	se weatl	ner cond	ditions?		
11	General Observer Notes							

TASK B PRE-EXPERIMENT EVALUATION FORM

	Inspector ID:
2.	Date:
3.	Time:
4.	How long has it been since you completed a Routine Inspection of a bridge of this type? (Note: Record time in weeks.)
5.	What accessibility equipment/vehicles would you normally use for a Routine Inspection of this type?
	Snooper
	Lift
	Ladder
	Scaffold
	Climbing Equipment
	Permanent Inspection Platform
	Movable Platform
	None
	Other:
6	Describe, as completely as you can, the type of construction used on this bridge.
0.	Concrete T-beam
	Cast-in-place reinforced concrete
	Simply supported
	Other:
_	
7.	Given a bridge of this type, general condition, and age, what types of problems would you
	expect to find?
	Concrete deterioration
	Inadequate concrete cover
	Spalling Freeze/thaw damage
	I reeze/maw damage Impact damage
	Delaminations
	Settlement cracking of abutments
	Expansion joint deterioration
	Underside deck cracking
	Leaching
	Leakage
	Other:
0	Given the available equipment and the defined tasks, how long do you think you would
ο.	normally spend on this inspection? (Note: Record time in minutes.)

9. How rested are you?

1 2 3 4 5 6 7 8 9

Very Tired Very Rested

10. Would you normally inspect under these weather conditions? Yes No

11. General Observer Notes:

TASK C PRE-EXPERIMENT EVALUATION FORM

1.	Inspector ID:
2.	Date:
	Time:
	AIP the following if AFTER another T-beam task: How long has it been since you completed a Routine Inspection of a bridge of this type? (Note: Record time in weeks.)
S K	XIP the following if AFTER another T-beam task:
	What accessibility equipment/vehicles would you normally use for a Routine Inspection of
٠.	this type?
	Spooper
	Lift Ladder
	Ladder
	Scaffold
	Climbing Equipment
	Climbing Equipment Permanent Inspection Platform
	Movable Platform
	None
	Other:
6.	Describe, as completely as you can, the type of construction used on this bridge. Concrete T-beam Cast-in-place reinforced concrete Simply supported Skewed Other:
Sk	KIP the following if AFTER another T-beam task:
	Given a bridge of this type, general condition, and age, what types of problems would you
	expect to find?
	Concrete deterioration
	Inadequate concrete cover
	Spalling
	Freeze/thaw damage
	Impact damage
	Delaminations
	Settlement cracking of abutments
	Expansion joint deterioration
	Underside deck cracking
	Leaching
	Leakage
	Other:

SK	IP the follo	wing if A	AFTER	anothe	er T-bea	am task	:			
8.	Given the a	vailable	equipme	ent and	the defi	ned task	ks, how l	long do	you thin	k you would
	normally sp									
9.	How rested	are you?	?							
	1	2	3	4	5	6	7	8	9	

Very Rested

10. Would you normally inspect under these weather conditions? Yes No

11. General Observer Notes:

Very Tired

TASK D PRE-EXPERIMENT EVALUATION FORM

	Inspector ID:
	Date: Time:
4.	How long has it been since you completed a Routine Inspection of a bridge of this type? (Note: Record time in weeks.)
5.	What accessibility equipment/vehicles would you normally use for a Routine Inspection of this type? Snooper Lift Ladder Scaffold Climbing Equipment Permanent Inspection Platform Movable Platform None Other:
6.	Describe, as completely as you can, the type of construction used on this bridge. Concrete rigid frame Skewed Other:
7.	Given a bridge of this type, general condition, and age, what types of problems would you expect to find? Concrete deterioration Inadequate concrete cover Spalling Freeze/thaw damage Impact damage Delaminations Settlement cracking of abutments Expansion joint deterioration Underside deck (arch) cracking Leaching Leakage Other:
8.	Given the available equipment and the defined tasks, how long do you think you would normally spend on this inspection? (Note: Record time in minutes.)

9. How rested are you?

1 2 3 4 5 6 7 8 9

Very Tired Very Rested

10. Would you normally inspect under these weather conditions?

Yes

No

11. General Observer Notes:

TASK E PRE-EXPERIMENT EVALUATION FORM

1.	Inspector ID:
2.	Date:
	Time:
4.	How long has it been since you completed a Routine Inspection of a bridge of this type? (Note: Record time in weeks.)
5.	What accessibility equipment/vehicles would you normally use for a Routine Inspection of this type? Snooper Lift Ladder Scaffold Climbing Equipment Permanent Inspection Platform Movable Platform None Other:
6.	Describe, as completely as you can, the type of construction used on this bridge. Steel plate girder Riveted Cast-in-place concrete slab Simply supported Skewed Floor beams and sway frames Asphalt overlay Other:
7.	Given a bridge of this type, general condition, and age, what types of problems would you expect to find? Cracked/debonded/loose asphalt Steel corrosion and section loss Paint deterioration Concrete deterioration Inadequate concrete cover Impact damage Settlement cracking of abutments Missing rivets/rivetheads Underside deck cracking Fatigue cracking of tack welds Leaching Leakage Other:

8.	Given the availal normally spend of								think you would
9.	How rested are y	ou?							
	1	2	3	4	5	6	7	8	9
	Very Tired								Rested
10.	Would you norm	ally ins	pect un	der thes	se weath	er cond	litions?		
	Yes		No						
11.	General Observe	r Notes:							

TASK F PRE-EXPERIMENT EVALUATION FORM

2.	Inspector ID: Date: Time:
	How long has it been since you completed an In-Depth Inspection of this type on a bridge of this type? (Note: Record time in weeks.)
5.	What accessibility equipment/vehicles would you normally use for an In-Depth Inspection of this type? Snooper Lift Ladder Scaffold Climbing Equipment Permanent Inspection Platform Movable Platform None Other:
6.	Have you ever completed an inspection from a lift similar to this one? Yes No
7.	Given the available equipment and the defined tasks, how long do you think you would normally spend on this inspection? (Note: Record time in minutes.)
8.	How rested are you? 1 2 3 4 5 6 7 8 9 Very Tired Very Rested
9.	Would you normally inspect under these weather conditions? Yes No
10.	. General Observer Notes:

TASK G PRE-EXPERIMENT EVALUATION FORM

2.	Inspector ID: Date: Time:
4.	Was Task 1 or Task 2 performed first? Task 1 Task 2
5.	How long has it been since you completed a Routine Inspection of a bridge of this type? (Note: Record time in weeks.)
6.	What accessibility equipment/vehicles would you normally use for a Routine Inspection of this type? Snooper Lift Ladder Scaffold Climbing Equipment Permanent Inspection Platform Movable Platform None Other:
7.	Describe, as completely as you can, the type of construction used on this bridge. Steel girder Welded plate girder Multi-girder Reinforced concrete deck Continuous superstructure Rocker bearings Concrete piers Single-angle cross-bracing Composite construction Other:
8.	Given a bridge of this type, general condition, and age, what types of problems would you expect to find? Steel corrosion/section loss Fatigue cracking Concrete deterioration Impact damage Paint deterioration Locked bearings Underside deck cracking Deck delaminations Expansion joint deterioration

	Leaching Leakage Other:			····					
9.	Given the available on the normally spend on the							•	ould —
10.	. How rested are you?								
	1 2	3	4	5	6	7	8	9	
	Very Tired							ery Rested	
11.	. Would you normally Yes	inspect i	ınder th	iese wea	ather co	nditions	3?		
12.	. General Observer No	otes:							

TASK H PRE-EXPERIMENT EVALUATION FORM

2.	Inspector ID: Date: Time:
4.	How long has it been since you completed an In-Depth Inspection of this type on a bridge of this type? (Note: Record time in weeks.)
5.	What accessibility equipment/vehicles would you normally use for an In-Depth inspection of this type? Snooper Lift Ladder Scaffold Climbing Equipment Permanent Inspection Platform Movable Platform None Other:
6.	Have you ever completed an inspection from a lift similar to this one? Yes No
7.	How often do you perform inspections at heights above 40 ft? (Note: Record amount in frequency per year.)
8.	Describe, as completely as you can, the type of construction used on this bridge. Steel girder Welded plate girder Multi-girder Reinforced concrete deck Continuous superstructure Rocker bearings Concrete piers Single-angle cross-bracing Composite construction Other:
9.	Given a bridge of this type, general condition, and age, what types of problems would you expect to find? Steel corrosion/section loss Fatigue cracking Concrete deterioration Impact damage Paint deterioration

	Locked	l bearin	ıgs							
	Unders	ide dec	k crack	ing						
	Deck d	elamin	ations	Č						
				ioration	1					
	Leachi				_					
	Leakag	•								
	Other:									
10. Given th	e availa	ble ear	uinmen	t and th	e define	d tasks	how lo	no do x	ou think you wo	uld
normally										ara
1102111111	Бропа		mspee		1,000. 1			· · · · · · · · · · · · · · · · · · ·		
11. How rest	ted are	you?								
			3	4	5	6	7	8	9	
Ve	ry Tired								ery Rested	
12. Would y	ou norn	nally ir	ispect u	ınder th	ese wea	ther cor	nditions	s?		
	Yes		No							
13. General	Observe	er Note	s:							

TASK I PRE-EXPERIMENT EVALUATION FORM

1.	Team ID:
3.	Date: Time:
4.	How long has it been since you completed a Routine Inspection of a bridge of this type (Inspector #1)? (Note: Record time in weeks.)
5.	How long has it been since you completed a Routine Inspection of a bridge of this type (Inspector #2)? (Note: Record time in weeks.)
6.	How long did you spend preparing to complete this inspection prior to arriving at the bridge site? (Note: Record time in man-hours.)
7.	What accessibility equipment/vehicles would you normally use for a Routine Inspection of this type? Snooper Lift Ladder Scaffold Climbing Equipment Permanent Inspection Platform Movable Platform None Other:
8.	Given a bridge of this type, general condition, and age, what types of problems would you expect to find? Steel corrosion/section loss Fatigue cracking Concrete deterioration Impact damage Paint deterioration Locked bearings Underside deck cracking Deck delaminations Expansion joint deterioration Leaching Leakage Other:
9.	Given the available equipment and the defined tasks, how long do you think you would normally spend on this inspection? (Note: Record team time in minutes.)

10. How	rested are	you (Ir	nspecto	r #1)?						
	1	2	3	4	5	6	7	8	9	
	Very Tire	ed						Ve	ery Reste	ed
11. How	rested are	you (Ir	nspecto	r #2)?						
	1	2	3	4	5	6	7	8	9	
	Very Tire	ed						Ve	ery Reste	ed

12. Would you normally inspect under these weather conditions? Yes No

13. General Observer Notes:

APPENDIX I. POST-EXPERIMENT EVALUATION FORMS

TASK A POST-EXPERIMENT EVALUATION FORM

1. 2.	Inspector ID:	····					
3.	How similar were these Inspections?	e inspec	tion tasl	ks to th	e tasks	perform	ed in your normal Routine
	1 2 Not Similar	3	4	5	6	7	8 9 Very Similar
4.	Did this task do an acci	urate job	of mea	asuring	your in	spection	n skills?
	1 2 Very Inaccurate	3	4		6	7	8 9 Very Accurate
5.	How rested are you?	3	4	5	6	7	8 9
	Very Tired						Very Rested
6	How well did you unde	erstand t	he instr	uctions	VOII W	ere give	n ⁹
0.	1 2	3		5	6	7	8 9
	Very Poorly						Very Well
7.	How accessible do you	feel the	variou	s bridge	e compo	onents v	vere?
	1 2	3	4	5	6	7	8 9
	Very Inaccessible						Very Accessible
8.	Were there any inacces could not?	-		_			ld have liked to inspect, but
9	How well do you feel t	hat this	hridae l	as hee	n maint	ained?	
· ·	1 2	3		5		7	8 9
	Very Poorly						Very Well
10	How complex was this	bridge?					
	1 2	3	4	5	6	7	8 9
	Very Simple						Very Complex
11.	Do you think my prese	nce as a	n obser	ver had	any ini	fluence	on your inspection?
	1 2	3	4	5	6	7	8 9
	No Influence						Great Influence
12.	Did you feel rushed wh	ile com	pleting	this tas	k?		
	1 2	3	4	5	6	7	8 9
	Not Rushed						Very Rushed

13. V	That wa	as you								al effort lev	el?
	Mu	l .ch Lov		3	4	5 Average		7		9 Greater	
14. H		1	2	3		5	6		8	normal ins	spection?
	Less	Thorc	ugh			Average			More	Thorough	
15. D		Hunge "Natu Acces Heigh	er re calls' s equip t erature dity	, ment sta	bility	ns that ad		y affecte	d your ins	pection?	
16. V	/hat ot	her too	ls woul	d you ha	ave no	rmally us	ed dur	ing an ir	nspection (of this type	?
									hat you w	ould recom	mend to
		-	_		-	our perfo			ou would l	ike me to n	nake note
10 G	eneral	Ohser	ver Noti	-ç·							

TASK B POST-EXPERIMENT EVALUATION FORM

1. 2.	Inspector ID:						
3.	How similar were to Inspections?	hese inspect	ion task	s to the	tasks p	erforme	d in your normal Routine
	1 2 Not Similar	3	4	5	6	7	8 9 Very Similar
4.	Did this task do an	accurate job	of mea	suring y	our ins	pection	skills?
	1 2 Very Inaccurate	3	4	5	6	7	8 9 Very Accurate
5.	How rested are you	?					
	1 2 Very Tired		4	5	6	7	8 9 Very Rested
6.	How well did you u	ınderstand tl	he instru	ictions	vou wer	e given'	?
	1 2 Very Poorly		4	5	6	7	8 9 Very Well
7.	How accessible do	vou feel the	various	bridge	compor	nents we	ere?
	1 2 Very Inaccessib	3	4	5	_	7	8 9 Very Accessible
8.		ccessible par					have liked to inspect, but
a	How well do you fe	el that this l	oridae h	as heen	mainta	ined?	
) .	1 2 Very Poorly		-	5		7	8 9 Very Well
10.	How complex was	this bridge?					
	1 2 Very Simple	_	4	5	6	7	8 9 Very Complex
11.	Do you think my pr	esence as ar	ı observ	er had a	anv infli	uence or	n vour inspection?
	1 2 No Influence	3	4	5	6	7	8 9 Great Influence
12.	Did you feel rushed	l while com	oleting t	his task	?		
	1 2 Not Rushed	_	4	5	6	7	8 9 Very Rushed

13. W	hat was you							our normal effort level?
	l Much Lo	-	3	4	5 Average	6	7	8 9 Much Greater
14. Ho	ow thorough 1 Less Thor	2	3	mpleti 4	ng this tas 5 Average	6	omparis 7	on to your normal inspection? 8 9 More Thorough
15. Di	Hung "Nate Acce Heig Temp Hum Wing Traff Noise	ger ure calls' ss equip ht perature idity l	, ment sta	bility	ns that adv		affecte	d your inspection?
16. W	hat other to	ols woul	d you ha	ave no	rmally use	ed dur	ing an ir	nspection of this type?
	-							hat you would recommend to
18. Is of					our perfo			ou would like me to make note
19 G	eneral Ohse							

TASK C POST-EXPERIMENT EVALUATION FORM

	Inspector ID:								
3.	How similar were Inspections?	these inspe	ection tas	ks to th	e tasks	perform	ned in you	ır normal Routir	ne
	*	2 3	4	5	6	7		9 Similar	
SK	IP the following if	AFTER a	nother [Γ-bean	ı task:				
	Did this task do an					spectio	n skills?		
		2 3			6		8	9	
	Very Inaccurat	e					Very	Accurate	
5.	How rested are you	u?							
	1 2	2 3	4	5	6	7	8	9	
	Very Tired						Very	Rested	
6.	How well did you	understand	the instr	cuctions	s you we	ere give	n?		
	1 2	2 3	4	5	6	7	8	9	
	Very Poorly						Ver	y Well	
7.	How accessible do	you feel tl	ne variou	s bridg	e compo	onents v	vere?		
		2 3					8	9	
	Very Inaccessi	ble					Very	Accessible	
8.	Were there any ina could not?	ccessible p			-		ld have li	ked to inspect, b	out
Q	How well do you f	eel that thi	s hridge	has hee	n maint	ained?			
٦.	<u>-</u>	2 3					8	9	
	Very Poorly		•		O	,		y Well	
SK	IP the following if	AFTER a	nother [Γ-bean	ı task:				
	How complex was								
		2 3	4	5	6	7	8	9	
	Very Simple						Very	Complex	
11.	Do you think my p		an obser			fluence	_		
	-	2 3	4	5	6	7	8	9	
	No Influence						Great	Influence	

12. Did you feel r	ushed wh	ile con	ipletii	ng this task	?			
1			4		6	7	8 9	
Not Rusl	ned						Very Rushe	ed
13. What was you	ır effort le	evel on	this t	ask in com	pariso	n with y	our normal effo	ort level?
1	2	3	4	5	6	7		
Much Lo	wer			Average			Much Great	ter
14. How thorough	ı were yo					omparis		al inspection?
1	2	3	4	5	6	7	8 9	
Less Thor	ough			Average			More Thoro	ugh
15. Did you have Hung "Natu Acce Heigh Temp Hum Wind Traff Noise Other	ger ure calls" ss equipment berature idity l ic	nent sta	ibility			-	d your inspection	711.
16. What other to	ols would	d you h	ave n	ormally use	ed dur	ing an ir	nspection of this	type?
17. Are there any your supervise								ecommend to
18. Is there anythe	-			your perfor			ou would like me	e to make note -
19. General Obse	rver Note	es:						

TASK D POST-EXPERIMENT EVALUATION FORM

	Inspector ID:						
3.	How similar were thes Inspections?	e inspe	ction tas	sks to th	ne tasks	perform	ned in your normal Routine
	1 2 Not Similar	3	4	5	6	7	8 9 Very Similar
4.	Did this task do an acc	urate jo	b of me	easuring	g your ir	nspectio	n skills?
	1 2 Very Inaccurate	3			6	7	8 9 Very Accurate
5.	How rested are you?						
	1 2 Very Tired	3	4	5	6	7	8 9 Very Rested
6	How well did you und	erstand	the inst	ruction	s vou w	ere give	en ⁹
01	1 2 Very Poorly	3			-	_	8 9 Very Well
7.	How accessible do you	ı feel th	e variou	ıs bridg	e comn	onents v	were?
	1 2 Very Inaccessible			_	6		8 9 Very Accessible
8.	Were there any inacce could not?	ssible p	arts of t	he brid	ge that y	you wou	ald have liked to inspect, but
9	How well do you feel	that this	s hridae	has hee	en main	tained?	
,	1 2 Very Poorly	3		5		7	8 9 Very Well
10.	How complex was this	s bridge	?				
	1 2	3	4	5	6	7	8 9
	Very Simple						Very Complex
11.	Do you think my prese	ence as	an obse	rver had	d any in	fluence	on your inspection?
	1 2	3	4	5	6	7	8 9
	No Influence						Great Influence
12.	Did you feel rushed wi	hile cor	npleting	this tas	sk?		
	1 2	3	4	5	6	7	8 9 Varry Davids ad
	Not Rushed						Very Rushed

13.	What wa	s your			this ta	ask in con	npariso	n with y	our normal effort level?	
	Mu	1 ch Low	_	3	4	5 Average		7	8 9 Much Greater	
	Muc	on Low	CI			Average			Widen Greater	
14.	How tho	rough v		ou in co	mplet	ing this ta	sk in c	omparis	on to your normal inspec	tion?
		1	2		4	5		7		
	Less	Thorou	ıgh			Average			More Thorough	
15.	Did you	have ar	iv spec	ific dist	ractio	ns that ad	verselv	v affecte	d your inspection?	
10.	•	Hunger					•	,	1	
		"Nature		,						
				nent sta	hility					
		Height	oquip.		.01110					
		Tempe	rature							
		Humid	itv							
		Humid Wind	ity .							
		Traffic								
		Noise								
		Other:								
		Other.			·			_		
16.	What oth	ner tool	s woul	d you h	ave no	ormally us	sed dur	ing an ir	nspection of this type?	
17	Are there	e any fo	illow-i	ın inspe	ction	or mainte	nance a	actions t	hat you would recommer	nd to
		-								
		-	_			your perfo			ou would like me to make	note
19	General									

TASK E POST-EXPERIMENT EVALUATION FORM

1. 2.	Inspector ID:							
3.	How similar were these Inspections?	e inspec	ction tas	ks to th	ne tasks	perform	ned in your normal Routine	
	1 2 Not Similar	3	4	5	6	7	8 9 Very Similar	
4.	Did this task do an acc	urate ic	b of me	asuring	your ir	nspection	n skills?	
	1 2 Very Inaccurate	3	4	5		7	8 9 Very Accurate	
5.	How rested are you?	2	4	E	(7	9 0	
	1 2 Very Tired	3	4	5	6	7	8 9 Very Rested	
6.	How well did you und	erstand	the inst	ruction	s you w	ere give	en?	
	1 2 Very Poorly	3		5			8 9 Very Well	
7.	How accessible do you	ı feel th	e variou	ıs bridg	e comp	onents v	were?	
	1 2 Very Inaccessible	3	4	5	6	7	8 9 Very Accessible	
8.	Were there any inacces could not?	-					ald have liked to inspect, but	
0	How well do you feel	that this	hridae	has he	en main	tained?		
7.	1 2 Very Poorly	3	4	5	6	7	8 9 Very Well	
10	. How complex was this	: bridge	?					
	1 2 Very Simple	3	4	5	6	7	8 9 Very Complex	
11.	. Do you think my prese	ence as	an obse	rver had	d anv in	fluence	on your inspection?	
	1 2 No Influence	3	4	5	6	7	8 9 Great Influence	
12	. Did you feel rushed w	hile cor	npleting	this ta	sk?			
	1 2 Not Rushed	3	4	5	6	7	8 9 Verv Rushed	

13. V	What wa	s your e				sk in com	pariso	n with y	our normal eff	ort level?
	Muc	l ch Lowe		3		5 Average	6	/	8 9 Much Grea	ıter
14. F		rough v 1 Thorou	2	ou in con	4	ng this tas 5 Average	6	omparis 7	on to your norm 8 9 More Thore	nal inspection? ough
15. I		have an Hunger "Nature Access Height Temper Humidi Wind Traffic Noise Other:	e calls" equipr cature			ns that ad	versely	y affecte	d your inspecti	on?
16. V	What oth	ner tools	s would	d you h	ave no	rmally us	ed dur	ing an ir	nspection of thi	s type?
	Are there								hat you would	recommend to
	~	•	-			our perfo			ou would like n	ne to make note —
19. (General	Observe	er Note	es:						

TASK F POST-EXPERIMENT EVALUATION FORM

	Inspector ID:						
3.	How similar were the Inspections?	se inspec	tion tas	ks to th	e tasks	perform	ned in your normal In-Depth
		3	4	5	6	7	8 9 Very Similar
4.	Did this task do an ac	curate jol	of me	asuring	your in	spectio	n skills?
	1 2 Very Inaccurate	3	4		6	7	8 9 Very Accurate
5.	How rested are you? 1 2 Very Tired	3	4	5	6	7	8 9 Very Rested
	very Thed						very Rested
6.	How well did you un				s you w	ere give 7	en? 8 9
	1 2 Very Poorly	3	4	5	O	,	Very Well
7.	How accessible do yo	ou feel the					
	1 2 Very Inaccessible	3	4	5	6	7	8 9 Very Accessible
8.		essible pa					ald have liked to inspect, but
9.	How well do you fee	l that this	bridge	has bee	n main	tained?	
	l 2 Very Poorly		4	5	6	7	8 9 Very Well
10.	. How complex was th	is bridge?					
	1 2 Very Simple	3	4	5	6	7	8 9 Very Complex
11.	. Do you think my pre	sence as a	ın obse	rver had	l any in	fluence	on your inspection?
	1 2	3	4	5	6	7	8 9
	No Influence						Great Influence
12.	. Do you feel the work	ing heigh	t influe	enced yo	our insp	ection p	performance?
	1 2	3	4	5	6	7	8 9
	No Influence						Great Influence

13.	How adequate d	lo you i	feel the	light	level was?					
	1	2	3	4	5	6	7	8	9	
	Not Adequa	ate						V	ery Adequate	
14.	On average, how (Note: Record of				you got to	the c	ompone	nts yc	ou were inspect	ing?
15.	Do you feel you	were a	able to g	et the	e proper vie	ewing	angle?			
	1	2	3		5	6	7	8	9	
	Never								Always	
16.	Did you feel rus	hed wh				?				
	1	2	3	4	5	6	7	8	9	
	Not Rushe	d						V	ery Rushed	
17.	What was your									vel?
	1	2	3	4	5	6	7	8	9	
	Much Low	er			Average			M	luch Greater	
19.	Less Thorou Did you have an Hunger "Nature Access Height Temper Humidi Wind Traffic Noise Other:	ny spec e calls" equipm rature ity	nent sta	bility					9 ore Thorough r inspection?	
20.	What other tools		-		ormally use		_	=	ion of this type	:?
	Are there any fo your supervisor									
22.	Is there anything of?	-		-	-		-	u woı	ıld like me to r	nake note
22	Ganaral Obcary	er Mote	·c.							

TASK G POST-EXPERIMENT EVALUATION FORM

1. 2.	Inspector ID:								
3.	How similar were Inspections?	e these i	nspectio	on tasks	to the t	asks pe	rformed	l in you	r normal Routine
	l Not Similar	2	3	4	5	6	7	8 Very	9 Similar
4.	Did this task do a	n accur	ate job o	of meas	uring yo	our insp	ection s	kills?	
	l Very Inaccura	2	3	4	5	6	7	8	9 Accurate
5.	How rested are you leave the Very Tired		3	4	5	6	7	8 Vert	9 Rested
	very rired							v Ci y	Resieu
6.	How well did you				•		_		0
	Very Poorly	2	3	4	5	6	7	8 Ver	9 y Well
7.	How accessible d	o you fe			oridge c	ompone	ents wei	re?	
	1 Very Inaccess	2 sible	3	4	5	6	7	8 Very 2	9 Accessible
8.	Were there any ir could not?	iaccessi	ble part	s of the	bridge	that you	would	have li	ked to inspect, but
9.	How well do you	feel tha	t this br	idge ha	s been i	maintair	ned?		
	1 Very Poorly	2	3	4	5	6		8 Ver	9 y Well
10.	How complex wa	s this b	ridge?						
	1 Very Simple	2	3	4	5	6	7	8 Very (9 Complex
11.	Do you think my	presenc	e as an	observe	r had aı	ny influ	ence on	vour ir	nspection?
	1	2	3	4	5	6		8	9
	No Influence	:						Great	Influence
12.	Did you feel rush	ed while	e compl	eting th	is task?				
	1 Not Rushed	2	3	4	5	6	7	8 Very	9 Rushed

13.	What was y	your e							our normal effort level?	
	Much	I Lower	2 r	3	4	5 Average	6	7	8 9 Much Greater	
14.	How thorous Less Th	1	2	ı in con 3	npleti 4		6	ompariso 7	on to your normal inspection 8 9 More Thorough	n?
15.	Hu Ac He Te Hu W: Tra	inger lature ccess e eight mpera imidit ind	calls" quipm			ns that adv	versely	affected	d your inspection?	
16.	What other	tools	would	you ha	ve no	rmally use	ed duri	ing an in	spection of this type?	
									nat you would recommend	to
						our perfor		=	u would like me to make n	ote
19.	General Ob	server	Notes	:						

TASK H POST-EXPERIMENT EVALUATION FORM

	Inspector ID:						
3.	How similar were thes Inspections?	e inspec	ction tas	ks to th	e tasks	perform	ned in your normal In-Depth
		3	4	5	6	7	8 9 Very Similar
4.	Did this task do an acc	urate io	b of me	asuring	vour ir	nspectio	n skills?
	1 2 Very Inaccurate	3			6	7	8 9 Very Accurate
5.	How rested are you?						
	1 2 Very Tired	3	4	5	6	7	8 9 Very Rested
6.	How well did you und	erstand	the inst	ructions	s you w	ere give	en?
	1 2 Very Poorly	3		5		7	8 9 Very Well
7.	How accessible do you	ı feel th	e variou	ıs bridg	e comp	onents v	were?
	1 2 Very Inaccessible	3	4			7	8 9 Very Accessible
8.	Were there any inacces could not?						ald have liked to inspect, but
٥	How well do you feel	that this	hridge	has hee	en main	tained?	
<i>)</i> ,	1 2 Very Poorly	3		5		7	8 9 Very Well
10.	How complex was this	bridge	?				
	1 2 Very Simple	3	4	5	6	7	8 9 Very Complex
11.	Do you think my prese	ence as	an obsei	rver had	d any in	fluence	on your inspection?
	1 2	3	4	5	6	7	8 9
	No Influence						Great Influence
12.	Do you feel the working	ng heigh	nt influe	nced yo	our insp	ection p	performance?
	1 2	3	4	5	6	7	8 9
	No Influence						Great Influence

13. Ho	w adequate do	o you fe	eel the l		evel was?				
	1	2	3	4	5	6	7	8 9	
	Not Adequa	te						Very Adequate	
	average, howote: Record d		•		you got to	the v	velds you	u were inspecting?	
	you feel you pecting?	were al	ole to g	et the	proper vie	ewing	angle fo	or the components you were	
F	1	2	3	4	5	6	7	8 9	
	Never							Always	
16 Did	you feel rush	ned whi	le com	nletin	a this tack	2			
TO. DIG	i you reer rusi		3			6	7	8 9	
	Not Rushed							Very Rushed	
15 11 11		CC . 1			, ,		• . •	1 60 1 10	
17. Wn	at was your e	2	vel on t	inis ta 4	isk in com	pariso 6	n with y	our normal effort level? 8 9	
	Much Lowe		3	7	Average		/	Much Greater	
18. Hov	w thorough w							on to your normal inspection	1?
	Less Thorous	2 ah	3	4	5 Average	6	7	8 9 More Thorough	
	Less Thoroug	511			Average			Word Thorough	
19. Did	you have any	y specif	fic distr	action	ns that adv	ersely	affecte	d your inspection?	
	Hunger								
	"Nature		1	. !1!2					
	Access 6	equipm	ent stat	omity					
	Tengni Tempera	ature							
	Humidit								
	Wind								
	Traffic								
	Noise								
	Other: _						-		
20. Wh	at other tools	would	you ha	ve no	rmally use	d duri	ing an in	spection of this type?	
								nat you would recommend to)
22. Is the of?	nere anything			•	-		-	u would like me to make not	te
22 Gam									
43. UUI	ieral Observe	TINOTES							

TASK I POST-EXPERIMENT EVALUATION FORM

	Team ID:						
3.	Did this task do an accu					ispection 7	n skills (Inspector #1)?
	1 2 Very Inaccurate	3	4	5	6	/	Very Accurate
4.	Did this task do an accu						
	1 2 Very Inaccurate	3	4	5	6	7	8 9 Very Accurate
5.	How rested are you (In:	spector	#1)?				
	1 2 Very Tired	3	4	5	6	7	8 9 Very Rested
6.	How rested are you (Ins. 1 2 Very Tired	spector 3	· #2)? 4	5	6	7	8 9 Very Rested
7.	How well did you unde	erstand 3		ruction: 5		ere give 7	n? 8 9
	Very Poorly	3	4	J	U	,	Very Well
8.	How accessible do you	feel th	e variou	ıs bridg	e comp	onents v	were?
	1 2 Very Inaccessible	3	4	5	6	7	8 9 Very Accessible
9.	Were there any inacces could not?						ald have liked to inspect, but
10.	. How well do you feel t	hat this	s bridge	has bee	en main	tained?	
• • •	1 2 Very Poorly	3	4		6	7	8 9 Very Well
11.	. How complex was this	bridge	?				
	1 2 Very Simple	3	4	5	6	7	8 9 Very Complex
12.	Do you think my present	nce as	an obsei 4	rver had	d any in 6	fluence 7	on your inspection?
	No Influence						Great Influence

13. Did you fe	el rushed wi	hile con	npleting	g this task	(Inspe	ector #1	.)?		
	1 2	3	4	5	6	7	8	9	
Not I	Rushed						Ve	ry Rushed	
14. Did you fe							*	^	
Not F	1 2 Rushed	3	4	5	6	7	8 Ve	9 ry Rushed	
15. What was (Inspector		evel on	this tas	k in com	parisor	n with y	our noi	rmal effort level	
	1 2	3	4	5	6	7	8	9	
Much	Lower		1	Average			Mu	ch Greater	
(Inspector	your effort le #2)? 1 2 Lower	evel on	4	k in com 5 Average	parisor 6	n with y	8	rmal effort level 9 ch Greater	
	ugh were yo 1 2 norough	u in coi	4	g this tas 5 Average	k in co 6	mpariso 7	8	our normal inspect 9 re Thorough	ion?
— Hi — "N — Ad — He — Te — Hi — W — Tr — No	unger lature calls" ecess equipmeight emperature umidity ind affic oise her:	nent sta	bility					nspection (Inspect	
Hi "N Ao He Te	anger lature calls" ecess equipmeight emperature amidity ind affic			, mac auv	cisciy	arrectee	i your r	nspection (mspect	OI #2):

20.	What other tools would you have normally used during an inspection of this type?
21.	Are there any follow-up inspection or maintenance actions that you would recommend to your supervisor?
22.	Is there anything about this task or your performance that you would like me to make note of?
23	General Observer Notes:

APPENDIX J. OBSERVER DATA FORMS

TASK A FIRSTHAND OBSERVATION FORM

	Inspector ID:
	Start Time:
3.	End Time:
4.	General weather condition:
5.	Environmental conditions (5 ft above ground under center of superstructure): Temperature (degrees F): Humidity (%): Wind speed (mph): Light intensity (fc): Note: Light intensity measured at ground level. Noise level (dB):
6.	Environmental conditions (measured on center of deck): Light intensity (fc):
7.	Observer notes:
8.	Did the inspector (superstructure): Inspect E girder Inspect W girder Inspect N bearings Inspect S bearings Inspect floorbeams Inspect underside of deck
9.	Did the inspector (substructure): Inspect N abutment Sound N abutment Inspect S abutment Sound S abutment Inspect NW wingwall Sound NW wingwall

		Sound Inspect Sound S	NE wing NE wing SW wing SW wing SE wing	gwall ngwall gwall							
			SE wing								
10.		Inspect Inspect Sound I Inspect Sound ' Inspect Inspect Inspect Inspect Inspect Inspect Inspect Inspect	E girder W girde E curb C curb W curb	eb interfeb interfer transverse ex	face Werse stift ferse stift ferse stift fersion pansion ment	ffeners n joint	5				
11.		Masonr Tape M Engr Sc Steplad Extensi Small M Large M Lantern Level as Level as Chain Binocul	y Hamm easure eale der on Ladd Maglite Maglite Flashlig s Level s Straigh ars ying Gla or Bob	er ght ntedge	e?						
12.	Was the Very	inspect 1 Unfocu	2	ed on th	ne task? 4	5	6	7	8 Ver	9 y Focuse	ed

13. Did the inspector seem rushed?

1 2 3 4 5 6 7 8 9

Not Rushed

Very Rushed

TASK B FIRSTHAND OBSERVATION FORM

1.	Inspector ID:
	Start Time:
3.	End Time:
4.	General weather condition: 0-20% Cloudy20-40% Cloudy40-60% Cloudy60-80% Cloudy80-100% CloudyFogFog
5.	Environmental conditions (5 ft above ground under center of superstructure): Temperature (degrees F): Humidity (%): Wind speed (mph): Light intensity (fc): Note: Light intensity measured at ground level. Noise level (dB):
6.	Environmental conditions (measured on center of deck): Light intensity (fc):
7.	Observer notes:
8.	Did the inspector (superstructure): Inspect T-beams Sound T-beams Inspect longitudinal expansion joint Inspect underside of deck Sound underside of deck
9.	Did the inspector (substructure): Inspect W abutment Sound W abutment expansion joint Sound W abutment expansion joint Inspect E abutment Sound E abutment

	inspect E abutment expansion joint
	Sound E abutment expansion joint
	Inspect NE wingwall
	Inspect NE wingwall Sound NE wingwall
	Inspect SE wingwall
	Sound SE wingwall
	Sound SE wingwall Inspect NW wingwall
	Sound NW wingwall
	Inspect CW
	Inspect SW wingwall
	Sound SW wingwall
	Inspect NE wingwall/abutment joint
	Sound NE wingwall/abutment joint
	Sound NE wingwall/abutment joint Inspect SE wingwall/abutment joint
	Sound SE wingwall/abutment joint
	Inspect NW wingwall/abutment joint
	Sound NW wingwall/abutment joint
	Sound NW wingwall/abutment joint Inspect SW wingwall/abutment joint
-	Sound SW wingwall/abutment joint
	· ·
10. Did the	inspector (deck):
	Inspect N parapet
	Sound N parapet
	Sound N parapet Inspect S parapet
	Sound S parapet
	Inspect wearing surface
	Inspect wearing surface Inspect W transverse expansion joint
	Inspect W transverse expansion joint
	Inspect E transverse expansion joint
11 What to	ols did the inspector use?
ii. What to	Masonry Hammer
	Tana Managara
	Tape Measure
	Engr Scale
	Stepladder
	Extension Ladder
	Small Maglite
	Large Maglite
	Lantern Flashlight
	Level as Level
	Level as Straightedge
	Chain
	Binoculars
	Magnifying Glass
	Protractor
	Plumb Bob
	String
	Clamps
	Ciamps

- 12. Was the inspector focused on the task?

 1 2 3 4 5 6 7 8 9

 Very Unfocused

 13. Did the inspector seem rushed?

 1 2 3 4 5 6 7 8 9

 Very Focused

 1 Very Rushed
- 14. General observer notes:

TASK C FIRSTHAND OBSERVATION FORM

1.	Inspector ID:
2.	Start Time:
	End Time:
4.	General weather condition: 0-20% Cloudy 20-40% Cloudy 40-60% Cloudy 60-80% Cloudy 80-100% Cloudy Fog Fog Drizzle Steady Rain Thunderstorm
5.	Environmental conditions (5 ft above ground under center of superstructure): Temperature (degrees F): Humidity (%): Wind speed (mph): Light intensity (fc): Note: Light intensity measured at ground level. Noise level (dB):
6.	Environmental conditions (measured on center of deck): Light intensity (fc):
7.	Observer notes:
8.	Did the inspector (superstructure): Inspect T-beams Sound T-beams Inspect longitudinal expansion joint Inspect underside of deck Sound underside of deck
9.	Did the inspector (substructure): Inspect W abutment Sound W abutment expansion joint Sound W abutment expansion joint Inspect E abutment Sound E abutment Sound E abutment Inspect E abutment expansion joint

	Sound E abutment expansion joint
	Inspect NE wingwall
	Sound NE wingwall
	Inspect SE wingwall
	Sound SE wingwall
	Sound SE wingwall Inspect NW wingwall
	Sound NW wingwall
	Inspect SW wingwall
	Sound SW wingwall
	Inspect NE wingwall/abutment joint
	Sound NE wingwall/abutment joint
	Inspect SE wingwall/abutment joint
	Sound SE wingwall/abutment joint
	In an act NIW win avoil /abutment joint
	Inspect NW wingwall/abutment joint
	Sound NW wingwall/abutment joint Inspect SW wingwall/abutment joint
	Inspect SW wingwall/abutment joint
-	Sound SW wingwall/abutment joint
In Did the	inspector (deck):
	Inspect N parapet
	Sound N normat
	Sound N parapet Inspect S parapet
	Inspect S parapet
	Sound S parapet
	Inspect wearing surface
	Inspect W transverse expansion joint
	Inspect E transverse expansion joint
II What to	ools did the inspector use?
	Masonry Hammer
****	Tape Measure
	Engr Scale
	Engr Scale Stepladder
	Extension Ladder
	Small Maglite
	Large Maglite
	Lantern Flashlight
	Level as Level
	Level as Straightedge
	Chain
	Binoculars
	Magnifying Glass
	Protractor
******	Plumb Bob
	String
•	Clamps

12. Was the inspector focused on the task?

1 2 3 4 5 6 7 8 9

Very Unfocused

13. Did the inspector seem rushed?

1 2 3 4 5 6 7 8 9

Not Rushed

Very Rushed

TASK D FIRSTHAND OBSERVATION FORM

	Inspector ID:
2.	Start Time:
3.	End Time:
4.	General weather condition: 0-20% Cloudy 20-40% Cloudy 40-60% Cloudy 60-80% Cloudy 80-100% Cloudy Hazy Fog Drizzle Steady Rain Thunderstorm
5.	Environmental conditions (5 ft above ground under center of superstructure): Temperature (degrees F): Humidity (%): Wind speed (mph): Light intensity (fc): Note: Light intensity measured at ground level. Noise level (dB):
6.	Environmental conditions (measured on center of deck): Light intensity (fc):
7.	Observer notes:
8.	Did the inspector (superstructure): Inspect arch for cracks Inspect longitudinal expansion joint Inspect N elevation above arch Inspect S elevation above arch
9.	Did the inspector (substructure): Inspect W abutment Sound W abutment Inspect E abutment Sound E abutment Inspect SW wingwall Sound SW wingwall Inspect SE wingwall Sound SE wingwall

	Inspect NW wingwa	ıll						
	Sound NW wingwal	1						
	Inspect NE wingwal							
	Sound NE wingwall							
	<u> </u>							
10.	Did the inspector (deck):							
	Inspect N parapet							
	Sound N parapet							
	Inspect S parapet							
	Sound S parapetInspect wearing surf	ace						
	Inspect W transverse	acc e evnenc	ion ioin	1				
	Inspect E transverse							
	Hispect E transverse	expansi	on joint					
1 1	What tools did the inspector	11507						
11.	What tools did the inspector Masonry Hammer	use:						
	Topo Mossure							
	Tape Measure							
	Engr Scale							
	Stepladder							
	Extension Ladder							
	Small Maglite							
	Large Maglite							
	Lantern Flashlight							
	Level as Level							
	Level as Straightedg	ge						
	Chain							
	Binoculars							
	Magnifying Glass							
	Protractor							
	Plumb Bob							
	String							
	Clamps							
12.	Was the inspector focused of	n the tas	k?					
	1 2 3	4	5	6	7	8	9	
	Very Unfocused		-				y Focus	ed
	, or						,	
13.	Did the inspector seem rush	ed?						
	1 2 3	4	5	6	7	8	9	
	Not Rushed	•	2	5	,		ry Rush	ed
	rot Rushed					¥ C.	i y i kusiii	Ju
14	General observer notes:							

TASK E FIRSTHAND OBSERVATION FORM

	Inspector ID:
2.	Start Time:
3.	End Time:
4.	General weather condition: 0-20% Cloudy20-40% Cloudy40-60% Cloudy60-80% Cloudy80-100% CloudyHazyFogDrizzleSteady RainThunderstorm
5.	Environmental conditions (5 ft above ground at center of west base of abutment): Temperature (degrees F): Humidity (%): Wind speed (mph): Light intensity (fc): Note: Light intensity measured at ground level. Noise level (dB):
6.	Environmental conditions (measured on center of deck): Light intensity (fc):
7.	Observer notes:
8.	Did the inspector (superstructure): Inspect superstructure with binoculars Inspect bearings (elevated) Check bearing rotations (elevated)
9.	Did the inspector (substructure): Inspect E abutment Sound E abutment Inspect W abutment Sound W abutment Inspect NE wingwall Sound NE wingwall Inspect NW wingwall Sound NW wingwall Inspect SE wingwall

	Sound SE wingwallInspect SW wingwallSound SW wingwall						
10.	Did the inspector (deck): Inspect longitudinal joi Inspect E expansion joi Inspect W expansion joi Inspect N parapet Sound N parapet Inspect S parapet Sound S parapet Inspect deck surface Check W alignment Check E alignment	int					
11.	What tools did the inspector us Masonry Hammer Tape Measure Engr Scale Stepladder Extension Ladder Small Maglite Large Maglite Lantern Flashlight Level as Level Level as Straightedge Chain Binoculars Magnifying Glass Protractor Plumb Bob String Clamps	e?					
12.	Was the inspector focused on the last of t	he task? 4	5	6	7	8 Very	9 Focused
13.	Did the inspector seem rushed? 1 2 3 Not Rushed	4	5	6	7	8 Very	9 Rushed
14.	General observer notes:						

TASK F FIRSTHAND OBSERVATION FORM

1.	Inspector ID:
2.	Start Time:
3.	End Time:
4.	General weather condition:
5.	Environmental condition (elevated near SW superstructure): Temperature (degrees F): Humidity (%): Wind speed (mph): Light intensity (fc): Note: Measured at web/flange/stiffener connection on interior of exterior girder. Noise level (dB):
6.	Observer notes:
7.	Did the inspector (from lift): Inspect behind end diaphragm Inspect outer bearing Inspect middle bearing Inspect inner bearing Inspect end diaphragm connections Inspect intermediate diaphragm-web connections Inspect sway frame-web connections Inspect bottom flange rivets Inspect fascia girder Inspect middle girder Inspect inner girder
8.	Did the inspector (from ladder): Inspect behind end diaphragm Inspect outer bearing Inspect middle bearing Inspect inner bearing

	 Inspect of Inspect of	ntermed sway fra pottom f ascia gi niddle g	liate di me-we lange i rder girder	aphragr b conn	n-web (
9.	ols did the Masonry Tape Me Engr Sca Stepladd Extension Small Marge Mantern Level as Level as Chain Binocular Magnify Protractor Plumb Botting Clamps	Hammeasure ale ale an Ladde aglite aglite Flashlig Level Straigh ars ing Gla	er eht tedge	?					
10.	e inspecto 1 Unfocus	2	ed on th	he task? 4	5	6	7	8 Very	9 Focused
11.	inspector 1 t Rushed			4	5	6	7	8 Very	9 Rushed
12.	mfortable 1 Uncomf	2	e inspe 3	ector wi 4	th the w 5	vorking 6	height? 7	8 Very (9 Comfortable
13.	mfortable 1 Uncomf	2	e inspe 3	ector wi 4	th the li 5	ft? 6	7	8 Very (9 Comfortable

14. Quality of boom lift operation?

1 2 3 4

Poor Average 5 Stellar

TASK G FIRSTHAND OBSERVATION FORM

1.	Inspector ID:
2.	Start Time:
3.	End Time:
4.	General weather condition: 0-20% Cloudy 20-40% Cloudy 40-60% Cloudy 60-80% Cloudy 80-100% Cloudy Hazy Fog Drizzle Steady Rain Thunderstorm
5.	Environmental conditions (5 ft above ground level; center of in-depth span): Temperature (degrees F): Humidity (%): Wind speed (mph): Light intensity (fc): Note: Light intensity measured at ground level. Noise level (dB):
6.	Environmental conditions (measured on web of interior girder at south abutment): Note: Only measure if inspector climbs south abutment. Light intensity (fc):
7.	Observer notes:
8.	Did the inspector (superstructure): Inspect Span 5 with binoculars Inspect Span 6 with binoculars Inspect Span 7 with binoculars Inspect Span 8 with binoculars Inspect Pier 4 bearing Inspect Pier 5 bearing Inspect Pier 6 bearing Inspect Pier 7 bearing
9.	Did the inspector (substructure): Inspect Pier 4 River low enough to sound Sound Pier 4

	Inspect Pier 5 Sound Pier 5 Inspect Pier 6 Sound Pier 6 Inspect Pier 7 Sound Pier 7 Climb up to S abutmer Sound abutment seat Sound abutment backy						
10.	Did the inspector (deck):						
	Inspect S expansion joInspect S expansion joCheck W alignment						
11.	What tools did the inspector us Masonry Hammer Tape Measure Engr Scale Stepladder Extension Ladder Small Maglite Large Maglite Lantern Flashlight Level as Level Level as Straightedge Chain Binoculars Magnifying Glass Protractor Plumb Bob String Clamps	se?					
12.	Was the inspector focused on the second second with the second se	he task? 4	5	6	7	8 Very	9 Focused
13.	Did the inspector seem rushed? 1 2 3 Not Rushed	4	5	6	7	8 Very	9 Rushed
14.	General observer notes:						

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TASK H FIRSTHAND OBSERVATION FORM

1.	Inspector ID:
	Start Time:
3.	End Time:
4.	General weather condition: 0-20% Cloudy 20-40% Cloudy 40-60% Cloudy 60-80% Cloudy 80-100% Cloudy Hazy Fog Drizzle Steady Rain Thunderstorm
5.	Environmental conditions (measured elevated near mid-span): Temperature (degrees F): Humidity (%): Wind speed (mph): Light intensity (fc): Note: Measured at web/bottom flange/stiffener interface on interior of exterior girder. Noise level (dB):
6.	Observer notes:
7.	Inspect N flange transitions Inspect S flange transitions Inspect N Girder 3 splice plates Inspect N Girder 4 splice plates Inspect S Girder 3 splice plates Inspect S Girder 4 splice plates Inspect S Girder 4 splice plates Inspect Girder 4 stiffener retrofits Inspect <25% of utility welds Inspect >75% of utility welds Inspect a few drain tack welds Inspect <25% of lateral connection gusset plate welds Inspect >75% of lateral connection gusset plate welds Inspect stiffener-to-web connection (bottom near mid-span) Inspect stiffener-to-web connection (top near pier)

8.	Sounding check	list:								
	_	1-3 bolts	per sp	lice						
	Sound									
	Sound									
	Sound				on bolts	S				
		bolts on					connec	tions		
_	****									
9.	What tools did to	-		e?						
		ry Hamm	er							
	Tape N									
	Engr S	cale								
	Steplac	iaer								
	Extens		er							
	Small I									
	Large I Lanteri	viagiiic 1 Elachlic	tht							
	Level a		ÇIIL							
	Level a		tedae							
	Chain	is Straigh	icage							
	Binocu	lars								
	Magnit		SS							
	Protrac	tor								
	Plumb	Bob								
	String									
	Clamps	3								
10	. Was the inspec									
	1	2.	3	4	5	6	7	8	9	
	Very Unfoc	used						Ver	y Focused	
11	Did the inspect	or saam r	nchadi)						
11.	. Did the inspect 1	2	3	4	5	6	7	8	9	
	Not Rushe		3	7	3	U	/			
	Not Rushe	u						V CI	y Rushed	
12.	. In general, appi	oximatel	y how	close	did the	inspecto	or get to	the wel	lds?	
	(Note: Record a		•			•	Ü			
13.	. Was the inspec	tor's viev	ving ar	igle va	ried wh	nile insp	ecting t	he weld	s?	
	1	2	3	4	5	6	7	8	9	
	Never							F	Always	
1 1	Uozz aamfantal	الم معمد الم	a ima	aata=	-14 41	- المامورور	والماما م	.0		
14.	. How comfortab	ne was in	e inspe	ector w	onin ine	workin	g neigni 7	 8	9	
	Not Comfor	_	ر	7	5	U	,	-	7 Comforta	hla
	1 tot Common	.aoic						v Ci y	Commonta	DIC

15. How comfortable was the inspector with the lift?

1 2 3 4 5 6 7 8 9 Very Comfortable Not Comfortable

16. Quality of boom lift operation?

2 5 1 Poor Average Stellar

TASK I FIRSTHAND OBSERVATION FORM

1.	Team ID:
2.	Start Time:
3.	End Time:
4.	General weather condition: 0-20% Cloudy20-40% Cloudy40-60% Cloudy60-80% Cloudy80-100% CloudyHazyFogDrizzleSteady RainThunderstorm
5.	Environmental conditions (measured under south end of superstructure): Temperature (degrees F): Humidity (%): Wind speed (mph): Light intensity (fc): Note: Measured at web/bottom flange/diaphragm interface inside west exterior girder. Noise level (dB):
6.	Environmental conditions (measured on center of deck of center span): Light intensity (fc):
7.	General observer notes:
8.	Observer notes for Inspector #1:
9.	Observer notes for Inspector #2:
10	O. Did the team (superstructure): Check S bearing location Check S bearing rotation Check middle bearing location Check middle bearing rotation Check N bearing location Check N bearing rotation Inspect coverplate terminations S span Inspect coverplate terminations middle span Check for missing/loose bolts S span Check for missing/loose bolts middle span

Inspect diaphragm/web weld connection S span Inspect diaphragm/web weld connection middle	snan
Inspect underside of deck S span	Брип
Inspect underside of deck middle span	
11. Did the team (substructure):	
Inspect S pier cap	
Sound S pier cap	
Sound S pier cap Inspect N pier cap	
Sound N pier cap	
Inspect S pier columns Sound S pier columns	
Sound S pier columns	
Inspect N pier columns	
Sound N pier columns Inspect S abutment	
Sound S abutment	
Sound's abutilient	
12. Did the team (deck):	
Sound deck (masonry hammer)	
Drag deck (partial)	
Drag deck (in-depth)	
Sound W parapet	
Sound E parapet	
Inspect S expansion jointInspect middle deck joint	
Inspect initiale deck joint Inspect N deck joint	
Check W overall alignment	
Check E overall alignment	
12 William 1 11 11 1 2 2	
13. What tools did the team use?	
Masonry Hammer Tape Measure	
Engr Scale	
Stepladder	
Extension Ladder	
Small Maglite	
Large Maglite	
Lantern Flashlight	
Level as Level	
Level as Straightedge	
Chain	
Binoculars	
Magnifying Glass	
Protractor	
Plumb Bob	
String	

___ Clamps

14. Was the team focused on the task?

1 2 3 4 5 6 7 8 9
Very Unfocused Very Focused

15. Did the team seem rushed?

1 2 3 4 5 6 7 8 9
Not Rushed Very Rushed

TASK J FIRSTHAND OBSERVATION FORM

1.	Team ID:
2.	Start Time:
	End Time:
	General weather condition: 0-20% Cloudy20-40% Cloudy40-60% Cloudy60-80% Cloudy80-100% CloudyHazyFogDrizzleSteady RainThunderstorm
	Indidensionii
5.	Environmental conditions (measured 5 ft above deck at center of center span): Temperature (degrees F): Humidity (%): Wind speed (mph): Light intensity (fc): Note: Light intensity measured at ground level. Noise level (dB):
6.	General observer notes:
7.	Observer notes for Inspector #1:
8.	Observer notes for Inspector #2:
9.	Did the team: Chain drag the deck Selectively use the masonry hammer Focus on areas for detailed mapping
10	Masonry Hammer Tape Measure Engr Scale Stepladder Extension Ladder Small Maglite Large Maglite Lantern Flashlight

	Leve	el as Leve	el							
	Leve	el as Strai	ghtedge	e						
		n culars nifying C	ilass							
	Prot	ractor								
	—— Plun	ıb Bob								
	Strir									
	Clar	•								
11.	Was the tear	n focused	on the	task?						
	1	2	3	4	5	6	7	8	9	
	Very Unf	ocused						Ver	y Focu	sed
12.	Did the team	seem rus	shed?							
	1	2	3	4	5	6	7	8	9	
	Not Rus	hed						Ve	ry Rush	ned

APPENDIX K. FIELD INSPECTION NOTEBOOK

Visual Inspection Study

Inspector Field Notes

I	nspector	IJ	D	\	um	ber:	



Federal Highway Administration U.S. Department of Transportation

Turner-Fairbank Highway Research Center 6300 Georgetown Pike McLean, Virginia 22101



Wiss, Janney, Elstner Associates, Inc.

Engineers, Architects, Material Scientists

225 Peachtree Street, N.E., Suite 1600 Atlanta, Georgia 30303 (404) 577-7444 fax: (404) 577-0066

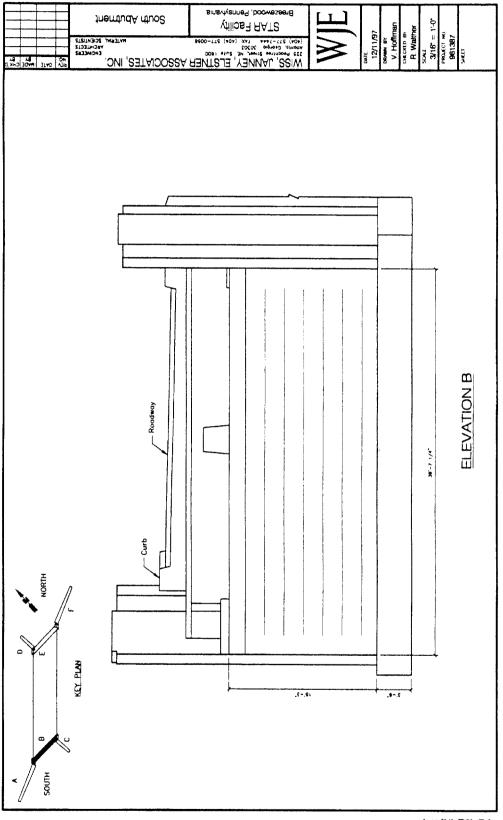
Task A

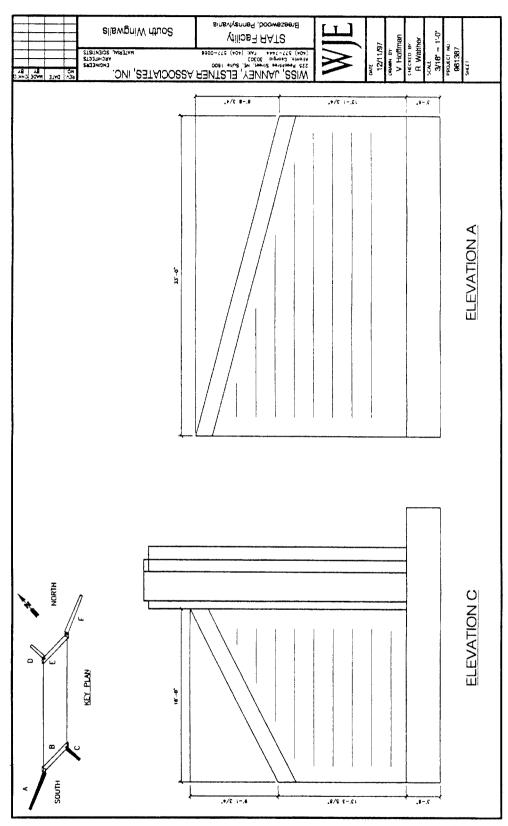
Date:

TASK A Bridge B521

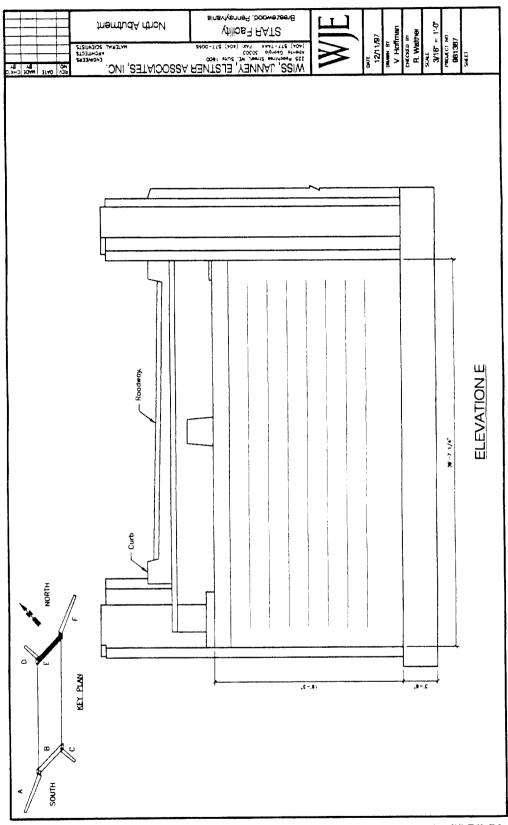
Comments:													 	 		 		
Superstructure Elements Stringers Floorbeams Floor System Bracing Multibeams Girders Arches Cables		9 9 9 9 9 9 9	8 8 8 8 8 8	7 7 7 7 7 7	6 6 6 6 6 6	5 5 5 5 5	4 4 4 4 4 4	3 3 3 3 3 3	2 2 2 2 2	1 1 1 1 1 1 1 1 1	0 0 0 0 0						<u>F</u>	Remark
Paint Bearing Devices Connections Welds	22222	9 9 9 9 9	8 8 8 8 8	7 7 7 7 7		5 5	4	3 3 3 3 3		1 1 1 1 1	0 0 0 0 0							
Timber Decay Concrete Deterioration Steel Corrosion Collision Damage LL Deflection Vibration Member Alignment Utilities																		
Notes:											1 30 3	-		 	*****			
				-														
										- 10° 7° 10° 7° 10° 10° 10° 10° 10° 10° 10° 10° 10° 10	-4		 			 		

24EEL 2CYTE: 2\35.#1.=0, b/381381/06VWHCZ/8951/18951=20П2H=VB∩L DHC

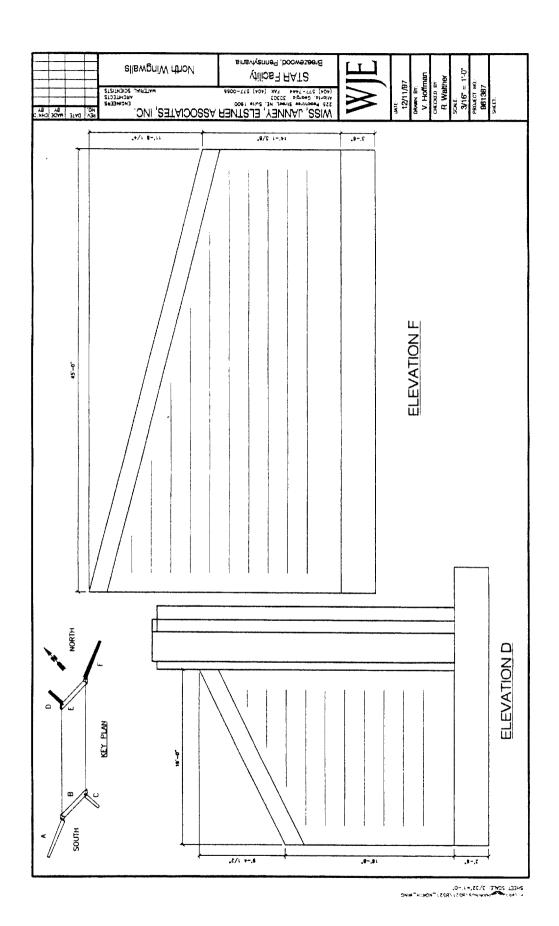




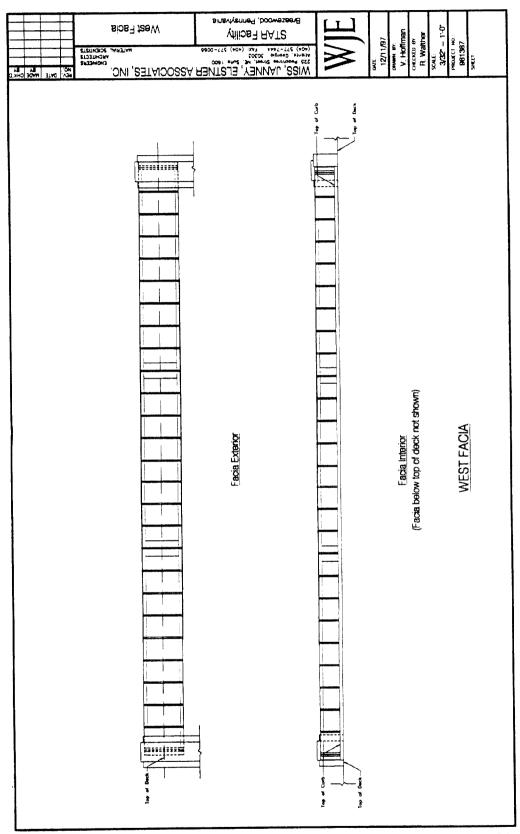
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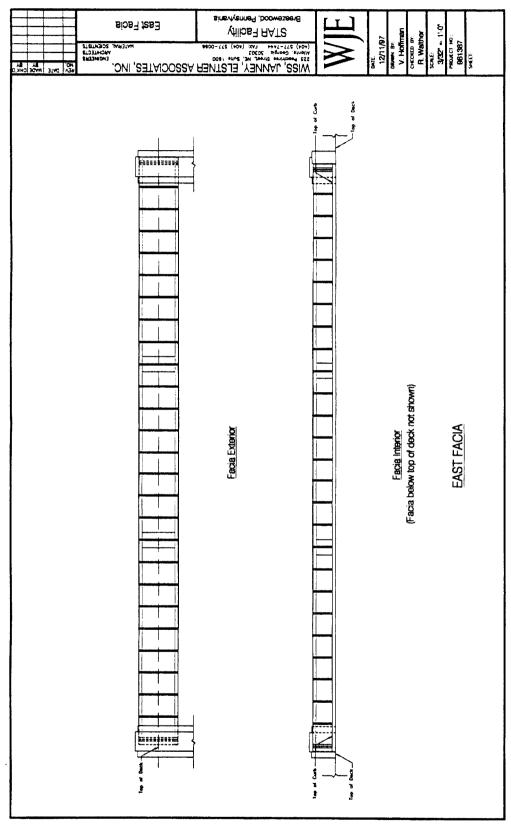
ZHEEL 2CMT: 2\25,#1,+0, b/881283/08WH0Z/8P\$1/88517H0HUHTYBOLIDMC



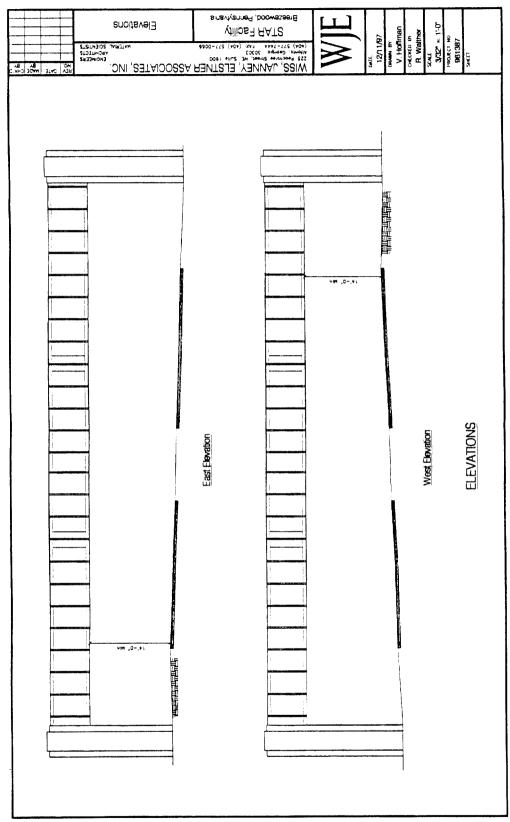
K-12



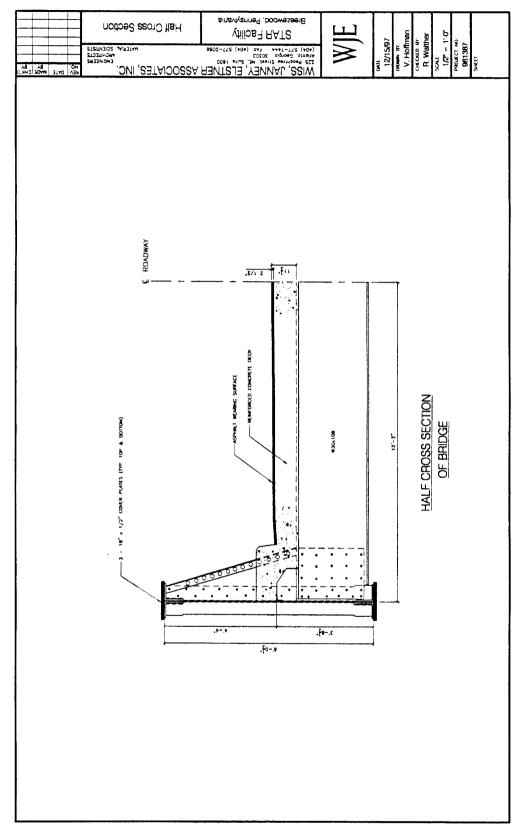
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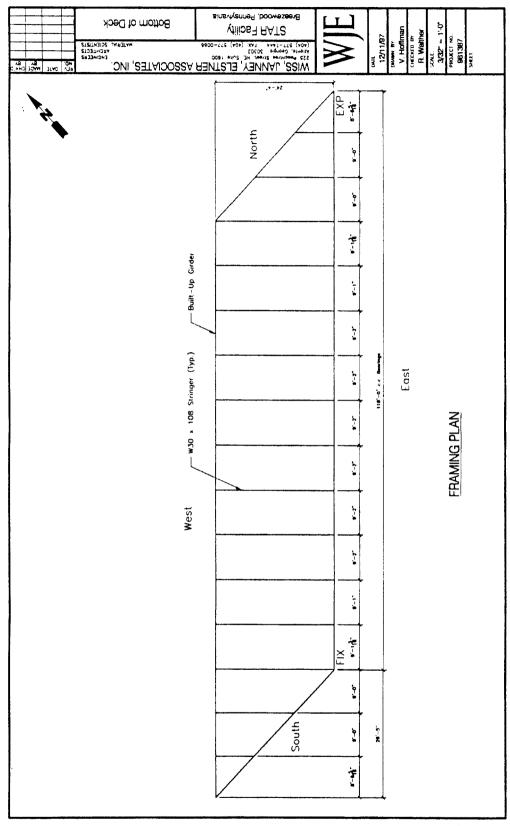
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6 /881383/OBYNUNC2/8951/8951 "EMCIM"EMST/DMC



2HEE: 2CMTE: 2\25,#..+0, b/8e/261/08/mand2/893/895/"byaydel"MEZ!'OMC



2HEEL 2CMTE 1/5,=1,+0, 6/88/391/DBYMMCZ/8251/8251/x-2ECLIDMC



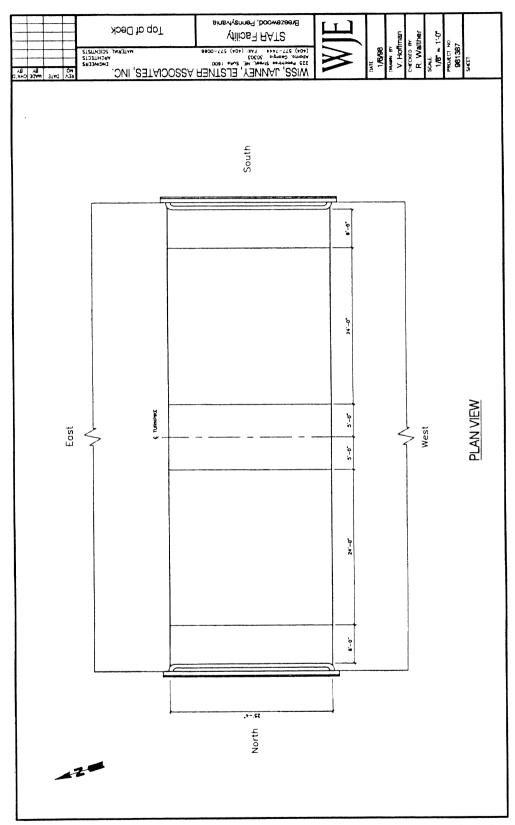
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Task B

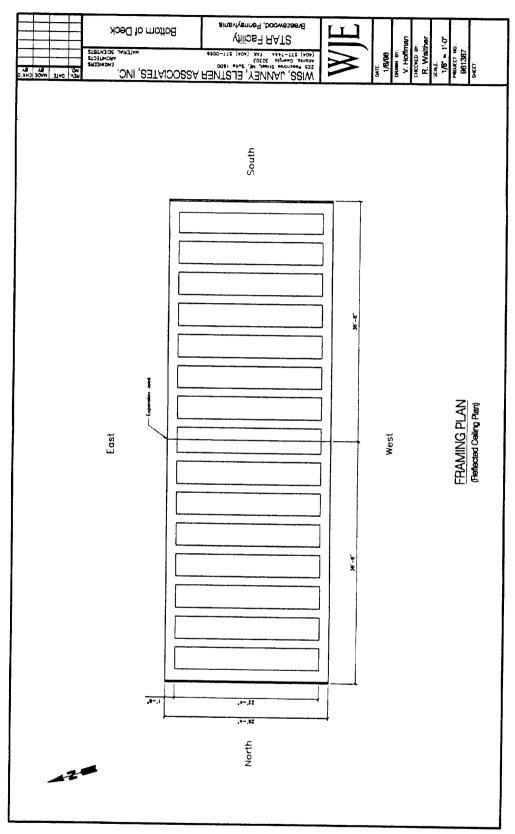
Inspector ID: Date: Structure Type:																	K B ge E	3 3101A
OVERALL DECK CO	NDITIO	N RA	TIN	IG:	N	N	9 8	8	7	6	5	4	3	2	1	0		
Comments:																		
Deck Elements Wearing Surface Deck — Topside Deck — Underside SIP Forms Curbs Medians Sidewalks Parapets Railing Expansion Joints Drainage System Lighting Utilities ————— Notes:	Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z	9 8 8 9 9 8 8 9 9 8 8 8 9 9 9 9 9 9 9 9	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	6 6 6 6 6 6 6 6 6 6 6 6 6	5 4 5 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	3 2 3 2 3 2 3 2 3 2 3 2 3 2	1 1 1 1 1 1 1 1 1	0 0 0 0 0 0 0 0 0 0 0									

Date:

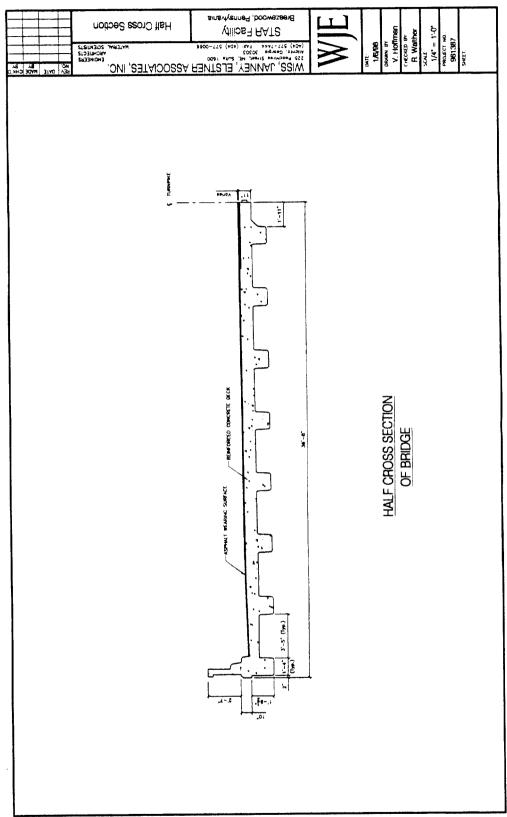
Inspector ID:																	ASI			
Date:																Bı	ridg	ge E	310	1 A
OVERALL SUBSTRUCT	TURE	C	ON	DIT	Oľ	N R	RAT	'IN	G:	N	9	8	7	6	5	4	3	2	1	0
Comments:																				
Substructure Elements					R	atin	g												R	emarks
Abutments			8		6	5	4	3		1 0										
Piles									2											
Footing									2						nu.e					
Stem Bearing Seat			8			5			2	1 0										
Backwall			8			5				1 0		-								
Wingwalls			8			5				1 0										
Piers and Bents			8			5				1 0				••	·					
Piles			8		6	5	4			1 0										
Footing			8			5				1 0										
Columns/Stem						5			2											
Cap									2											
			8 8			5 5				1 0										
	N	9	ð	/	b	3	4	3	2	1 0										
Scour/Undermining																				
Settlement																				
Substructure Protection																				
Collision Damage																				
High-water Mark																				
Concrete Deterioration																				
Steel Corrosion																				
Paint																				
Notes:																				
Notes:																				
							-													



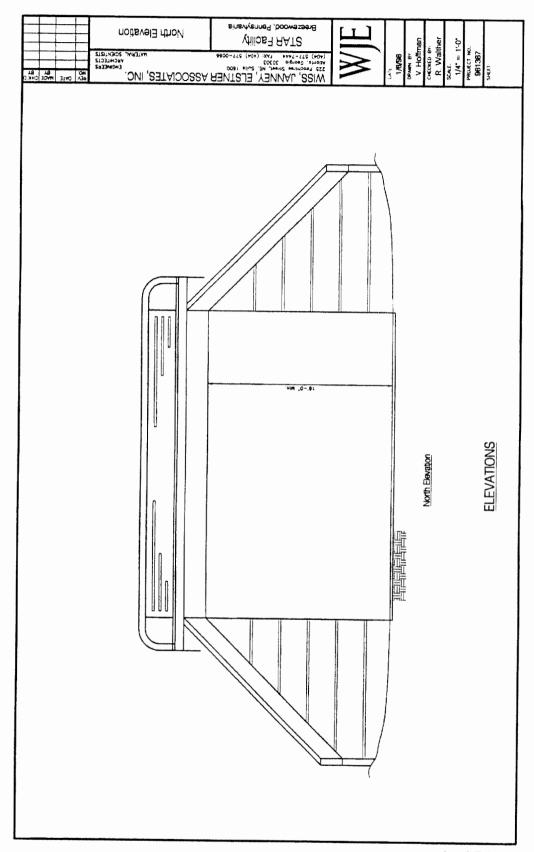
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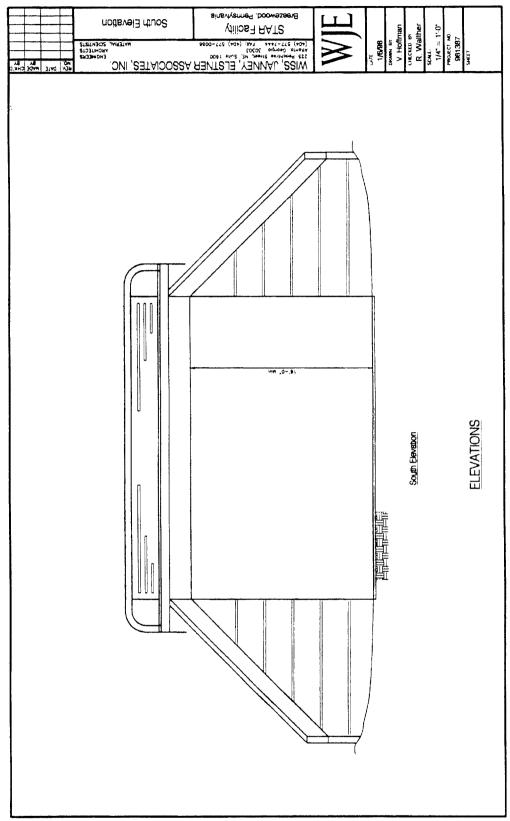
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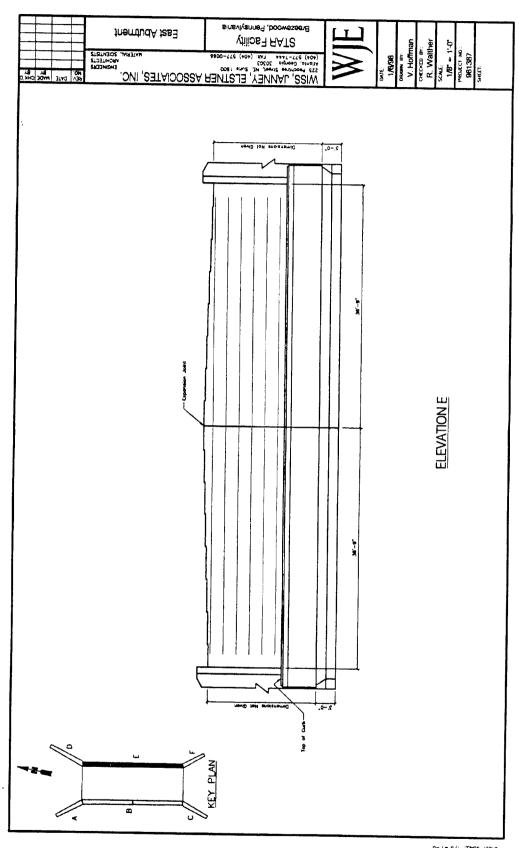
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6/361393/81014/81014/X-25CIJOH:DMC



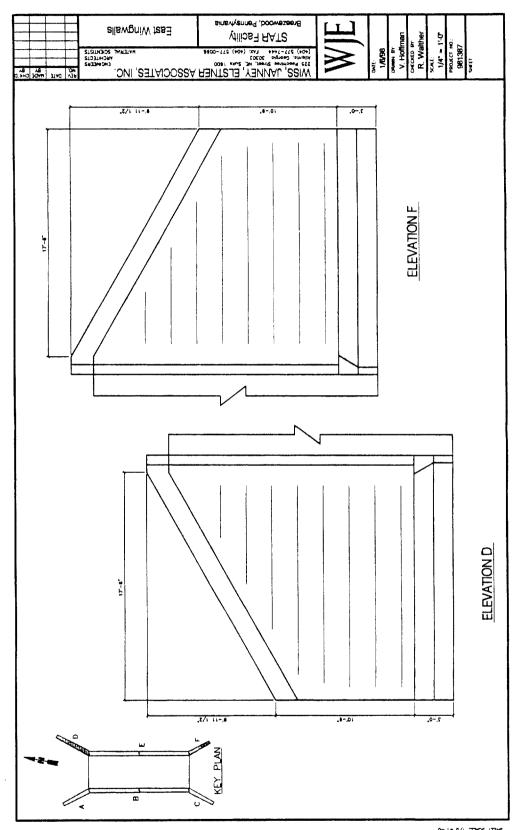
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P./961367/8101A/B121A_ELEVATION_N.DMC



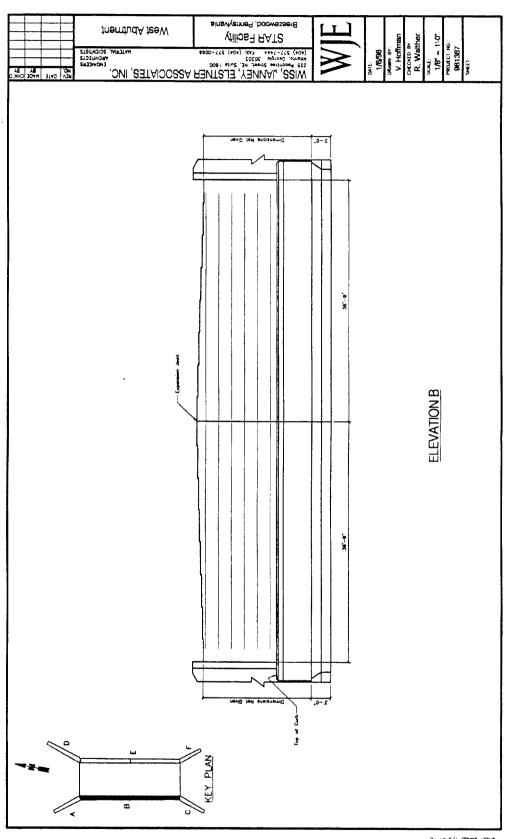
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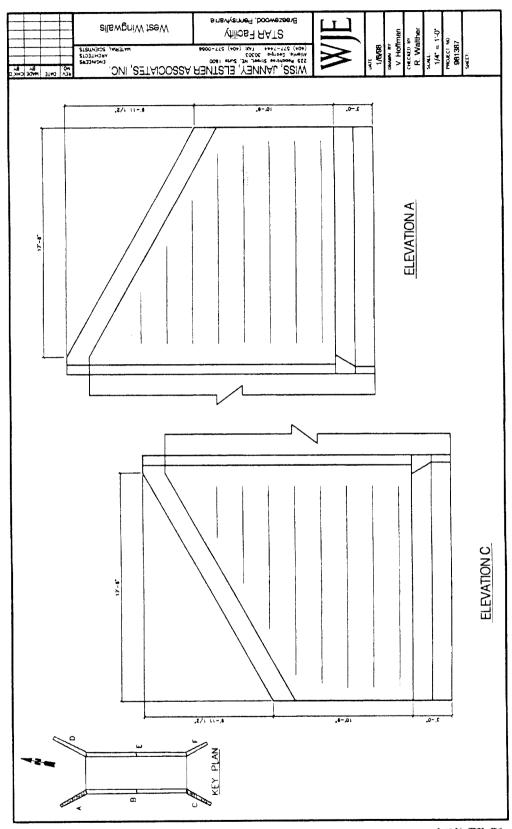
SHEET SCALE: 1/8"=1"-0"
P:\961367\DRAWHUS\B1014\B101A_EAST_ABUT.DWG



SHEEL SCALE: 1/8"=1"-0" P.\961387.08AMHGS\8101A_EAS!_WWG.DWC



2HEE1 2CME: 1/9,#1.-0, b/361282/08/MHC2/81014/81014=ME21_ABU1.0MC



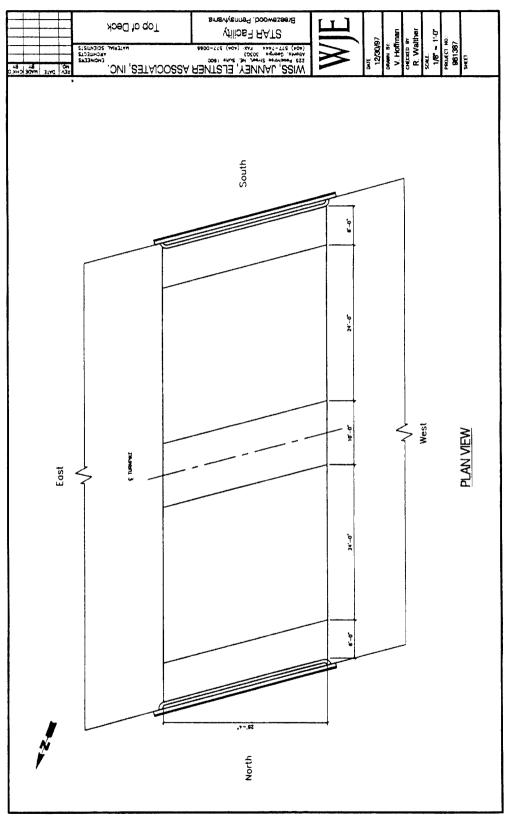
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Task C

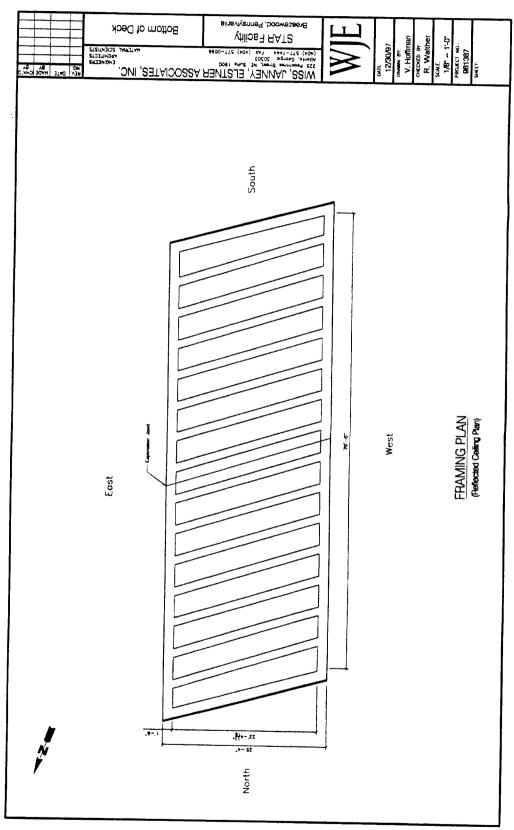
Inspector ID: Date: Structure Type:																		ASI ridg	111A
OVERALL DECK CO	NDITIC	N]	RA'	TIN	≀G :		N	9	8	7	ϵ	,	5	4	3	2	1	0	
Comments:																			
Deck Elements						atin									-				 Remark
Wearing Surface	N	9	8	7	6		§ 4	3	2	1	0								
Deck – Topside				7	6	5	4		2		0	-							
Deck – Underside				7					2		0	-							
SIP Forms		9		7					2		0	-							
Curbs	N		8	7	6	5	4	3	2	1	0	•							
Medians	N	9	8	7	6	5	4	3	2	1	0								
Sidewalks	N	9		7		5	4	3		1	0								
Parapets	N	9		7		5		3		1	0								
Railing	N			7		5		3		1	0								
Expansion Joints				7				3			0								
Drainage System				7					2		0								
Lighting	N	9	8	7	6	5	4	3	2	1	0								
Utilities									2		0	-							
			8			5		3		-	0	-							
	N	9	8	7	6	5	4	3	2	1	0	-							
Notas:																			
Notes:																			
									-										
					•														
								,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											

TASK C Bridge B111A

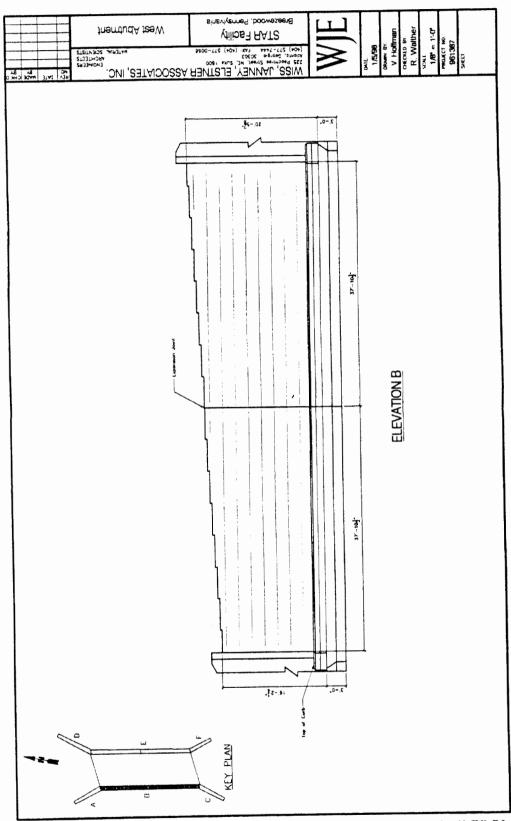
Comments:																		
Superstructure Elements					Ra	ting	g										<u>R</u>	lemark.
Stringers	N		8	7	6	5	4	3	2	1	0			 		 		
Floorbeams	N	9	8	7	6	5		3		1	0			 		 		
Floor System Bracing	N	9	8	7	6	5		3		1	0			 		 		
Multibeams	N	9	8	7	6	5	4	3		1	0			 		 		
Girders	N	9	8	7	6	5	4	3	2	1	0			 		 		
Arches	N	9	8	7	6	5	4	3	2	1	0			 		 		
Cables	N	9	8	7	6	5	4	3	2	1	0			 		 		
Paint	N	9	8	7	6	5	4	3	2	1	0			 		 		
Bearing Devices	N	9	8	7	6	5	4	3	2	1	0			 		 		
Connections	N	9	8	7	6	5		3	2	1	0			 		 		
Welds	N	9	8	7	6			3	2	1	0			 		 		
	N	9	8	7				3	2	1	0			 		 		
	N	9	8	7	6	5	4	3	2	1	0			 		 		
Timber Decay																		
Concrete Deterioration													******	 				
Steel Corrosion												 		 				
Collision Damage																		
LL Deflection																		
Vibration																 		
Member Alignment												 						
Utilities	_													 		 		
Notes:												 		 		 		
												 		 	-	 		
									••••			 		 		 		
												 	 -	 		 		
														 		 _		



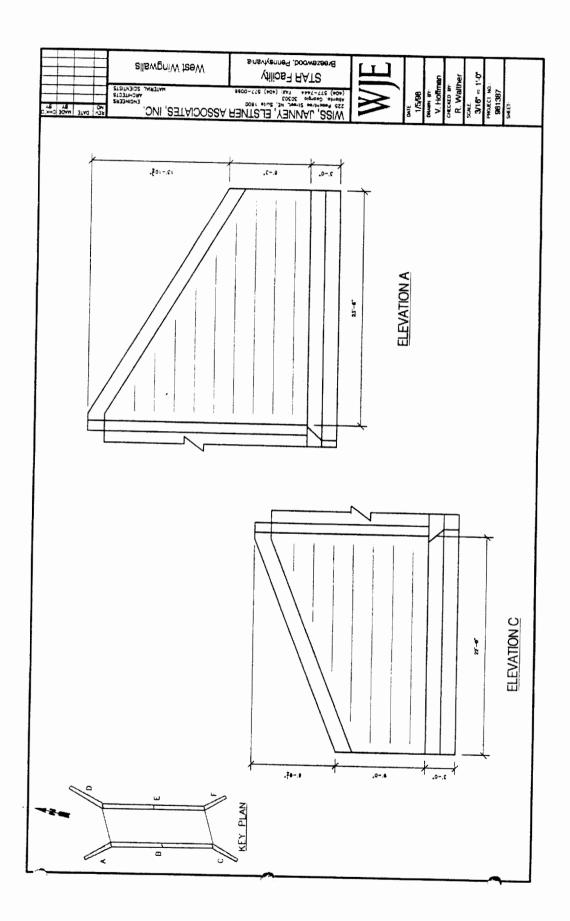
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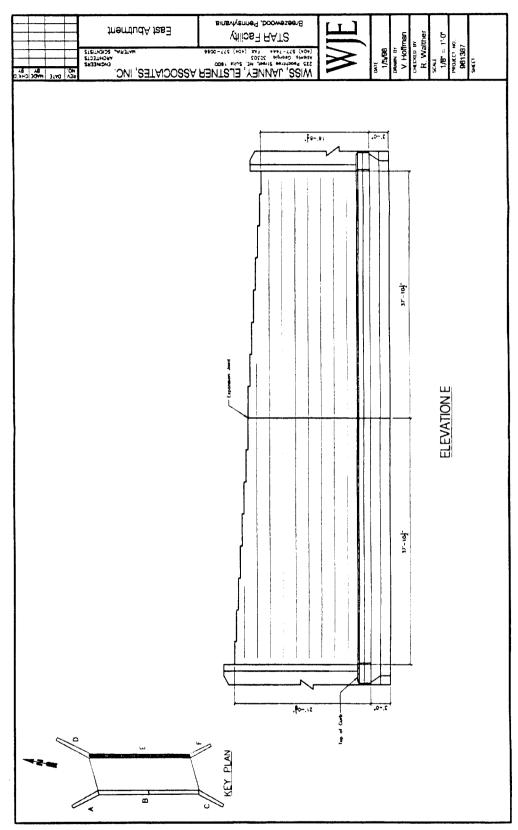


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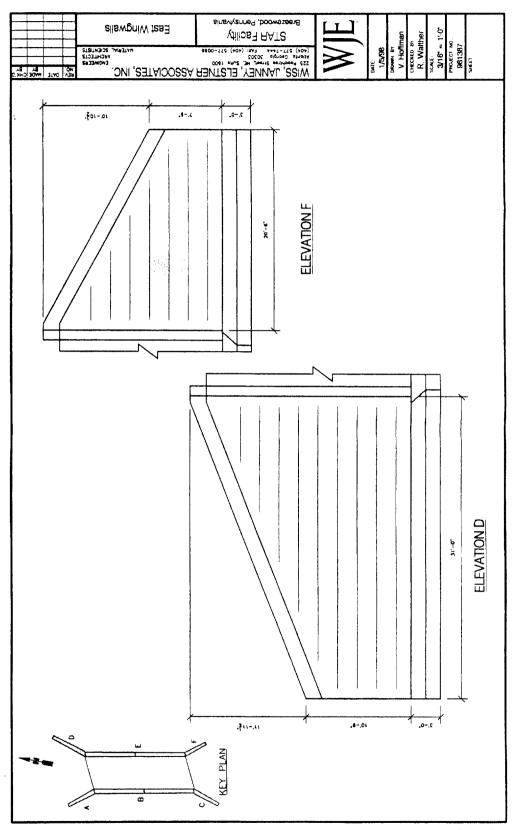


24EE1 20YEE 1\8,+1,-0, 6/361291/06YMH02/8111/8111T#E21TYBNI'DMC

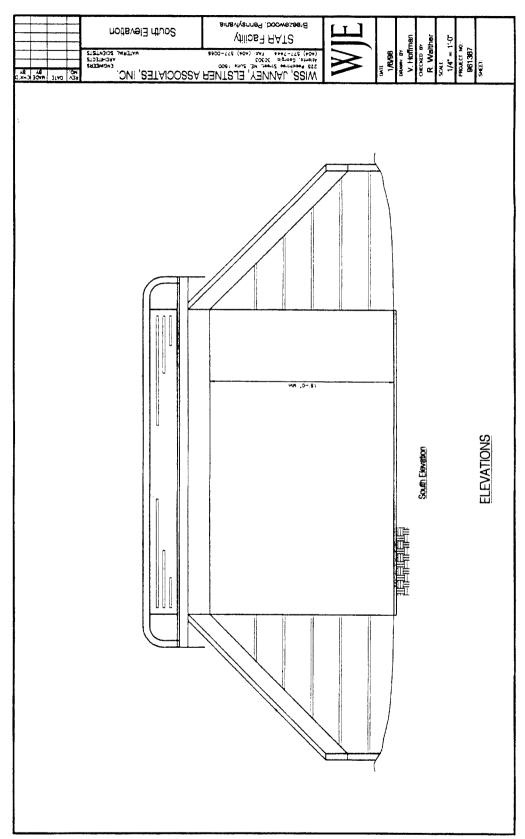




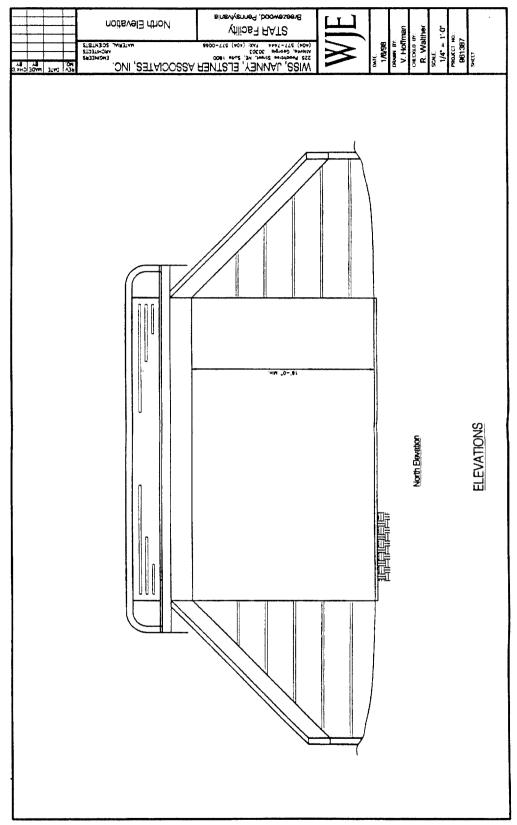
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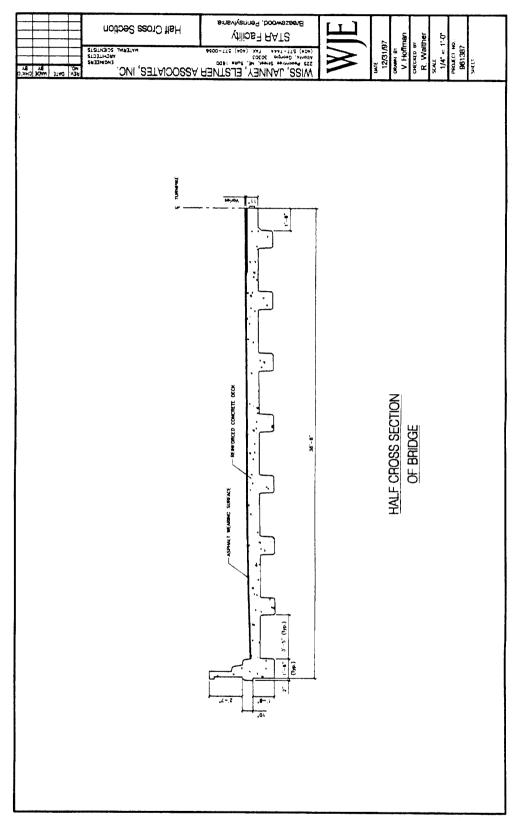
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2HEE 2CVTE: 1/4,#1,=0.



2HEE1 2CMT: 1/4,=1,=0, 5/80/292/911/911/ETENDION NOMC

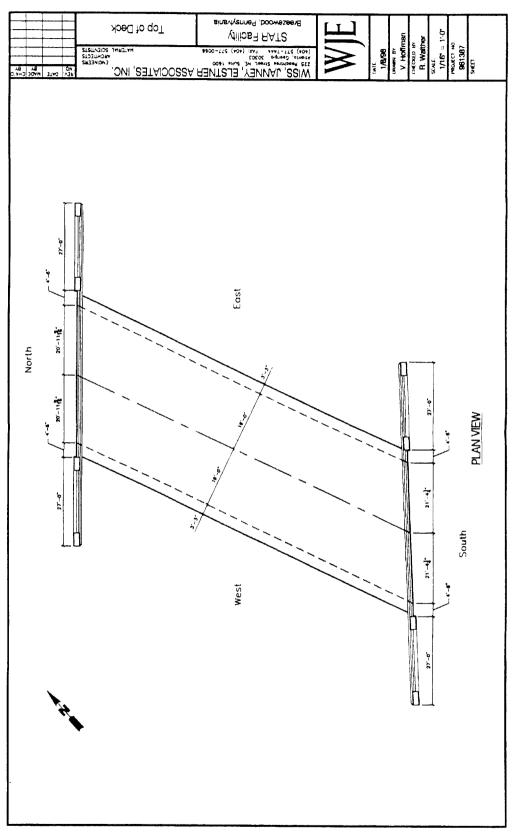


SHEET SCHEE 1/4"=1"-0"

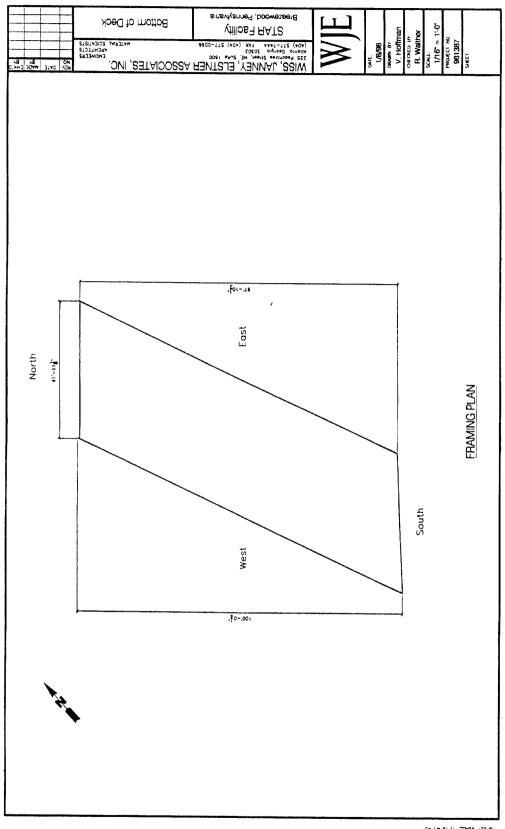
Task D

Date:

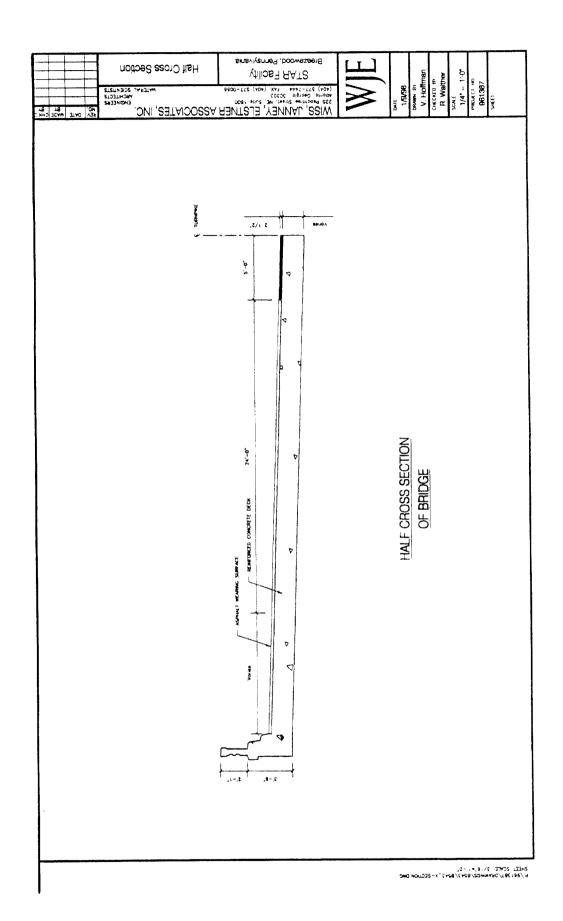
Comments:												 	 		
Superstructure Elements Stringers Floorbeams Floor System Bracing Multibeams Girders Arches Cables Paint Bearing Devices Connections Welds	777777777777777777777777777777777777777	999999999999	8 8 8 8 8 8 8 8 8	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	6 6 6 6 6 6 6 6 6 6	5 5 5 5 5 5 5 5 5 5 5 5	4 4 4 4 4 4 4 4	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	0 0 0 0 0 0 0 0				Rem	
Timber Decay Concrete Deterioration Steel Corrosion Collision Damage LL Deflection Vibration Member Alignment Utilities												 			
Notes:						**					 	 			

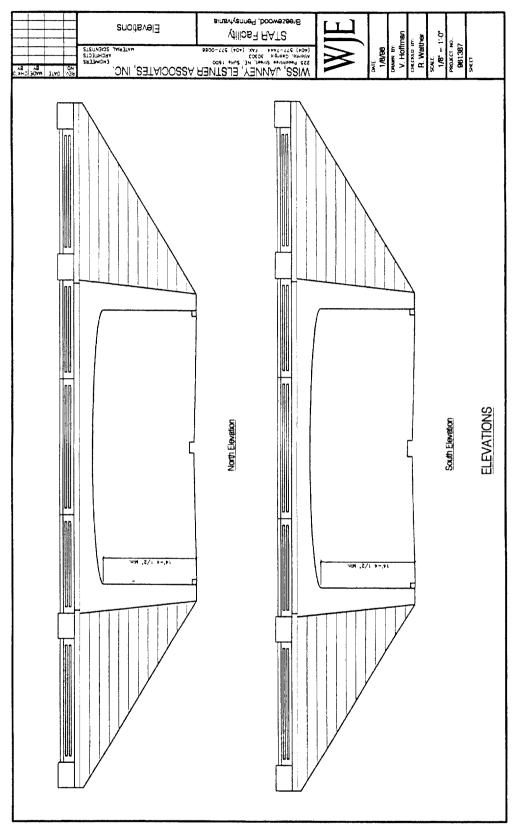


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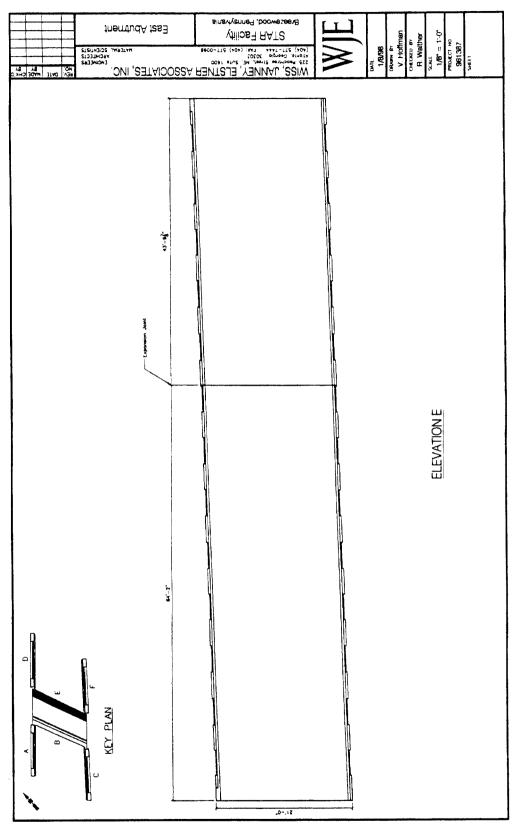


P-/961367/8543/8943_801_DECK.DWG





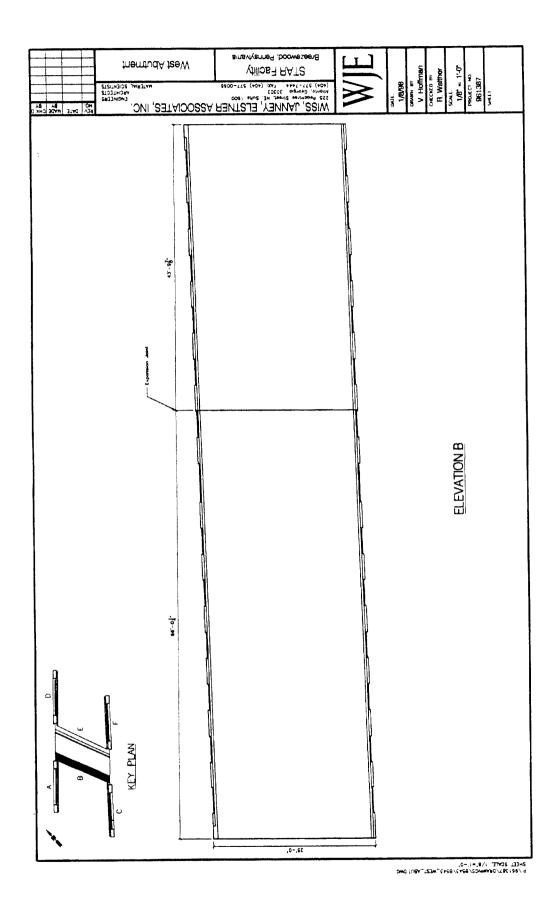
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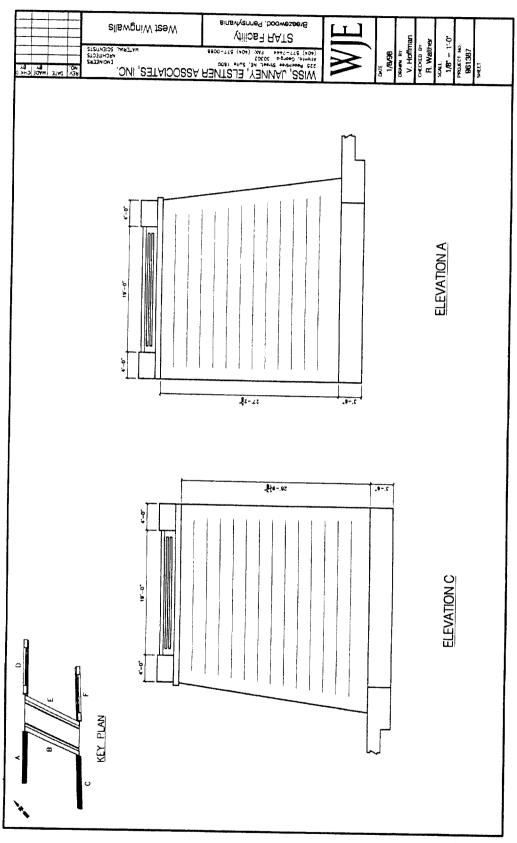
9/1067/08/WCS/8543/EAST_ABUT.0WG 5/1067/08/WCS/8543/ESAS_EAST_ABUT.0WG



ZHEEL ZCYTE: 1/8,=1,-0, b:/801201/08YMHOZ/88Y2/89Y3"EYZLTMIHC:OMC



K-57



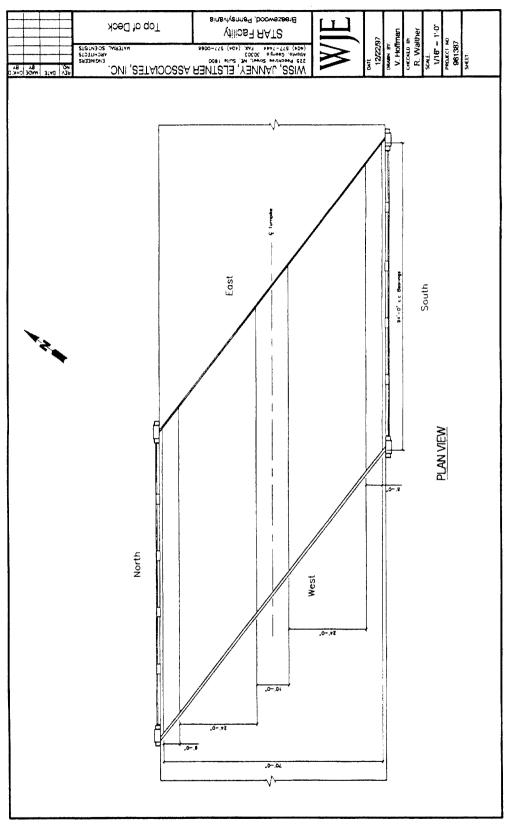
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Task E

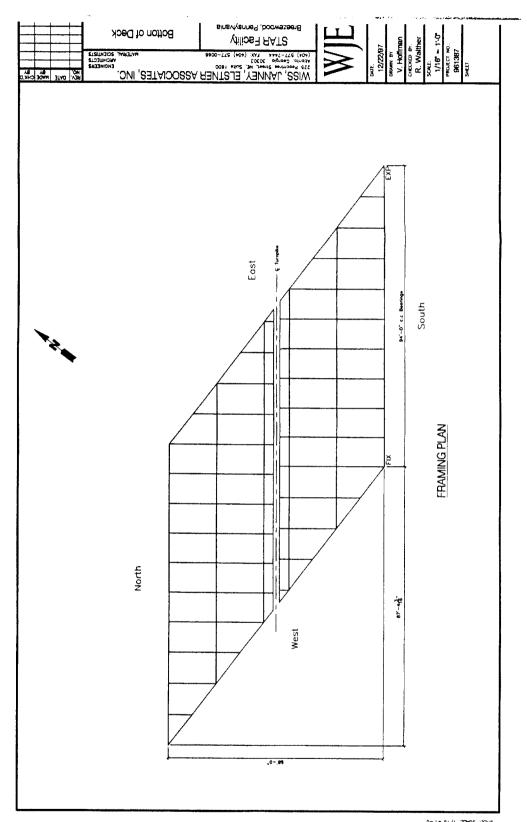
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Multibeams	N	9	8	7	6	5	4	3	2	1	0		 		 	
Girders	N	9	8	7	6	5	4	3	2	1	0		 		 	
Arches	N	9	8	7	6	5	4	3	2	l	0		 		 	
Cables	N	9	8	7	6	5	4	3	2	1	0		 		 	
Paint	N	9	8	7	6	5	4	3	2	1	0		 		 	
Bearing Devices	N	9	8	7	6	5	4	3	2	1	0		 		 	
Connections	N	9	8	7	6	5	4	3	2	1	0		 		 	
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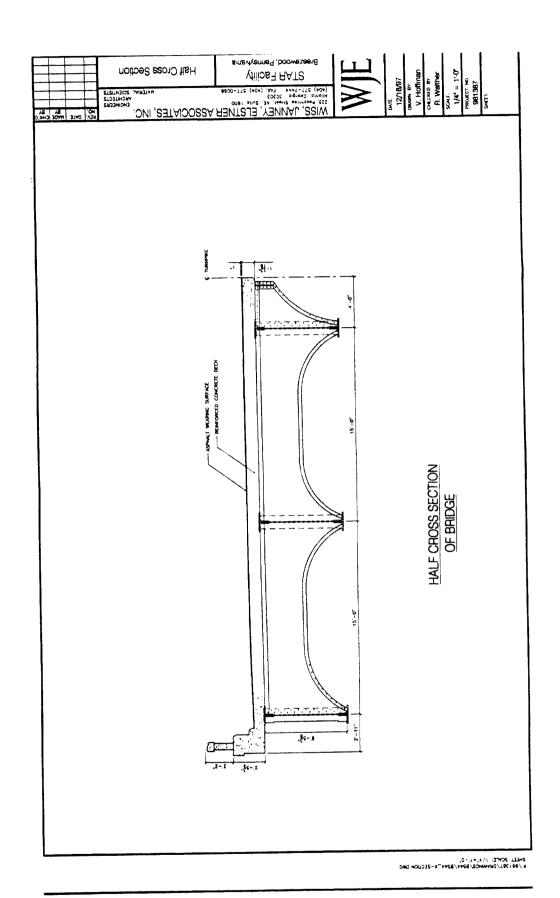
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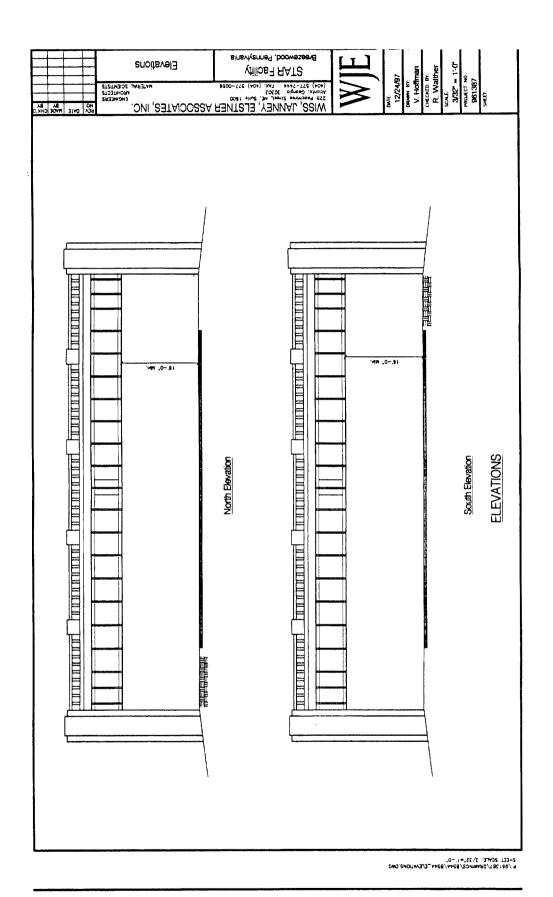
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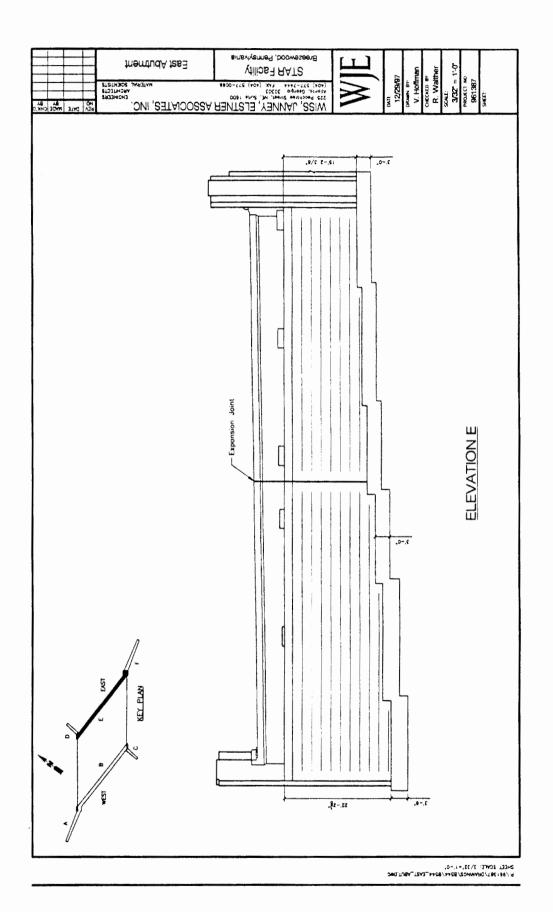
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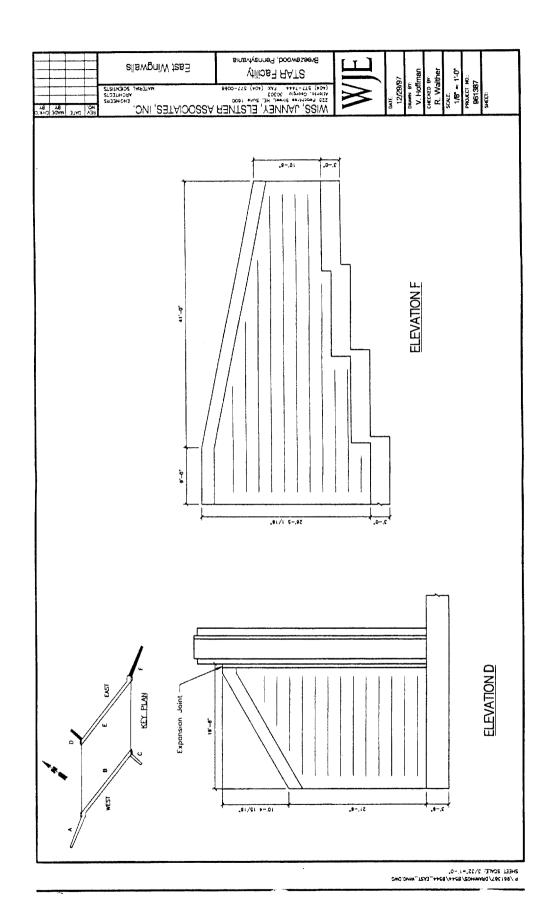


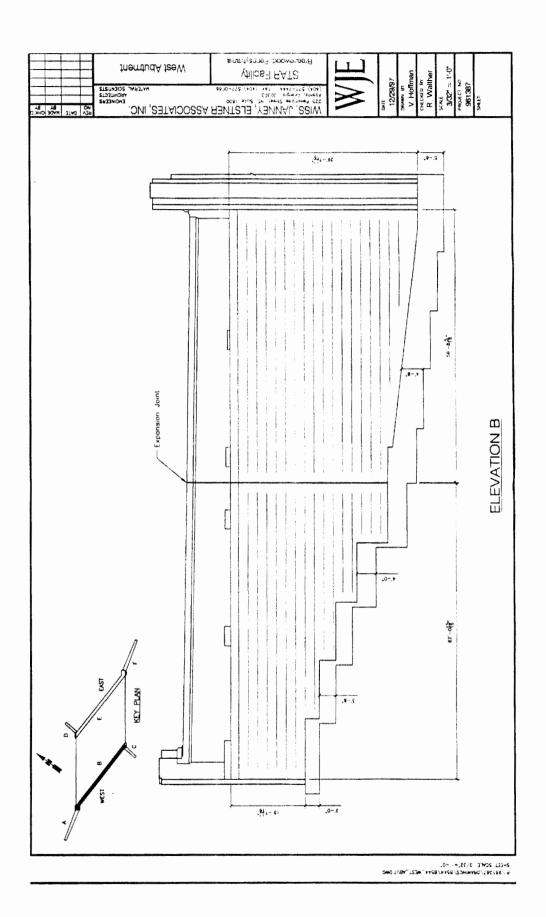
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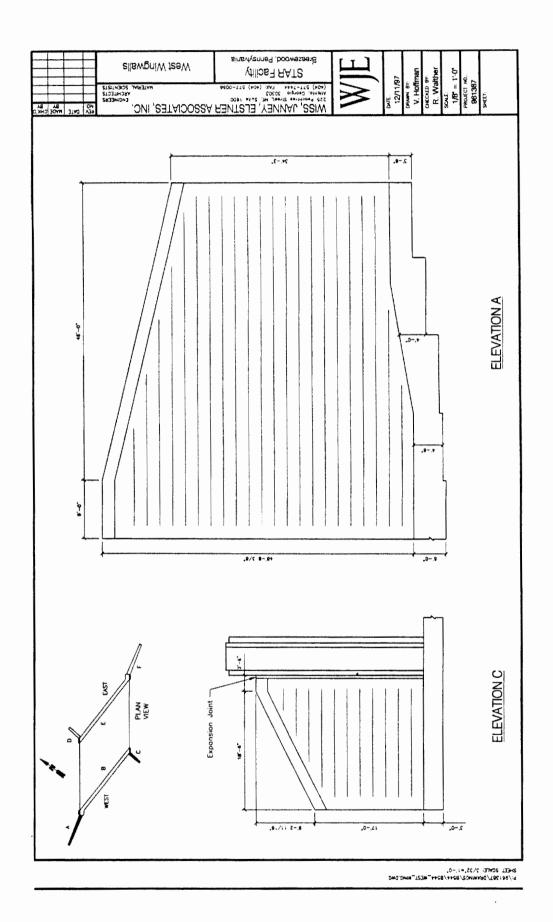


K-66

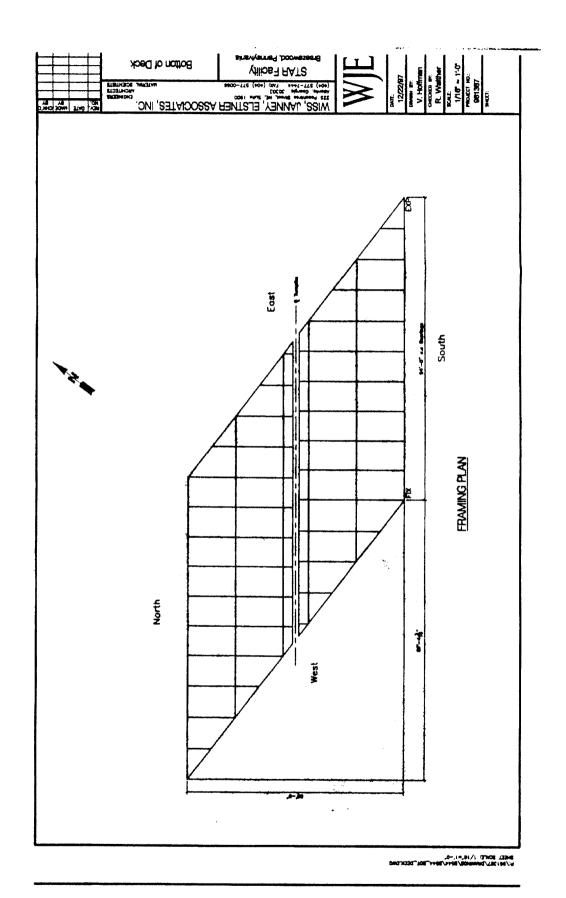


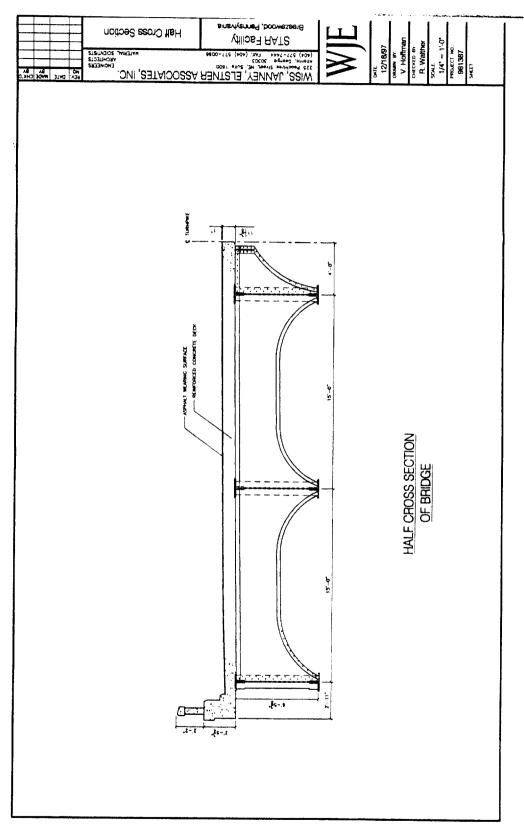




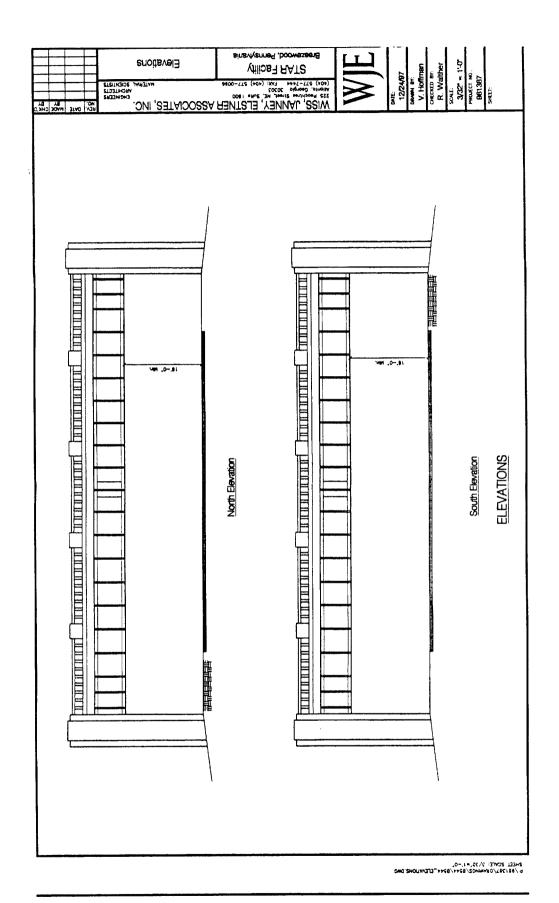


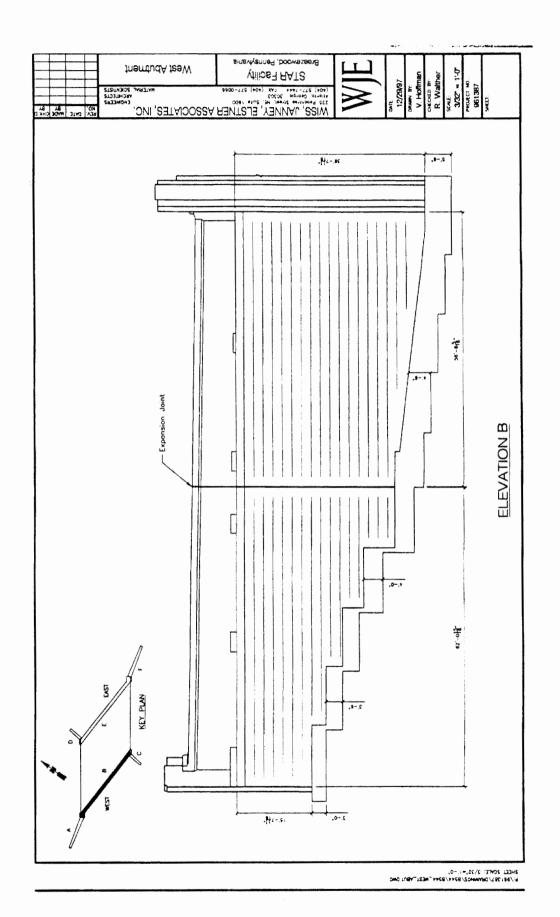
Task F

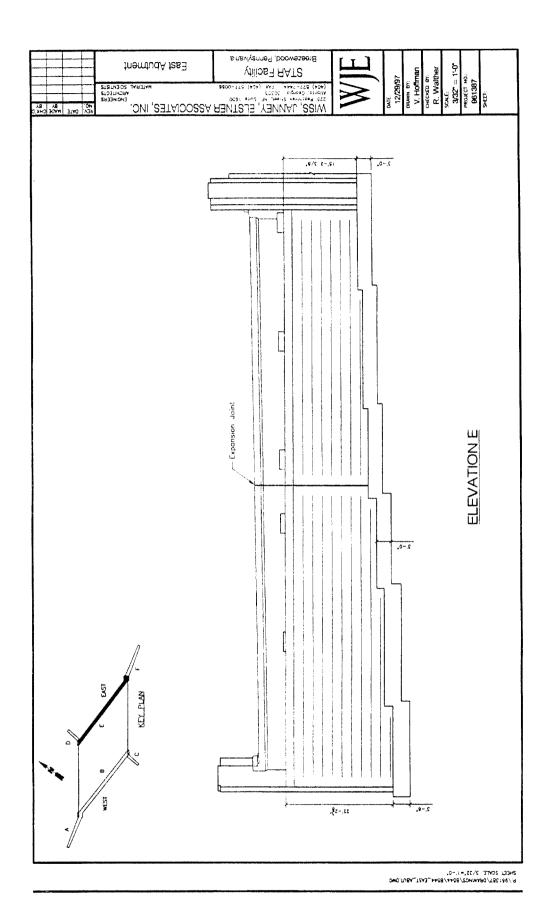




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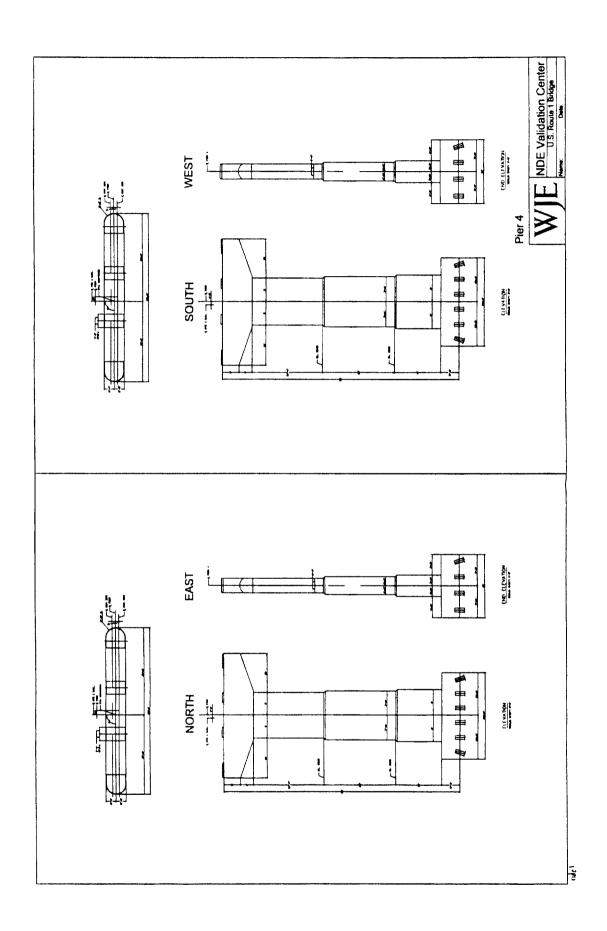
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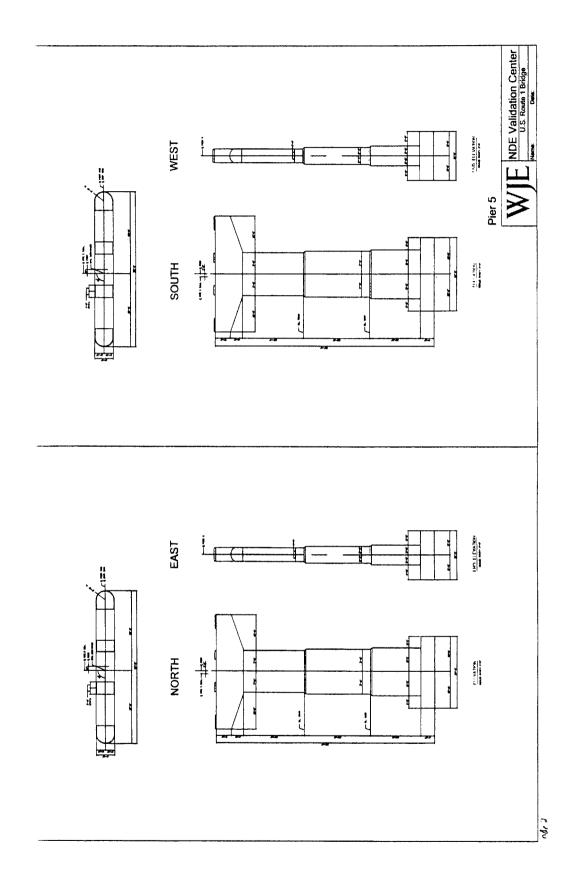
Task G

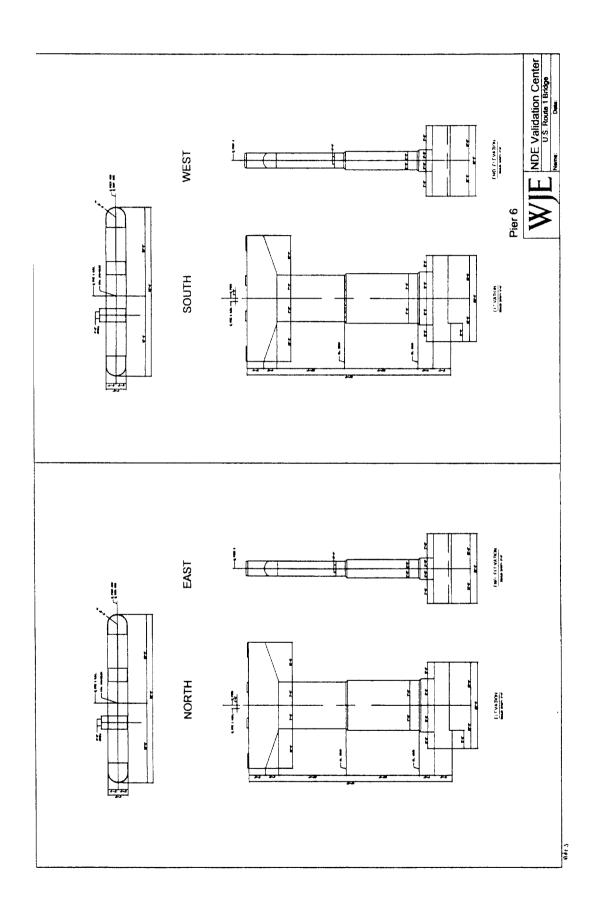
nspector ID: Date: Structure Type:		TASK G Route 1 Bridge
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Deck Elements Wearing Surface	Rating N 9 8 7 6 5 4 3 2 1 0	<u>Remarks</u>
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Medians Sidewalks Parapets Railing	N 9 8 7 6 5 4 3 2 1 0 N 9 8 7 6 5 4 3 2 1 0 N 9 8 7 6 5 4 3 2 1 0	
Expansion Joints Drainage System Lighting Utilities	N 9 8 7 6 5 4 3 2 1 0 N 9 8 7 6 5 4 3 2 1 0 N 9 8 7 6 5 4 3 2 1 0 N 9 8 7 6 5 4 3 2 1 0	
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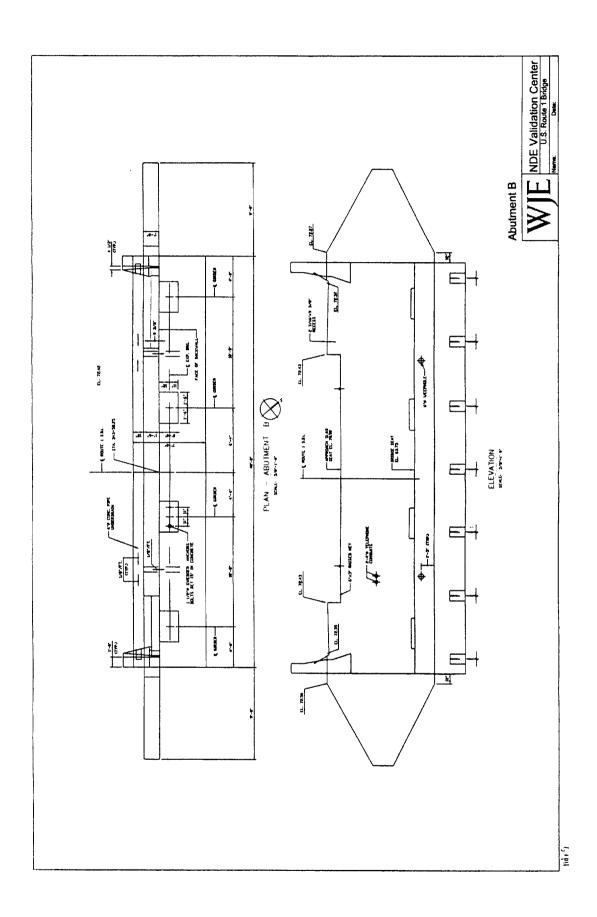
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Multibeams	N	9	8	7	6	5	4	3	2	1	0										
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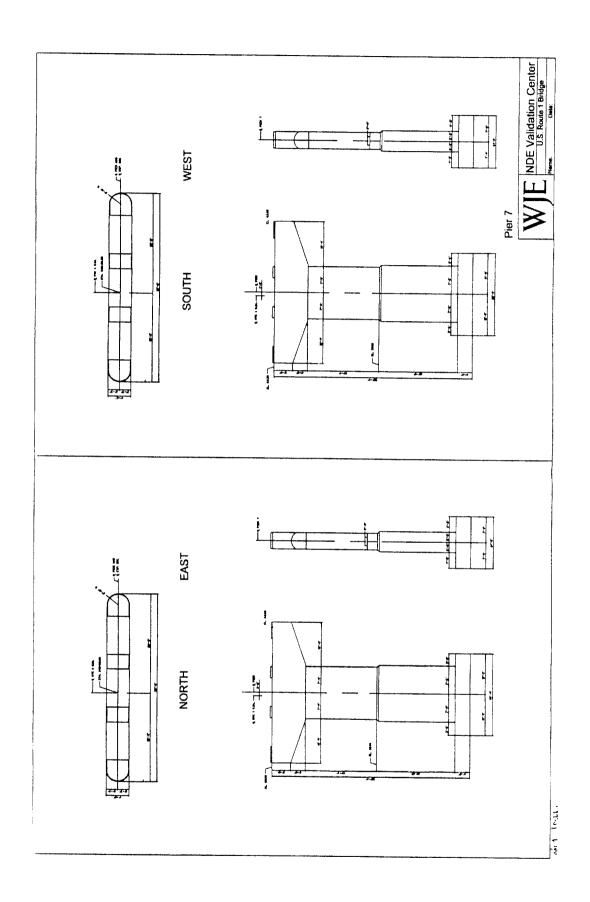
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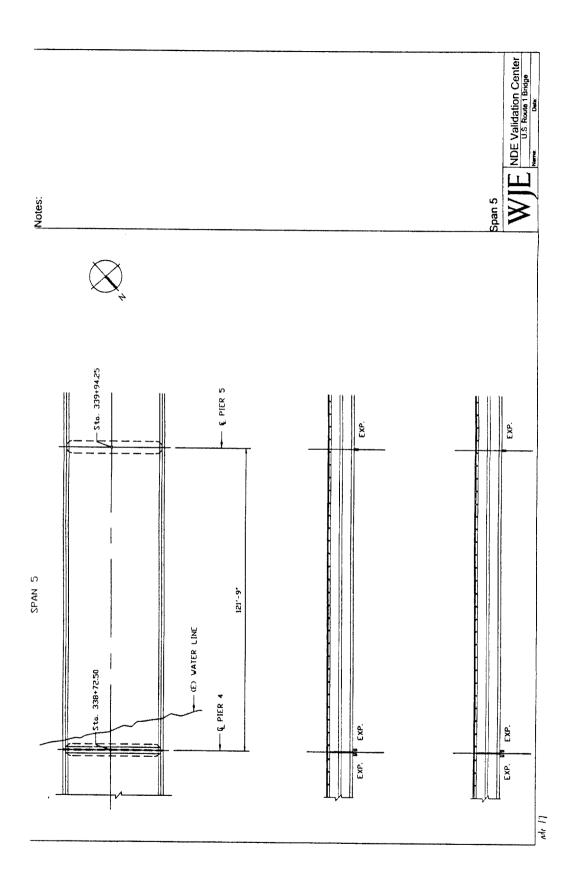


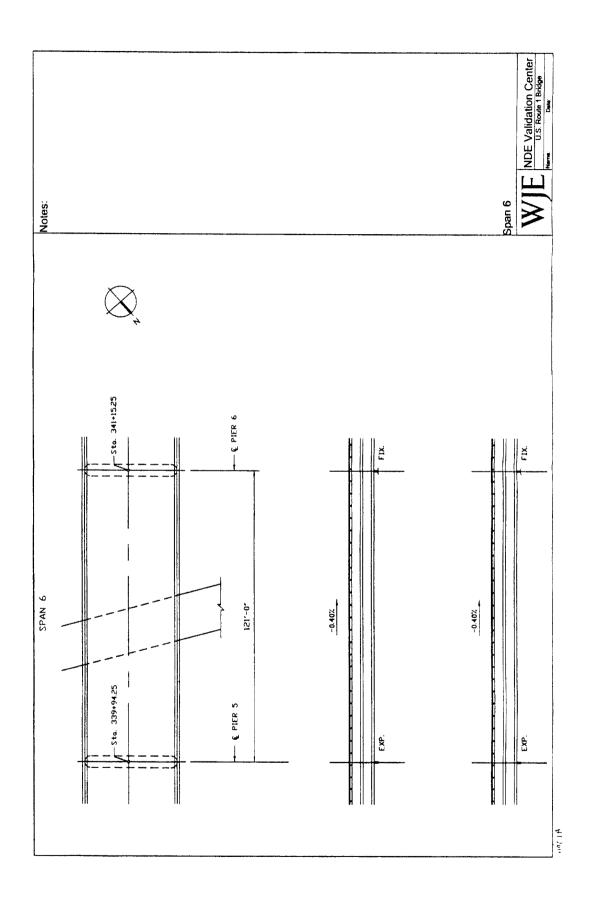


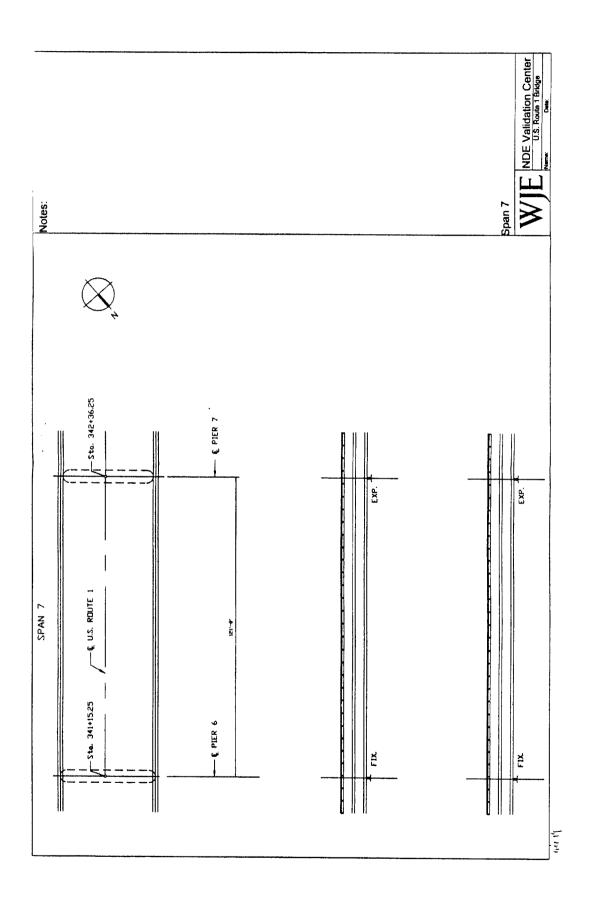


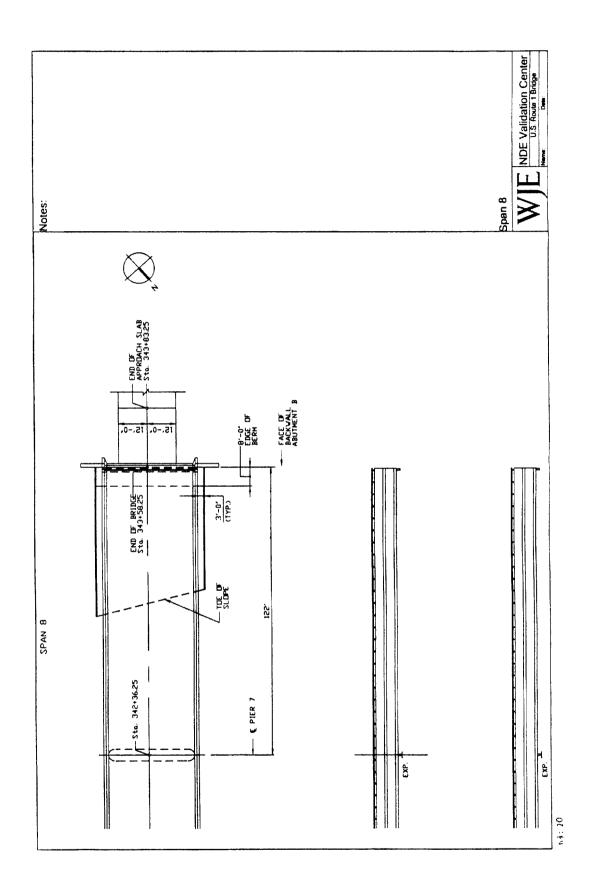


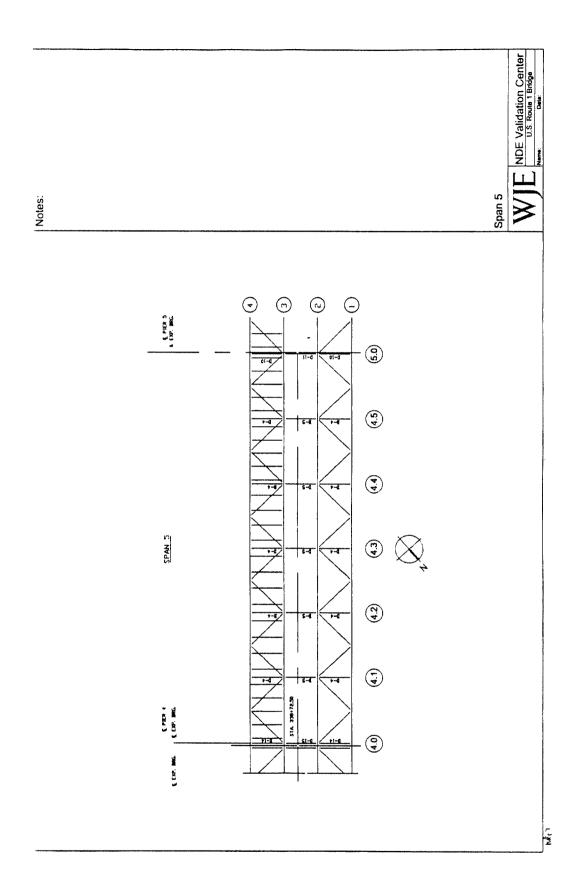


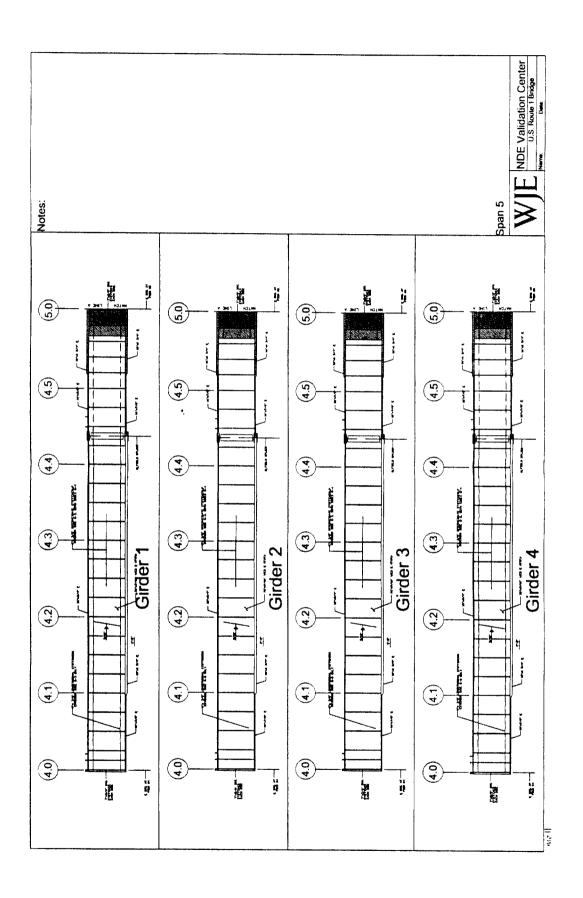


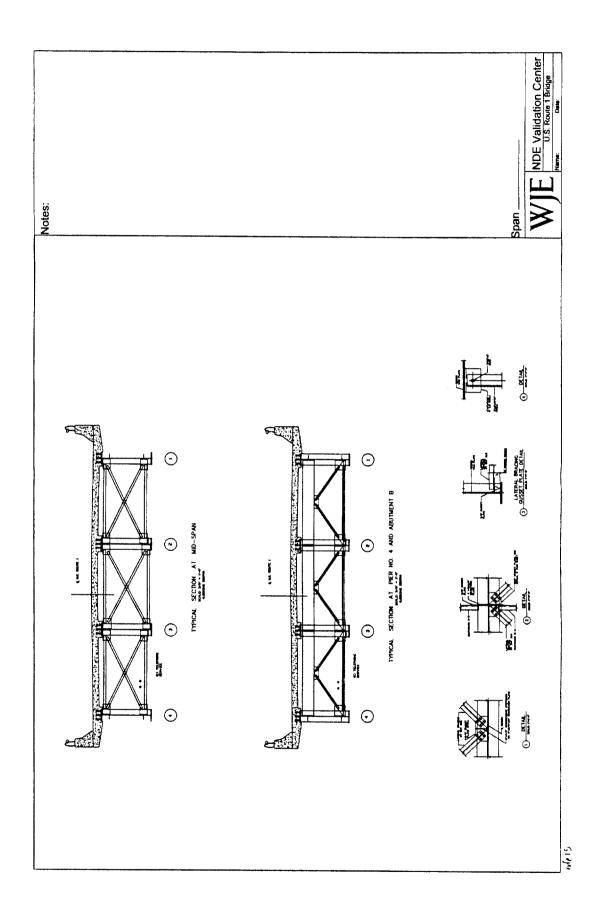


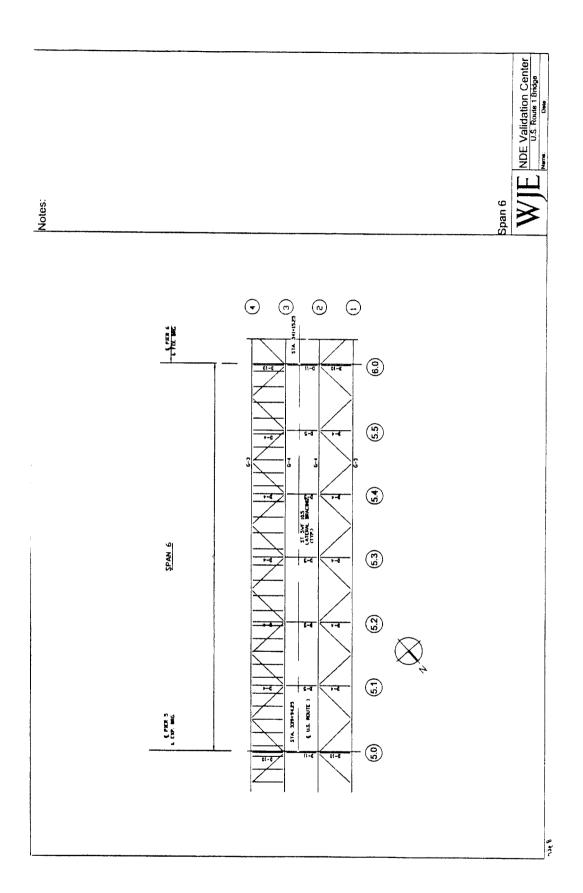


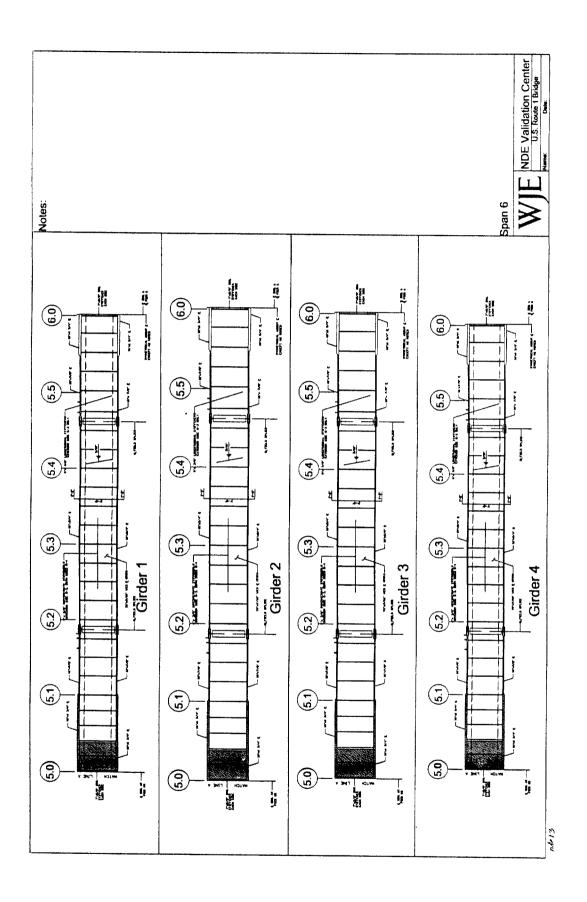


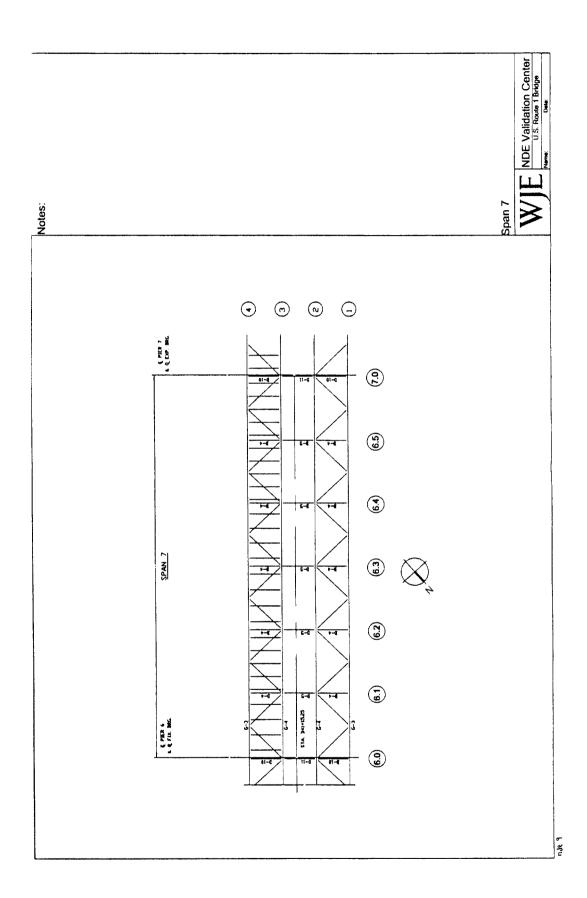


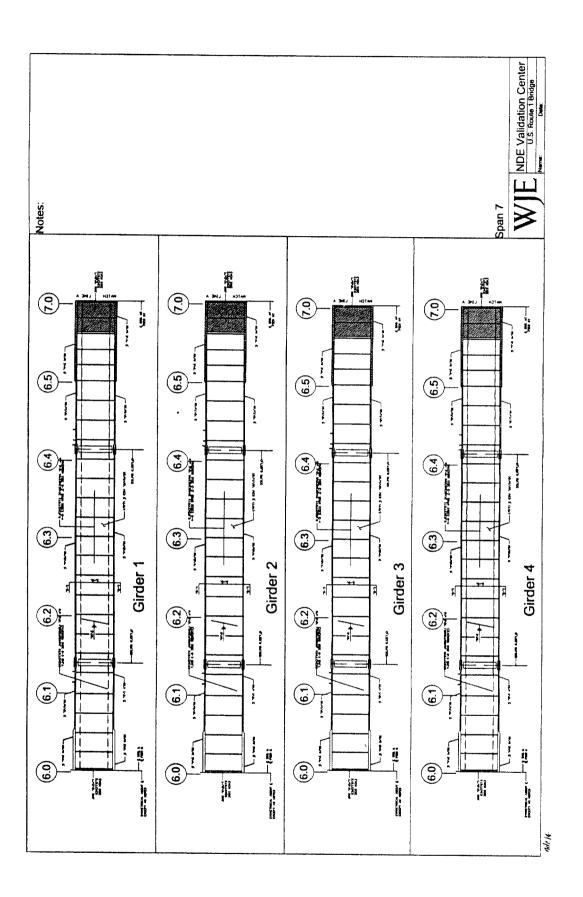


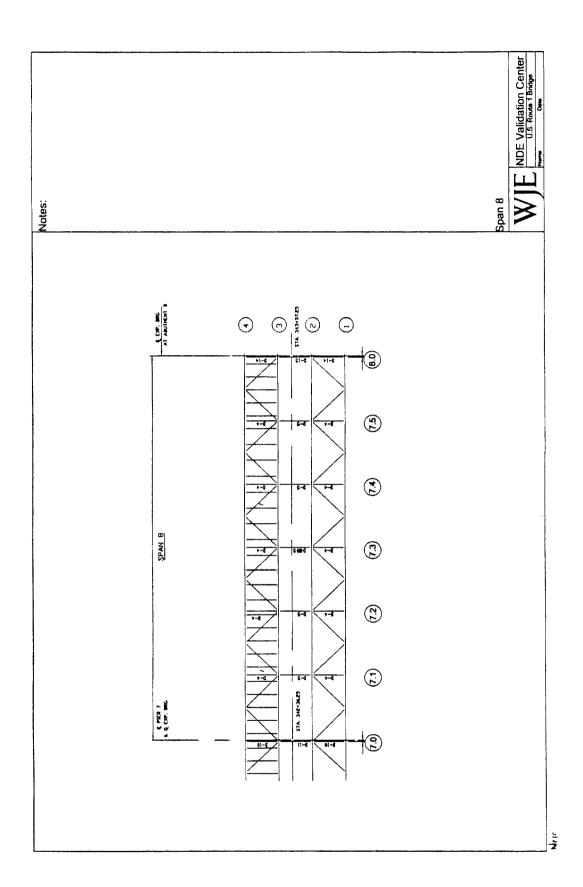


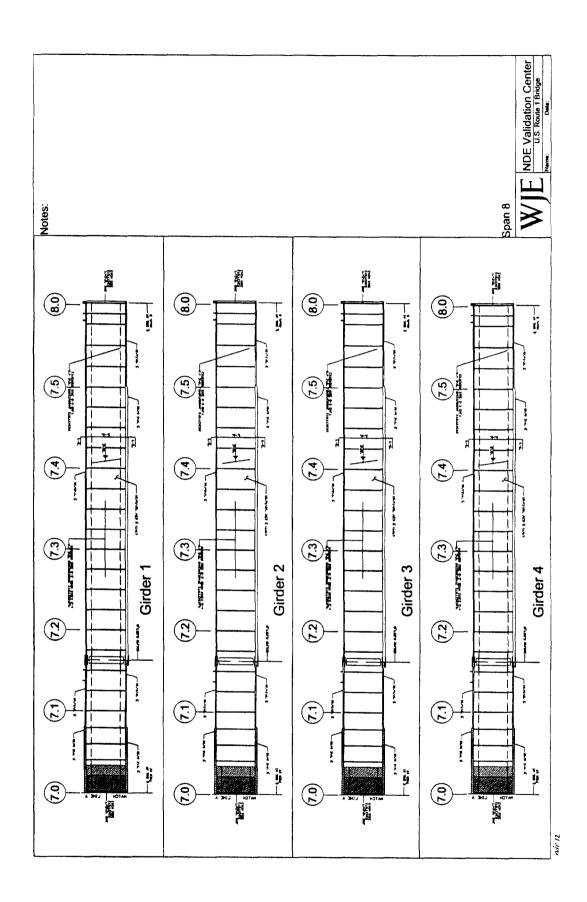




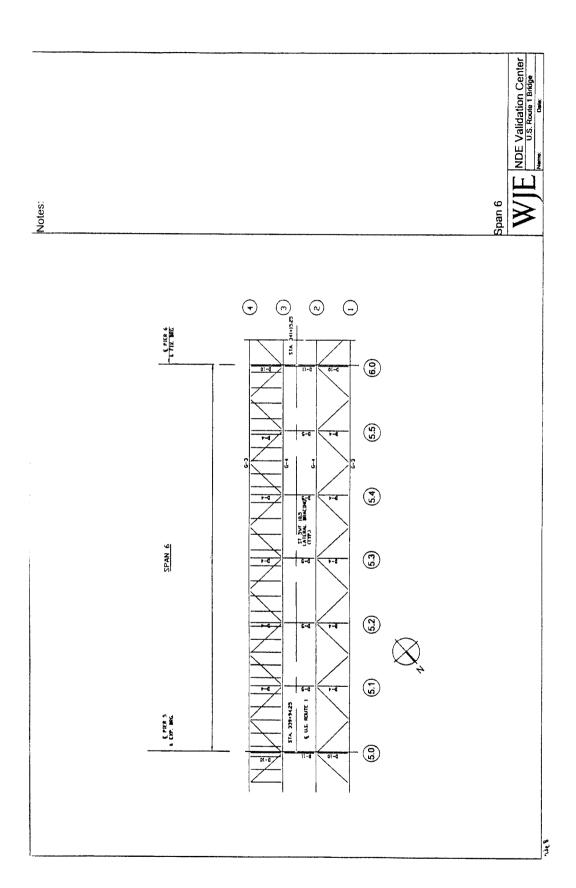


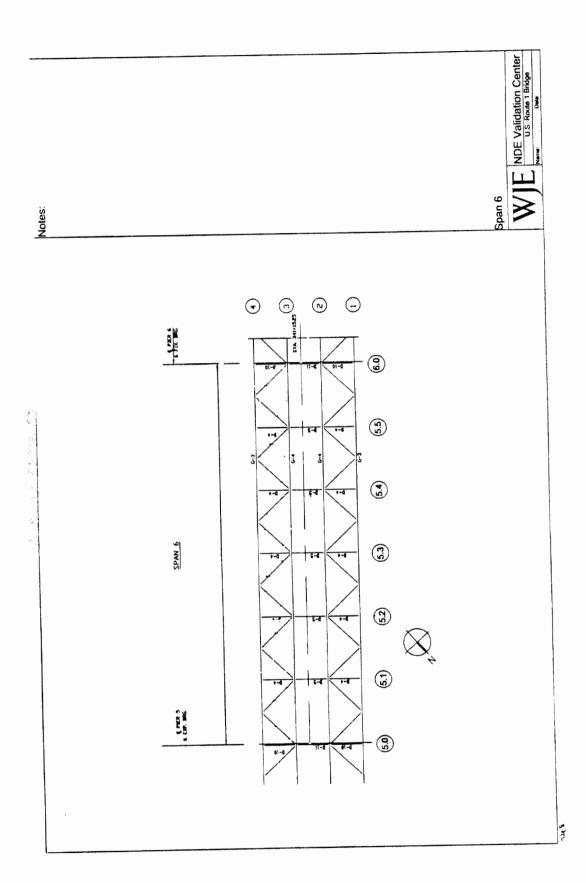


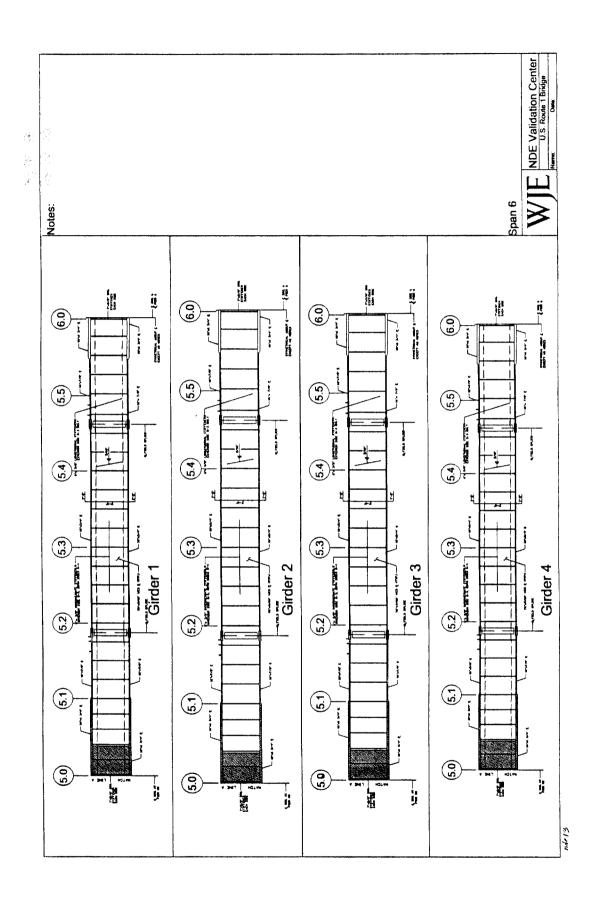




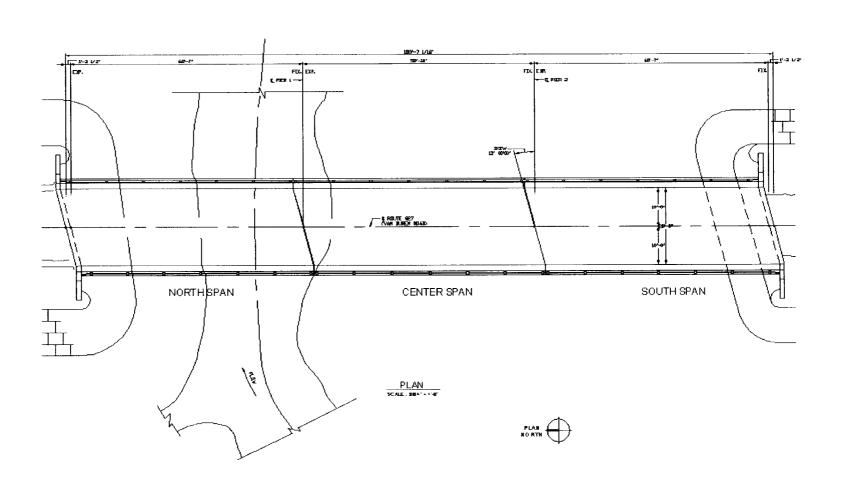
Task H

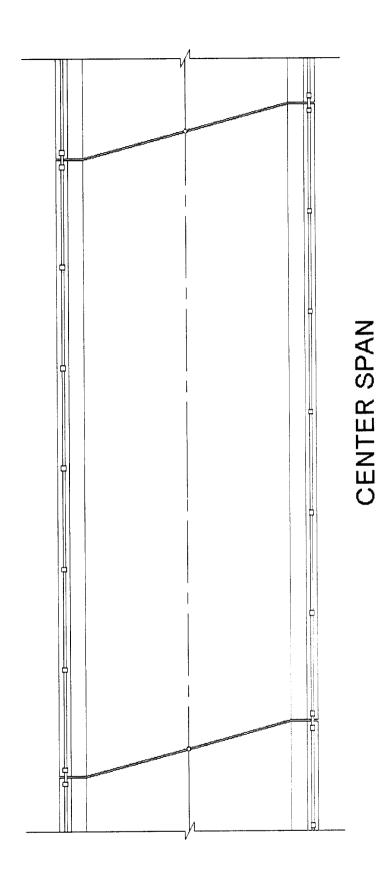


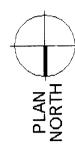




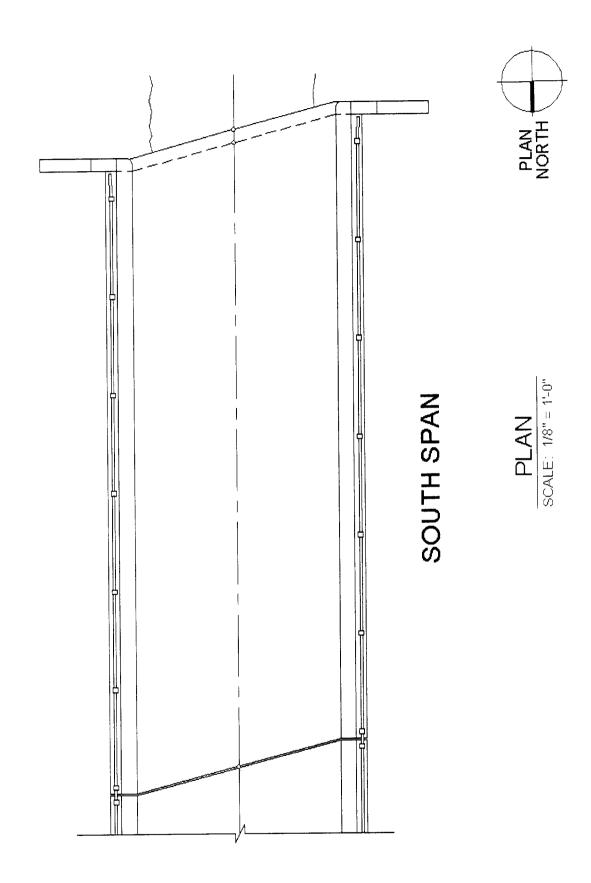
Task J







PLAN SCALE: 1/8" = 1'-0"



APPENDIX L. FACTOR INFLUENCE FIGURES

Most of the inspector and inspection factors used in the figures in this appendix were assessed in such a way that quantitative data could be collected. However, some of the data were collected in a purely qualitative form. The qualitative data were subsequently transformed into a pseudo-quantitative form for use in the regression analyses. Specifically, the inspector factor General Education Level was transformed into a quantitative form using the following scale:

- 1 = Some high school
- 2 = High school degree or equivalent
- 3 =Some trade school
- 4 = Trade school degree
- 5 =Some college
- 6 = Associate's degree
- 7 = Bachelor's degree
- 8 = Some graduate work
- 9 = Master's degree
- 10 = Terminal degree

Similarly, the Formal Bridge Inspection Training factor was calculated as the total number of FHWA training courses that an inspector had reported completing.

Color vision attributes were quantified in two different manners to simulate different uses of color vision. First, the total number of minor confusions (i.e., errors between contiguous test caps) from the PV-16 color vision test was used as a measure of inspector ability to distinguish similar colors. It was speculated that this could be of importance in assessing structural deterioration that manifests itself only as a slight change in color (e.g., some types of concrete deterioration). Second, the number of major confusions from the PV-16 color vision test was used as a measure of inspector ability to distinguish specific colors (e.g., green-red). It was thought that this type of color vision may be a trait necessary for fatigue crack detection. Direct visual acuity (both near and distance) was quantified as the "bottom" number from the vision test results (e.g., 20/12.5 visual acuity = 12.5).

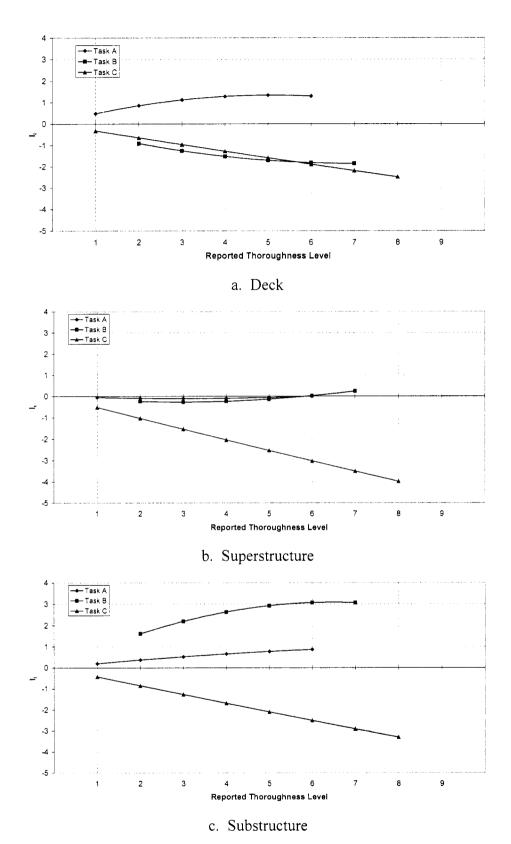
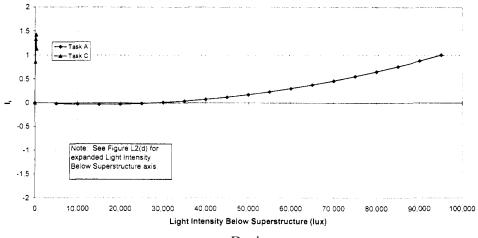
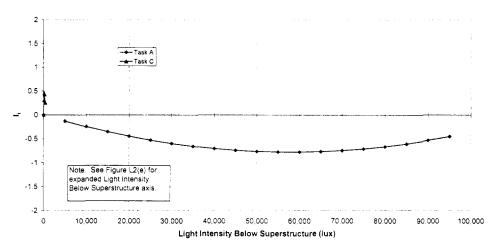


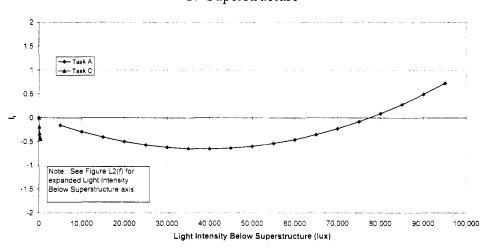
Figure L1. Influence of inspection factor Reported Thoroughness Level (1=Much less thorough than normal, 9=Much more thorough than normal) on Condition Ratings.



a. Deck

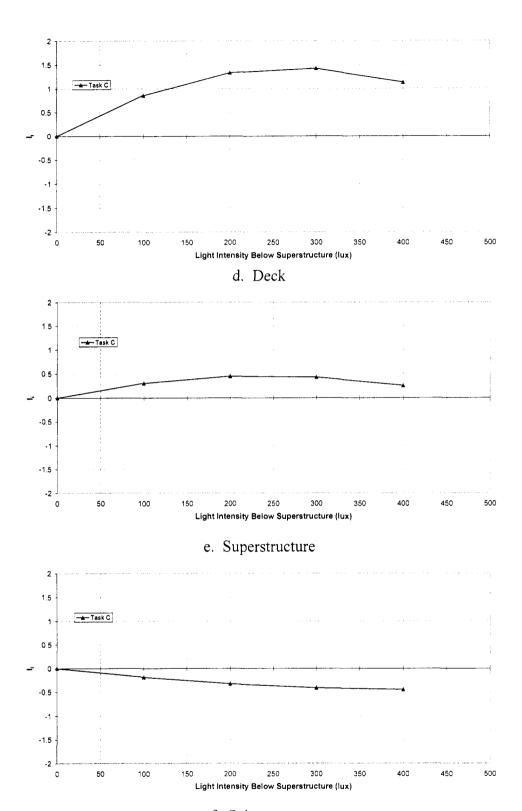


b. Superstructure



c. Substructure

Figure L2. Influence of inspection factor Light Intensity Below Superstructure on Condition Ratings.



f. Substructure

Figure L2. Influence of inspection factor Light Intensity Below Superstructure on Condition Ratings (continued).

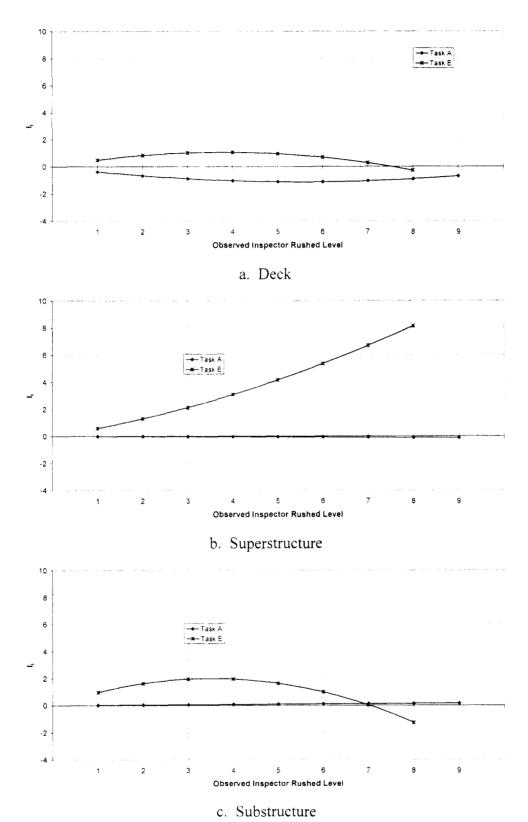


Figure L3. Influence of inspection factor Observed Inspector Rushed Level (1=Not rushed, 9=Very rushed) on Condition Ratings.

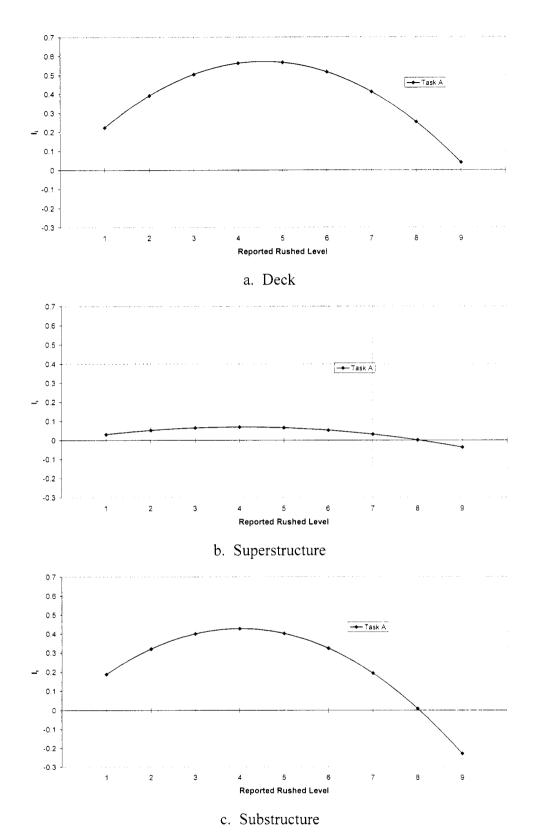


Figure L4. Influence of inspection factor Reported Rushed Level (1=Not rushed, 9=Very rushed) on Condition Ratings.

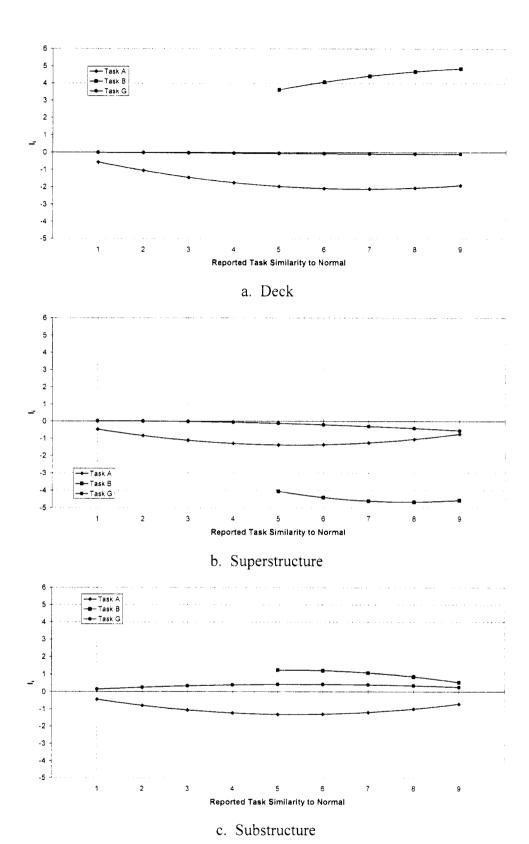


Figure L5. Influence of inspection factor Reported Task Similarity to Normal (1=Not similar, 9=Very similar) on Condition Ratings.

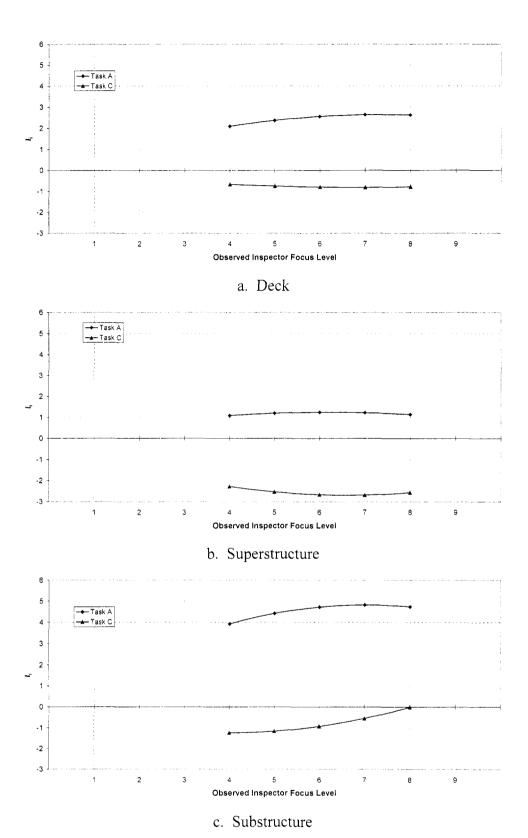


Figure L6. Influence of inspection factor Observed Inspector Focus Level (1=Very unfocused, 9=Very focused) on Condition Ratings.

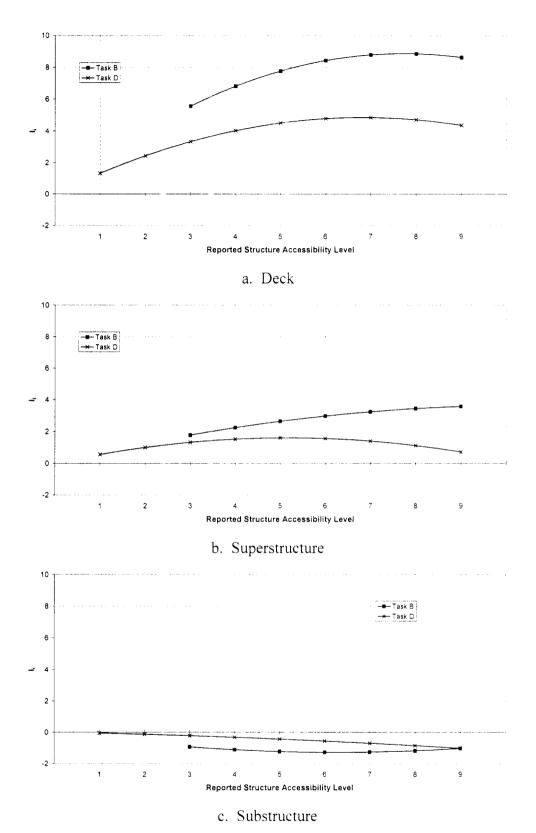
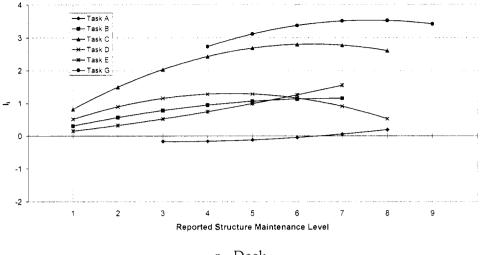
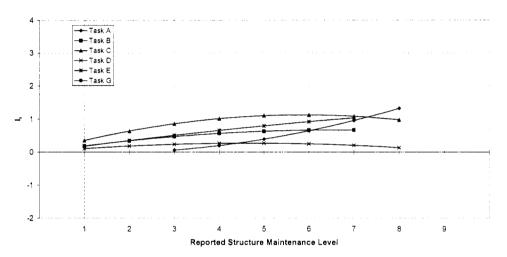


Figure L7. Influence of inspection factor Reported Structure Accessibility Level (1=Very inaccessible, 9=Very accessible) on Condition Ratings.





b. Superstructure

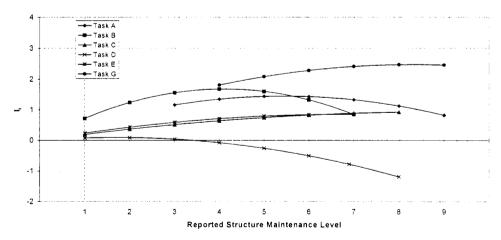


Figure L8. Influence of inspection factor Reported Structure Maintenance Level (1=Very poorly, 9=Very well) on Condition Ratings.

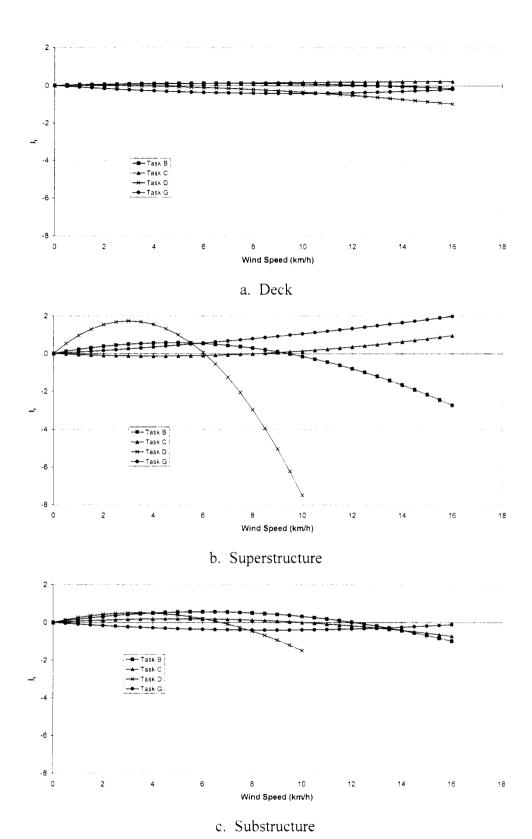


Figure L9. Influence of inspection factor Wind Speed on Condition Ratings.

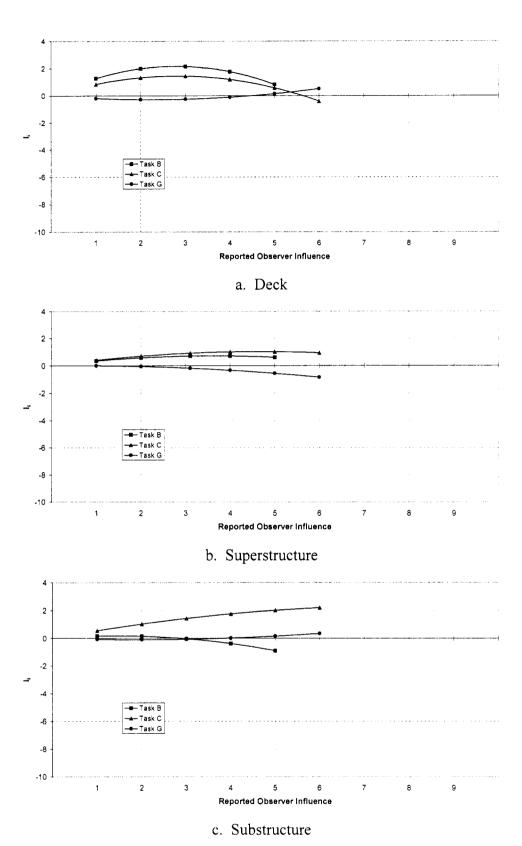


Figure L10. Influence of inspection factor Reported Observer Influence (1=No influence, 9=Great influence) on Condition Ratings.

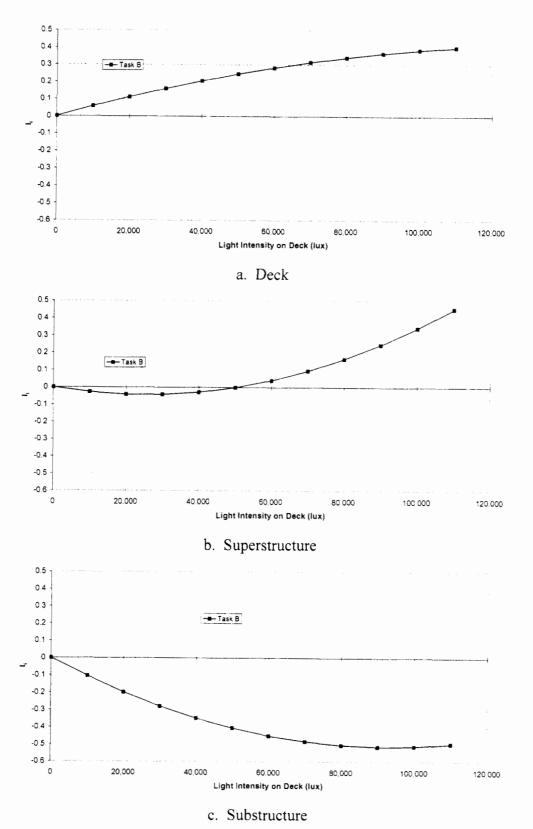


Figure L11. Influence of inspection factor Light Intensity on Deck on Condition Ratings.

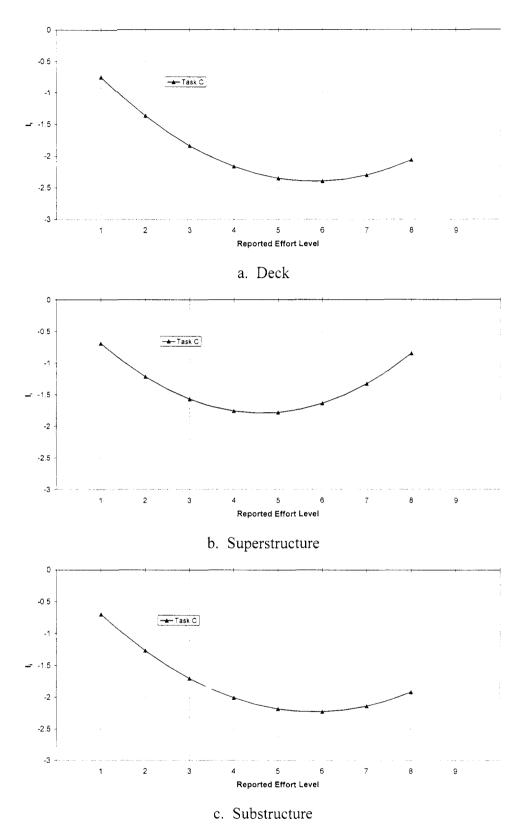


Figure L12. Influence of inspection factor Reported Effort Level (1=Much lower than normal, 9=Much greater than normal) on Condition Ratings.

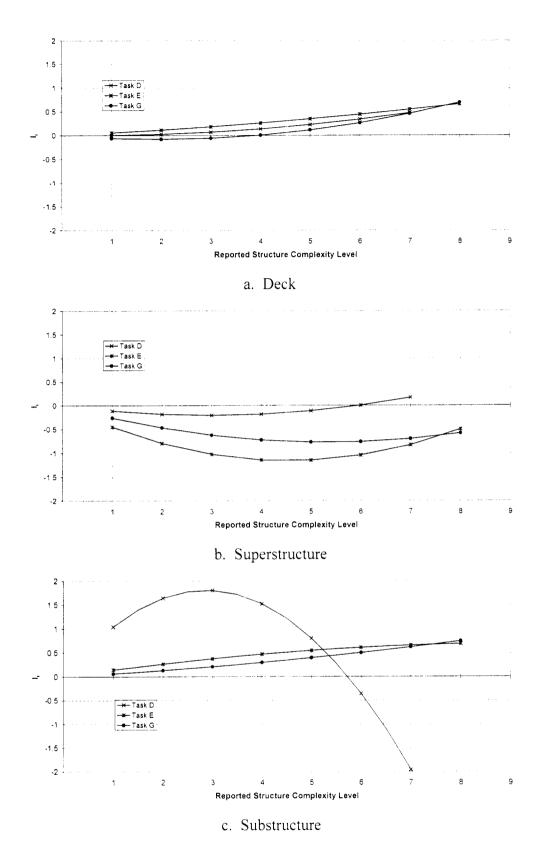


Figure L13. Influence of inspection factor Reported Structure Complexity Level (1=Very simple, 9=Very complex) on Condition Ratings.

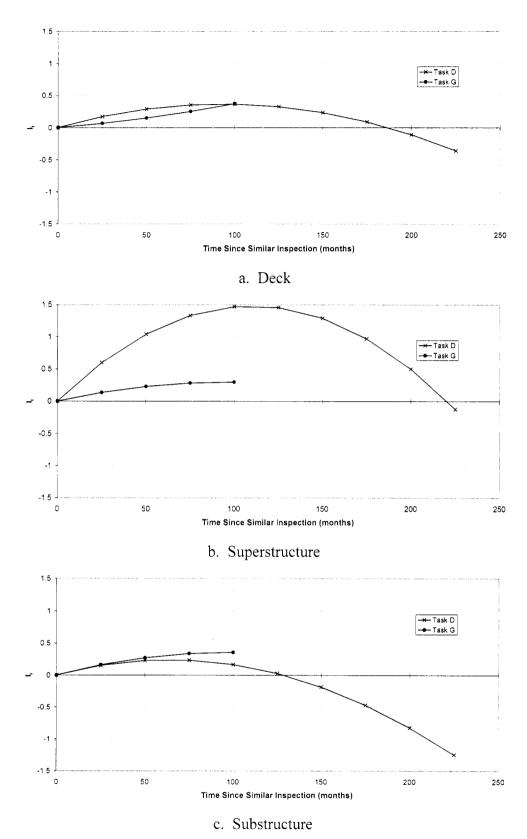


Figure L14. Influence of inspection factor Time Since Similar Inspection on Condition Ratings.

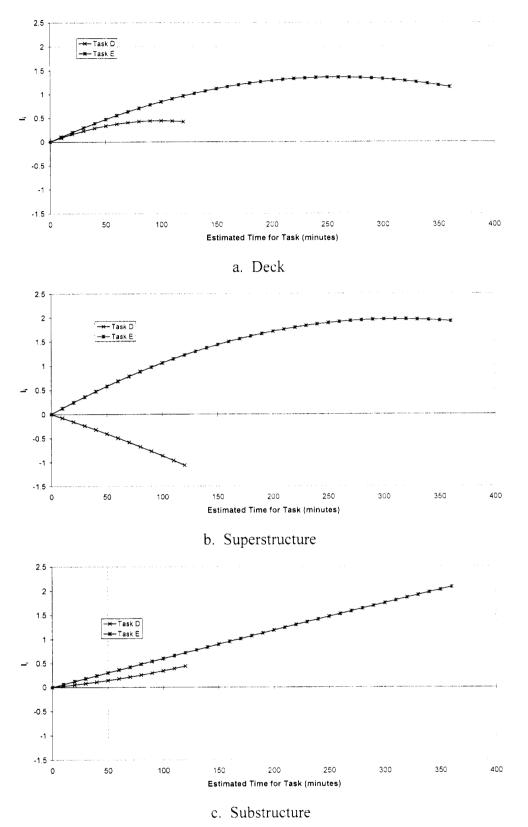


Figure L15. Influence of inspection factor Estimated Time for Task on Condition Ratings.

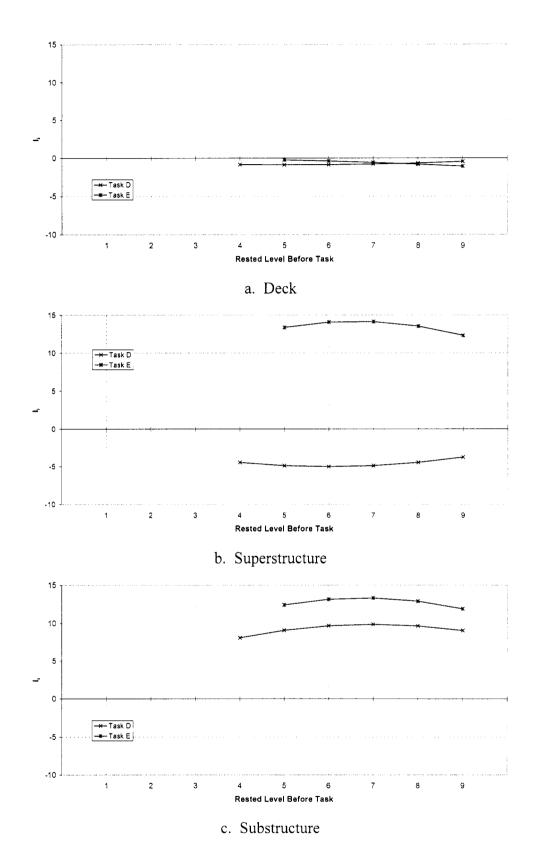


Figure L16. Influence of inspection factor Rested Level Before Task (1=Very tired, 9=Very rested) on Condition Ratings.

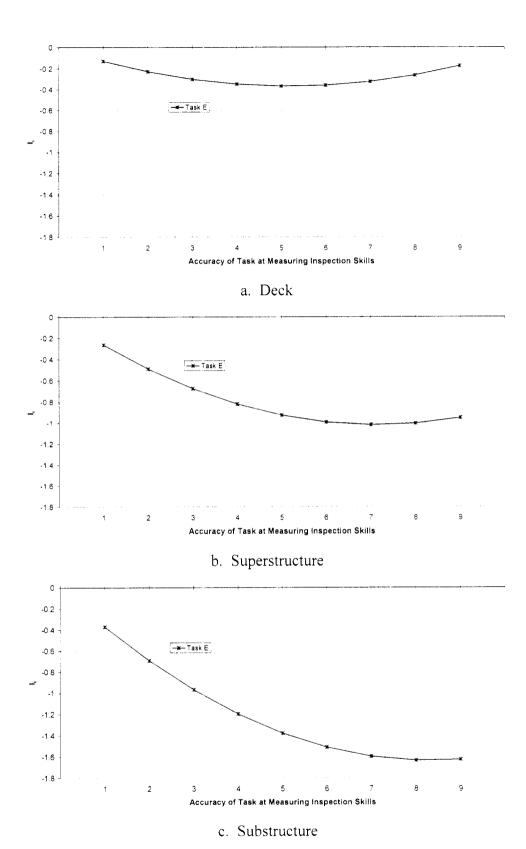


Figure L17. Influence of inspection factor Accuracy of Task at Measuring Inspection Skills (1=Very inaccurate, 9=Very accurate) on Condition Ratings.

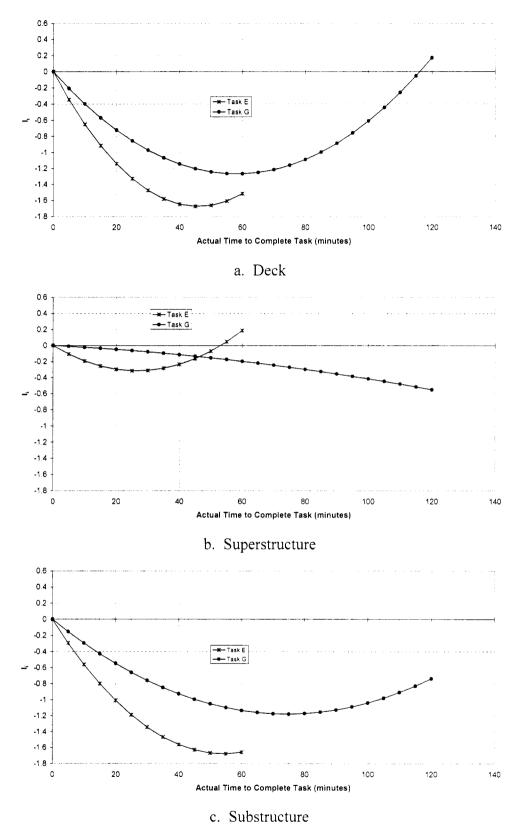
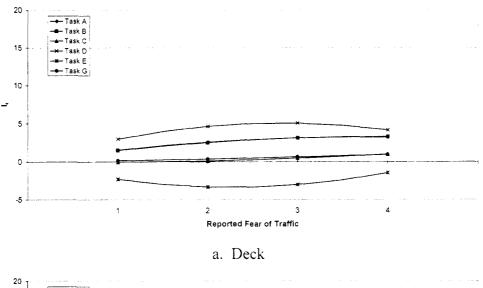
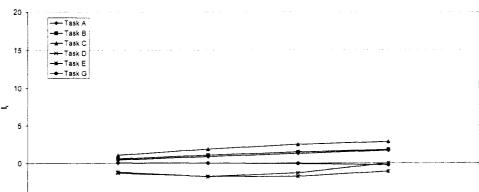
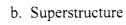


Figure L18. Influence of inspection factor Actual Time to Complete Task on Condition Ratings.







Reported Fear of Traffic

-5

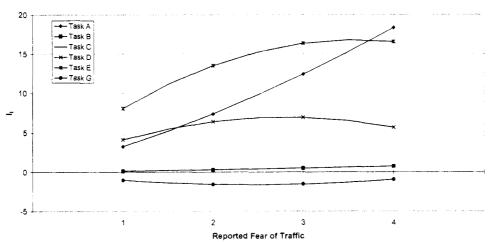
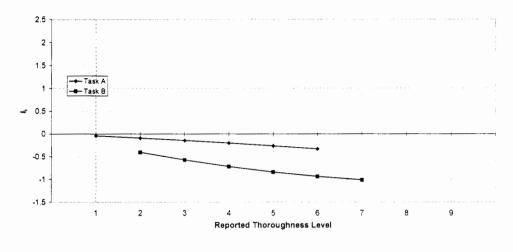
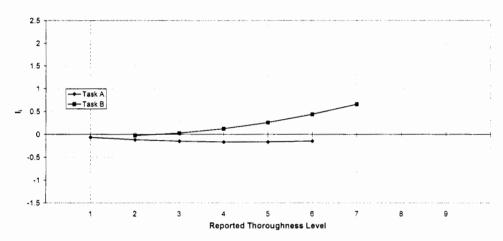


Figure L19. Influence of combined inspector/inspection factor Reported Fear of Traffic (1=Very fearful, 4=No fear) on Condition Ratings.





b. Superstructure

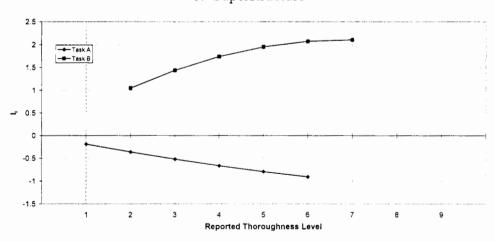
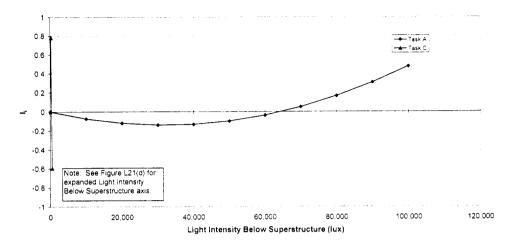
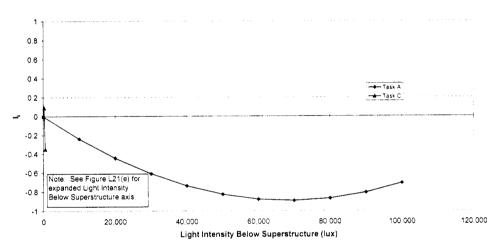


Figure L20. Influence of combined inspector/inspection factor Reported Thoroughness Level (1=Less thorough than normal, 9=More thorough than normal) on Condition Ratings.





b. Superstructure

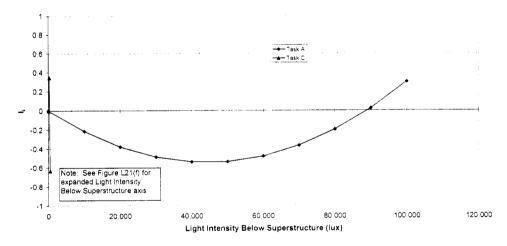
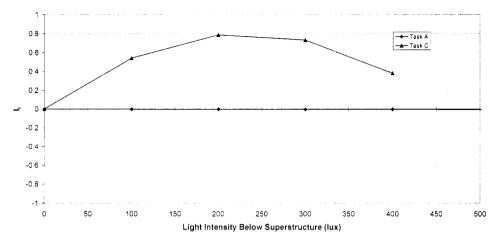
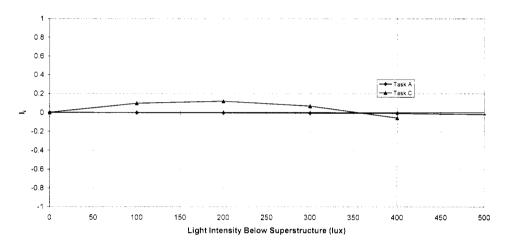


Figure L21. Influence of combined inspector/inspection factor Light Intensity Below Superstructure on Condition Ratings.



d. Deck



e. Superstructure

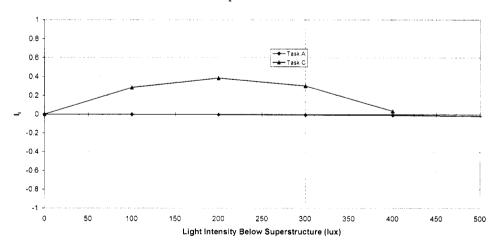
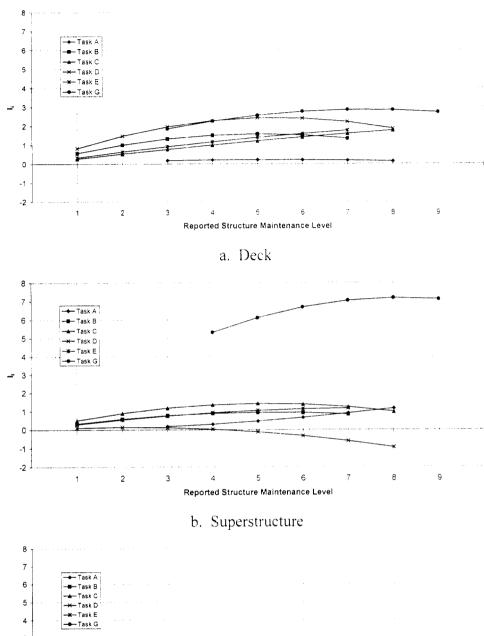


Figure L21. Influence of combined inspector/inspection factor Light Intensity Below Superstructure on Condition Ratings (continued).



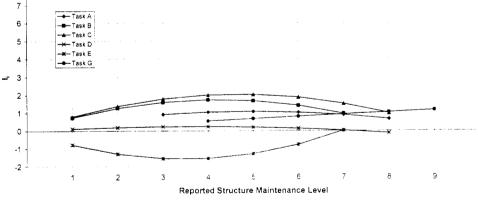


Figure L22. Influence of combined inspector/inspection factor Reported Structure Maintenance Level (1=Very poorly, 9=Very well) on Condition Ratings.

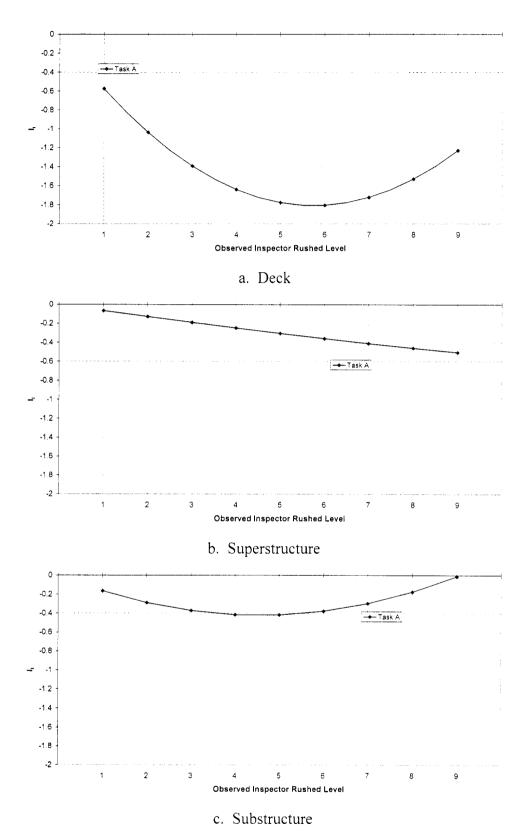


Figure L23. Influence of combined inspector/inspection factor Observed Inspector Rushed Level (1=Not rushed, 9=Very rushed) on Condition Ratings.

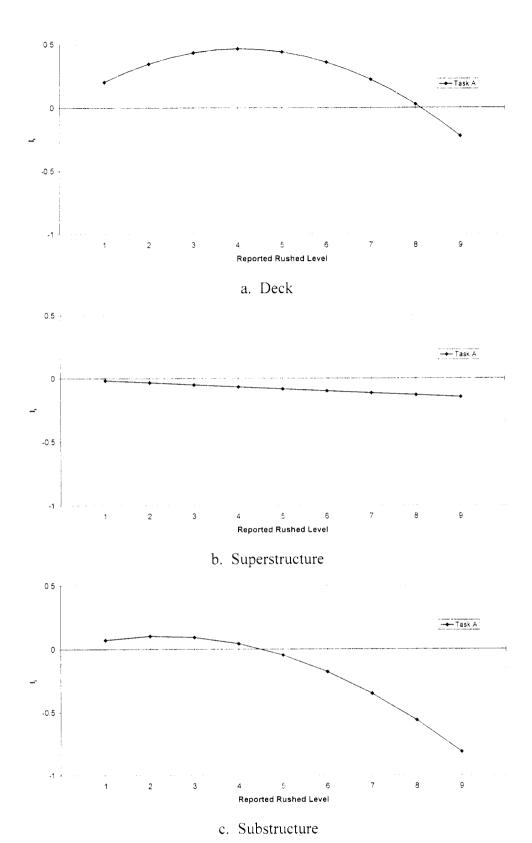


Figure L24. Influence of combined inspector/inspection factor Reported Rushed Level (1=Not rushed, 9=Very rushed) on Condition Ratings.

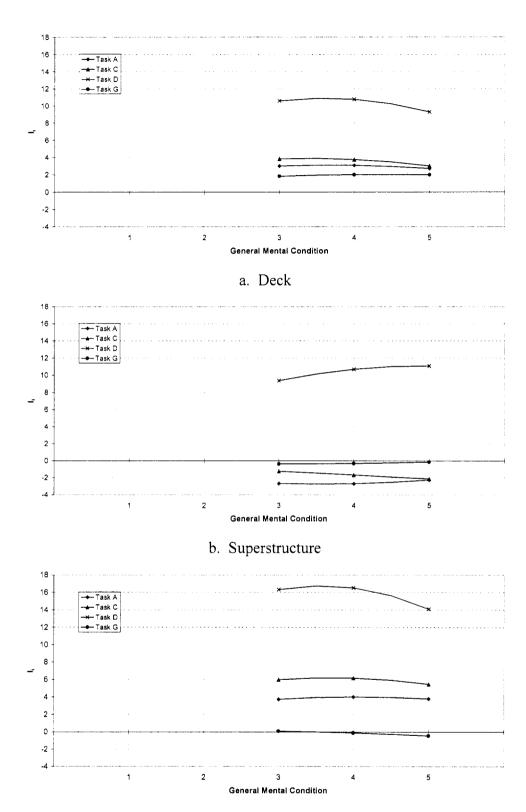


Figure L25. Influence of combined inspector/inspection factor General Mental Condition (1=Poor, 5=Superior) on Condition Ratings.

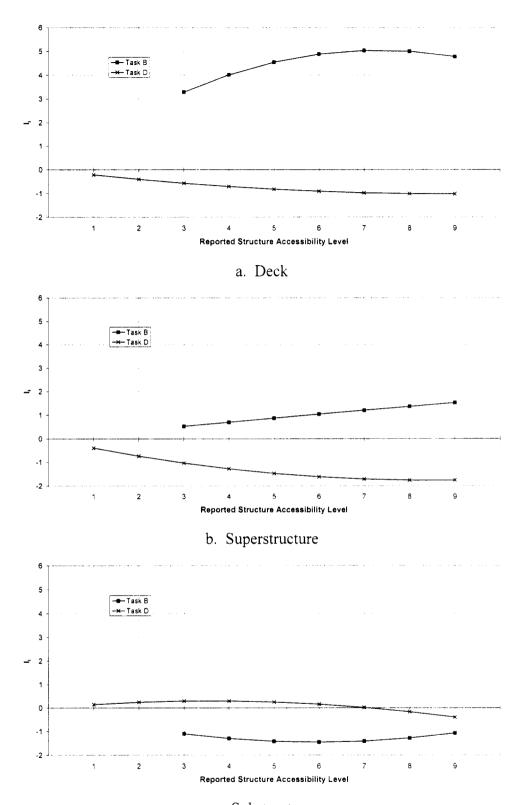


Figure L26. Influence of combined inspector/inspection factor Reported Structure Accessibility Level (1=Very inaccessible, 9=Very accessible) on Condition Ratings.

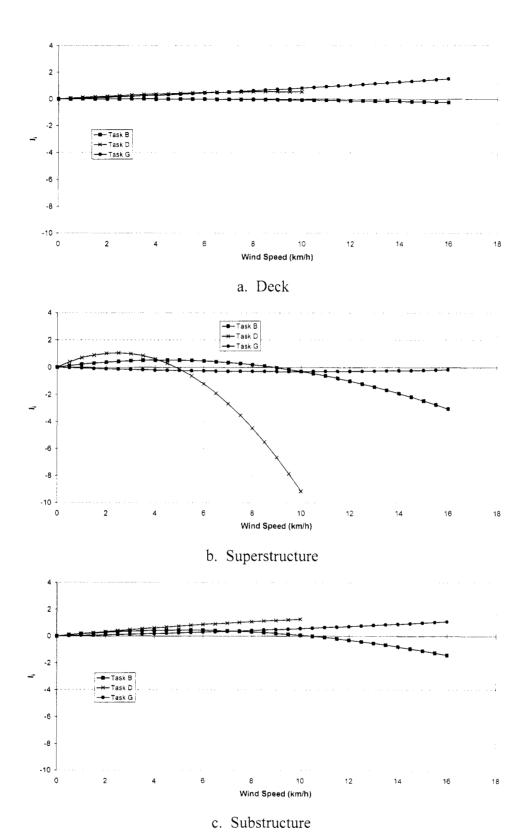


Figure L27. Influence of combined inspector/inspection factor Wind Speed on Condition Ratings.

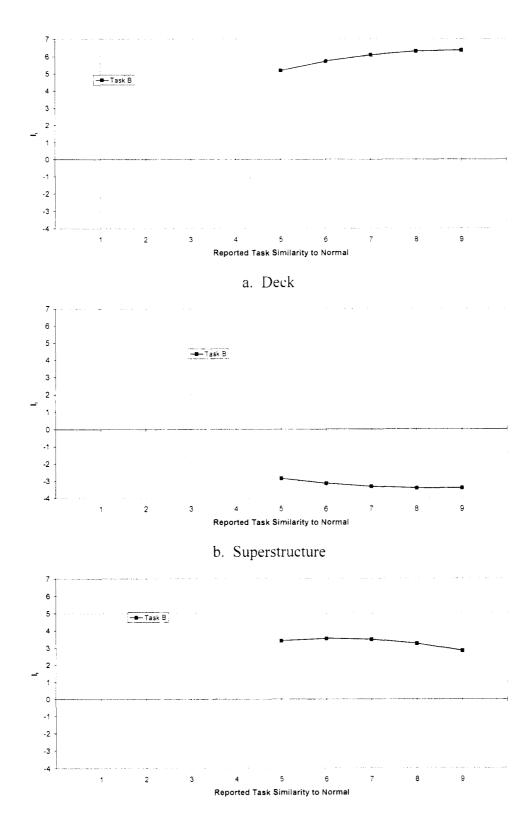


Figure L28. Influence of combined inspector/inspection factor Reported Task Similarity to Normal (1=Not similar, 9=Very similar) on Condition Ratings.

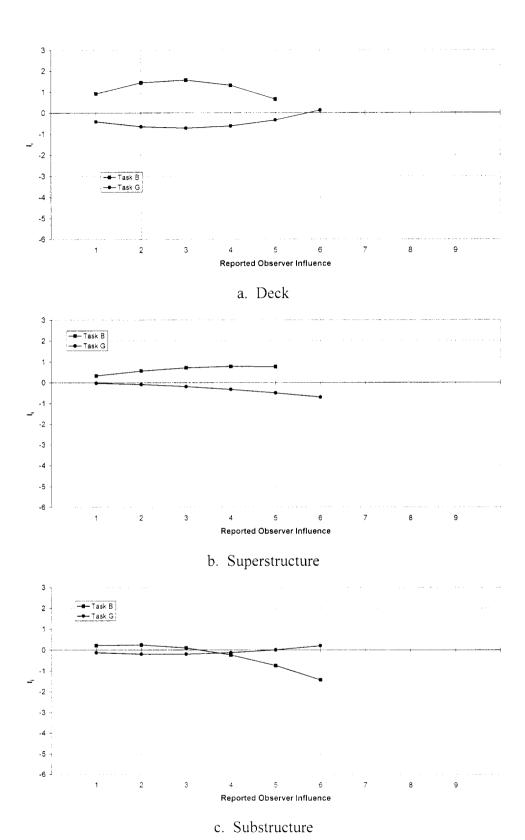
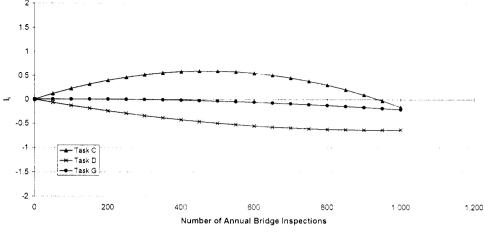
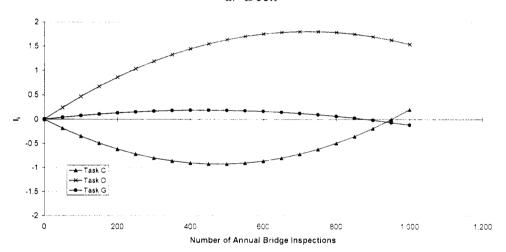


Figure L29. Influence of combined inspector/inspection factor Reported Observer Influence (1=No influence, 9=Great influence) on Condition Ratings.





b. Superstructure

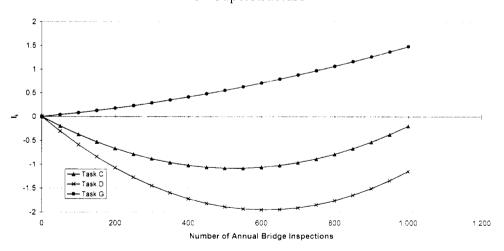


Figure L30. Influence of combined inspector/inspection factor Number of Annual Bridge Inspections on Condition Ratings.

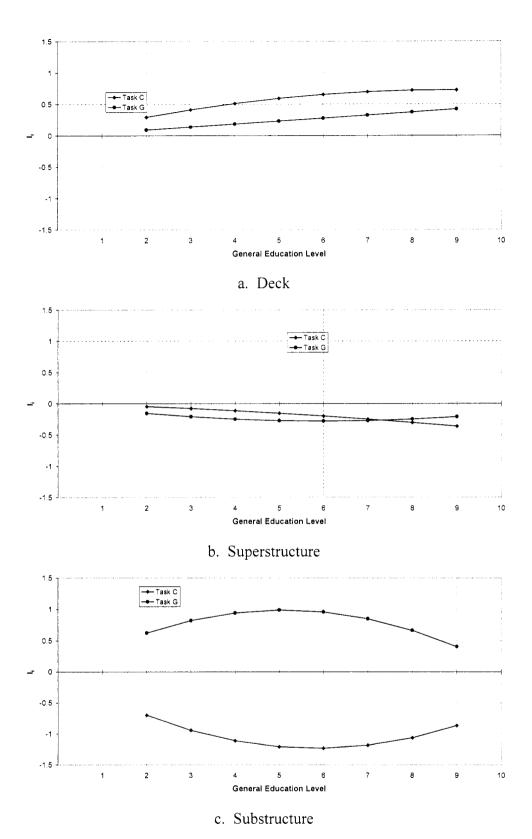


Figure L31. Influence of combined inspector/inspection factor General Education Level (1=Some high school, 10=Terminal degree) on Condition Ratings.

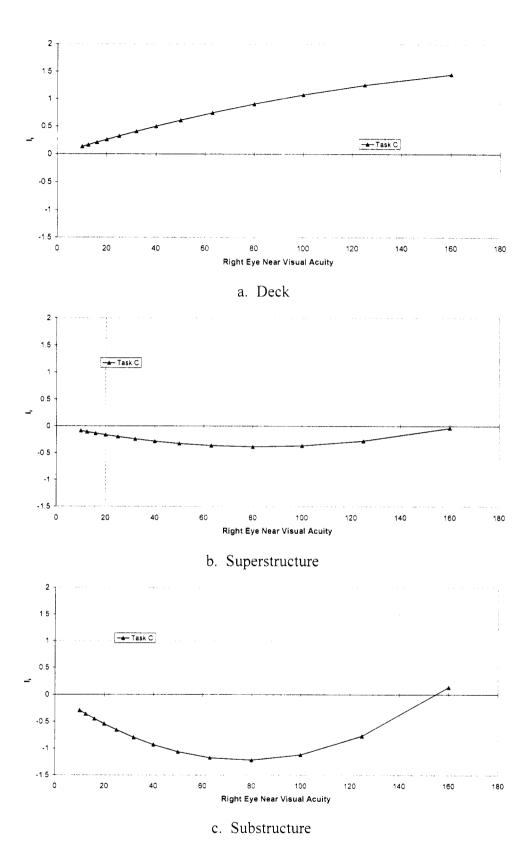


Figure L32. Influence of combined inspector/inspection factor Right Eye Near Visual Acuity on Condition Ratings.

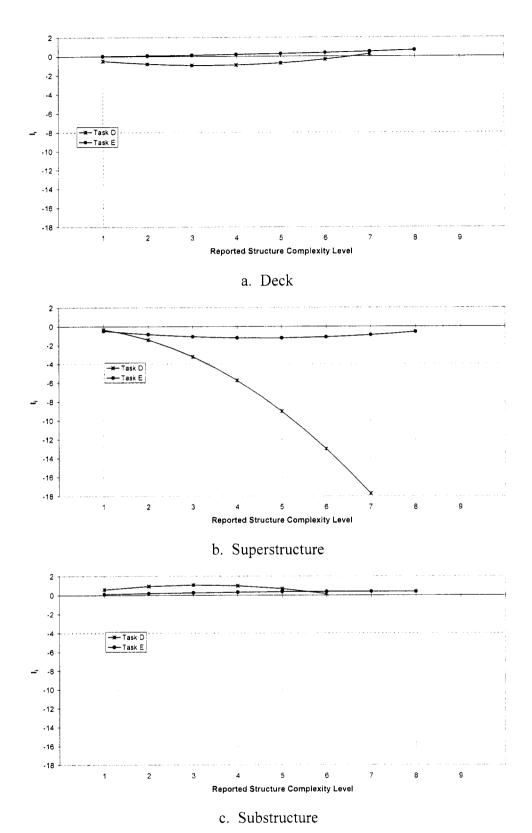


Figure L33. Influence of combined inspector/inspection factor Reported Structure Complexity Level (1=Very simple, 9=Very complex) on Condition Ratings.

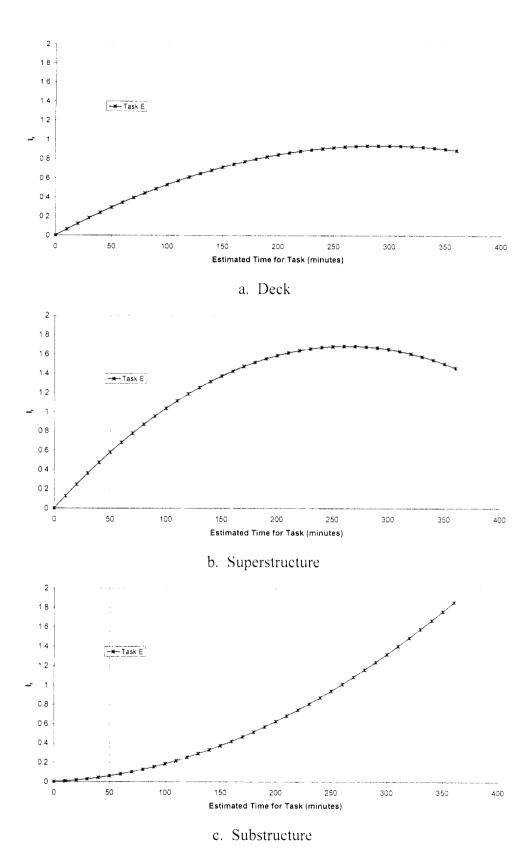


Figure L34. Influence of combined inspector/inspection factor Estimated Time for Task on Condition Ratings.

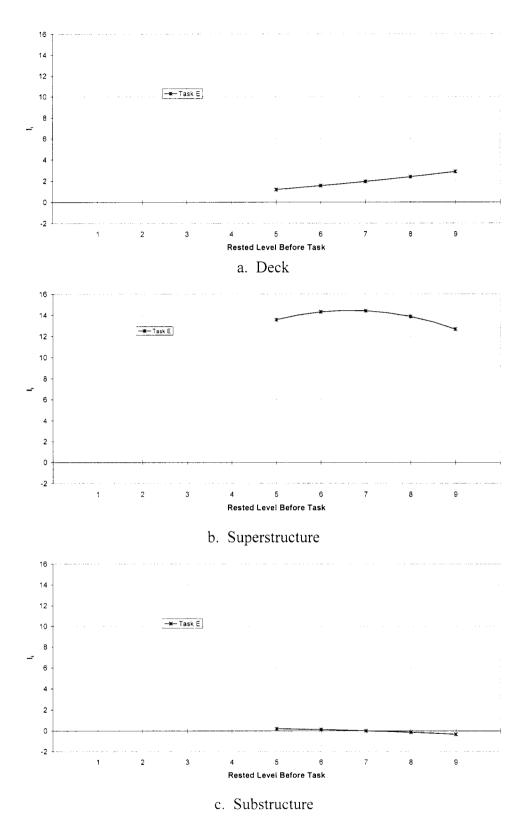


Figure L35. Influence of combined inspector/inspection factor Rested Level Before Task (1=Very tired, 9=Very rested) on Condition Ratings.

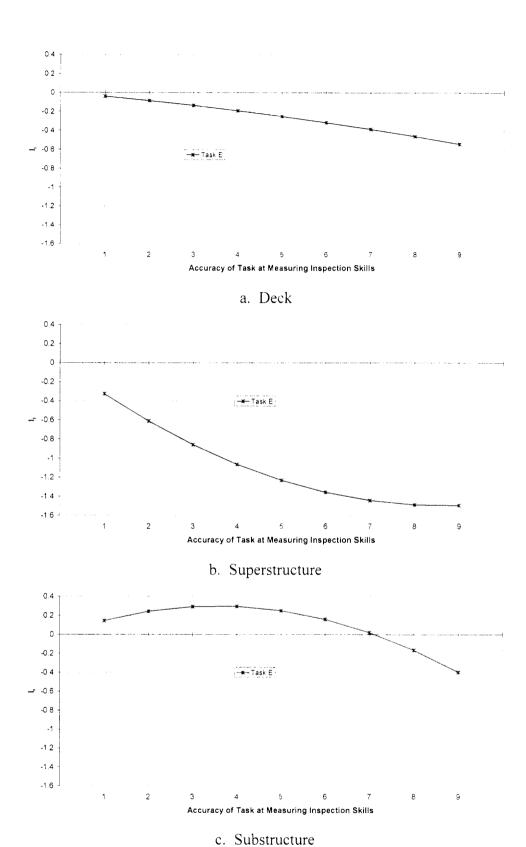


Figure L36. Influence of combined inspector/inspection factor Accuracy of Task at Measuring Inspection Skills (1=Very inaccurate, 9=Very accurate) on Condition Ratings.

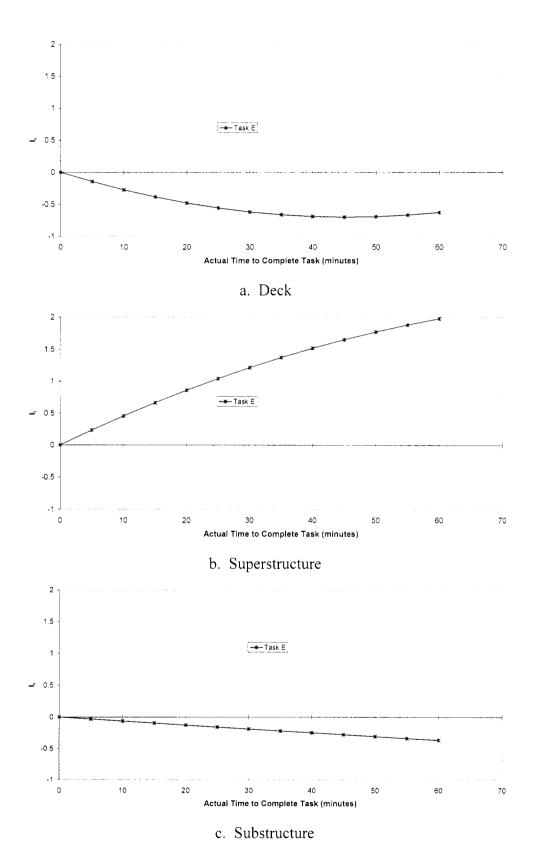


Figure L37. Influence of combined inspector/inspection factor Actual Time to Complete Task on Condition Ratings.

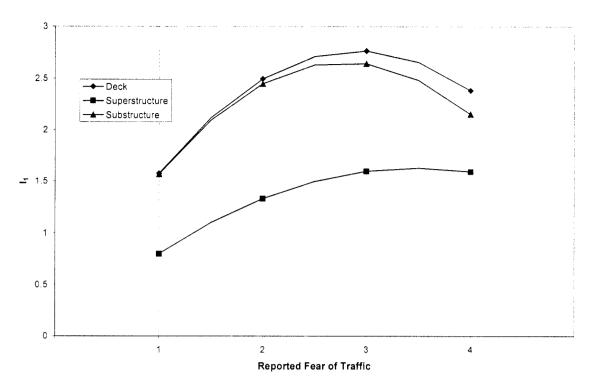


Figure L38. Influence of inspector factor Reported Fear of Traffic (1=Very fearful, 4=No fear) on DFR.

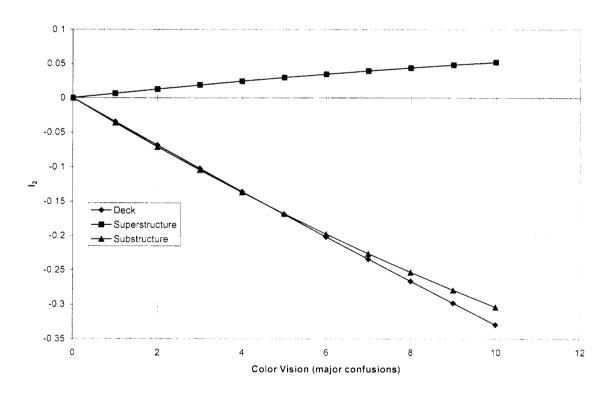


Figure L39. Influence of inspector factor Color Vision (number of major confusions) on DFR.

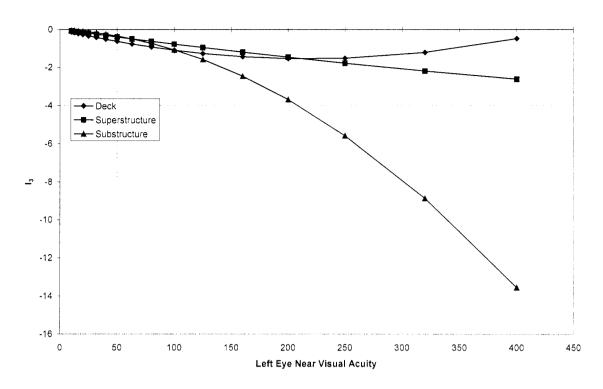


Figure L40. Influence of inspector factor Left Eye Near Visual Acuity on DFR.

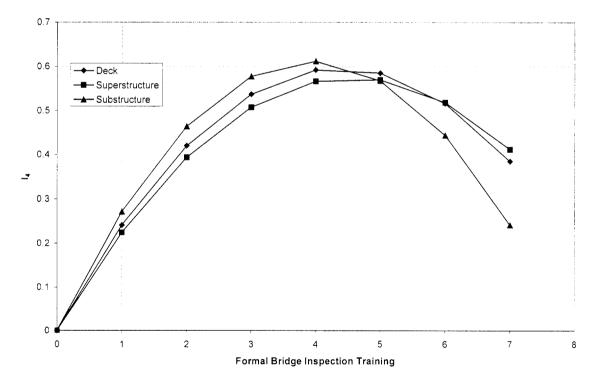


Figure L41. Influence of inspector factor Formal Bridge Inspection Training (number of FHWA training courses) on DFR.

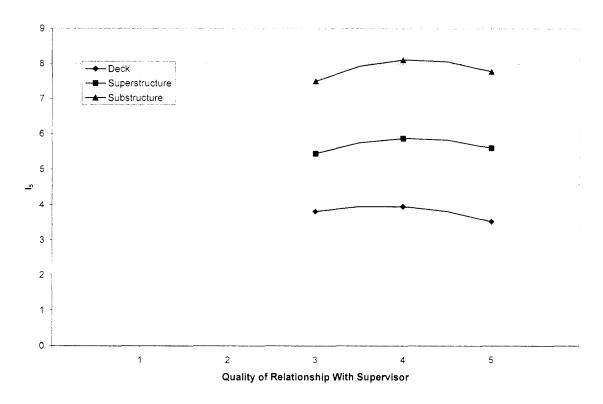


Figure L42. Influence of inspector factor Quality of Relationship With Supervisor (1=Very poor, 5=Very good) on DFR.

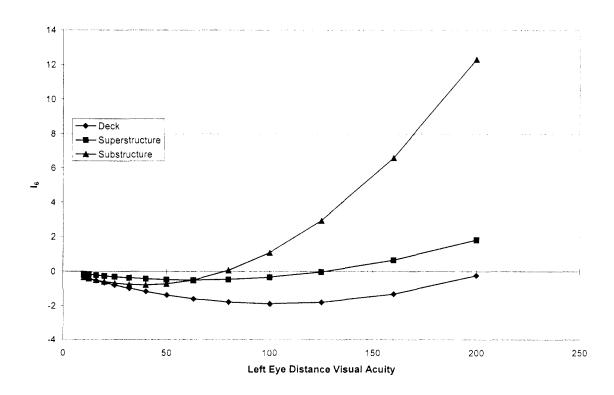


Figure L43. Influence of inspector factor Left Eye Distance Visual Acuity on DFR.

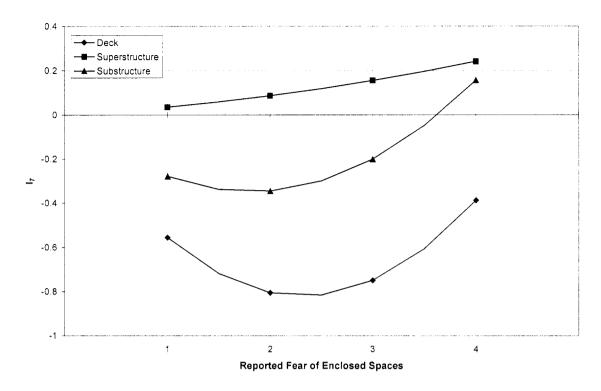


Figure L44. Influence of inspector factor Reported Fear of Enclosed Spaces (1=Very fearful, 4=No fear) on DFR.

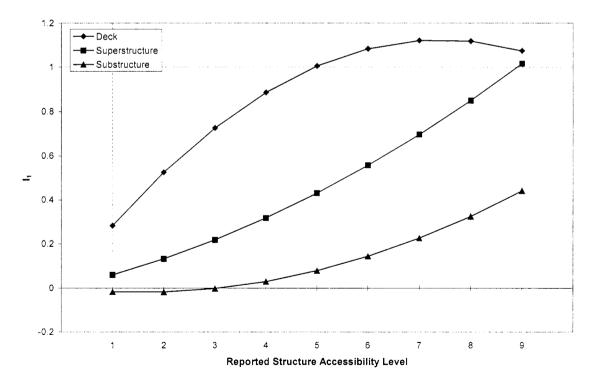


Figure L45. Influence of inspection factor Reported Structure Accessibility Level (1=Very inaccessible, 9=Very accessible) on DFR.

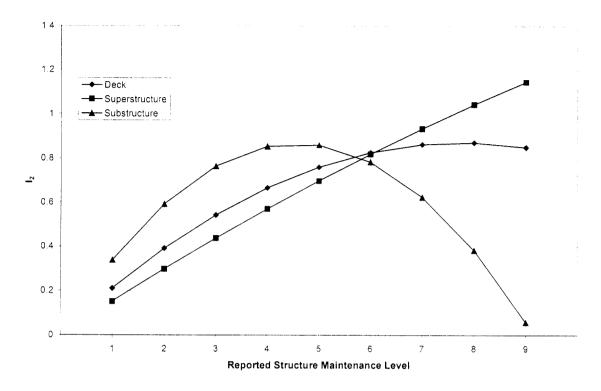


Figure L46. Influence of inspection factor Reported Structure Maintenance Level (1=Very poorly, 9=Very well) on DFR.

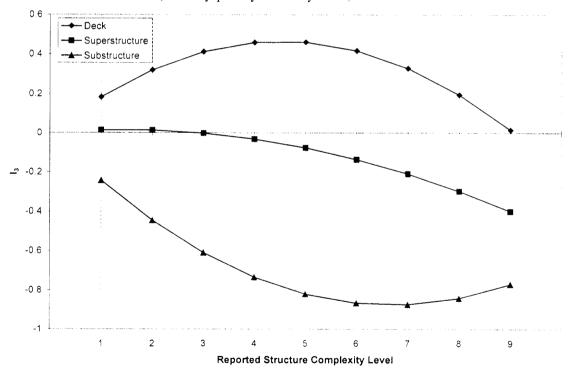


Figure L47. Influence of inspection factor Reported Structure Complexity Level (1=Very simple, 9=Very complex) on DFR.

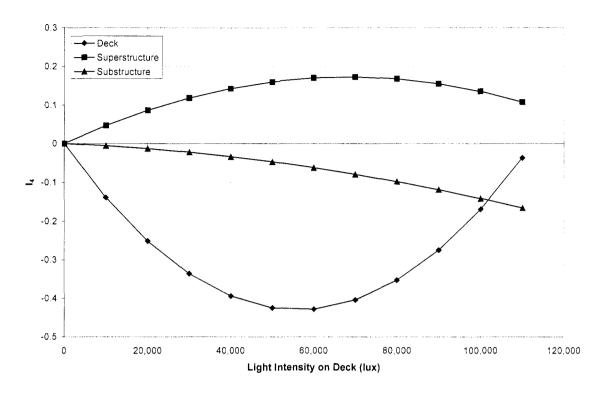


Figure L48. Influence of inspection factor Light Intensity on Deck on DFR.

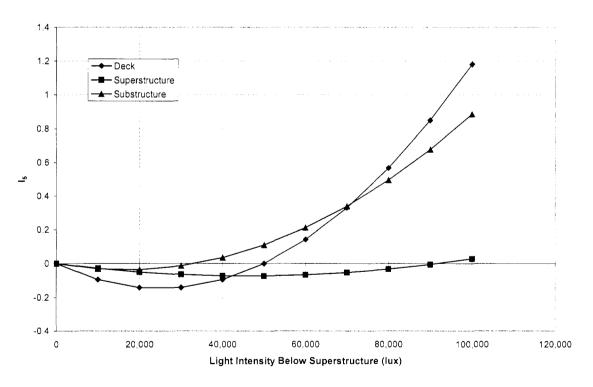


Figure L49. Influence of inspection factor Light Intensity Below Superstructure on DFR.

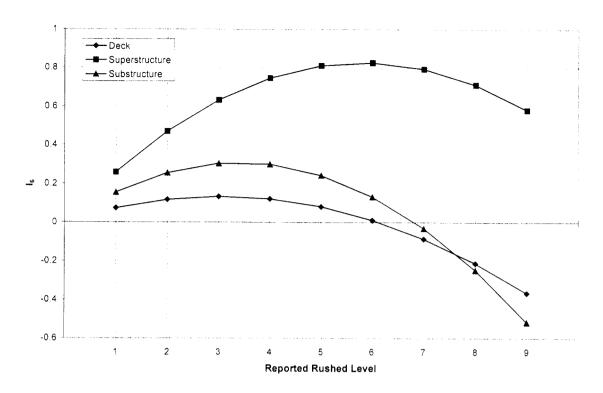


Figure L50. Influence of inspection factor Reported Rushed Level (1=Not rushed, 9=Very rushed) on DFR.

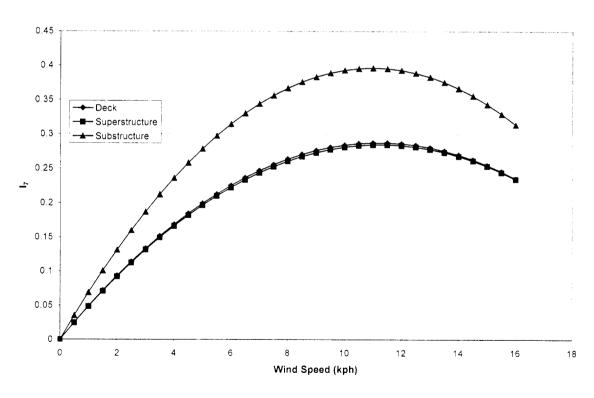


Figure L51. Influence of inspection factor Wind Speed on DFR.

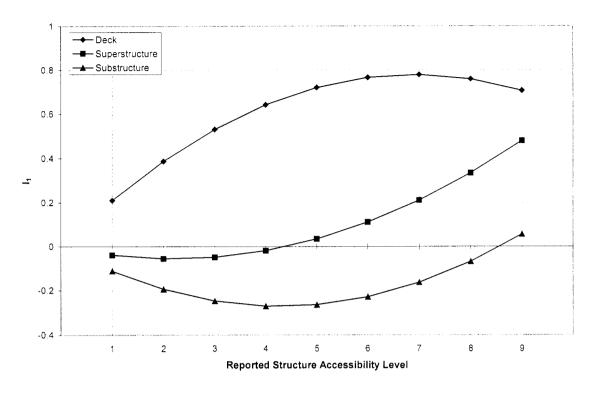


Figure L52. Influence of combined inspector/inspection factor Reported Structure Accessibility Level (1=Very inaccessible, 9=Very accessible) on DFR.

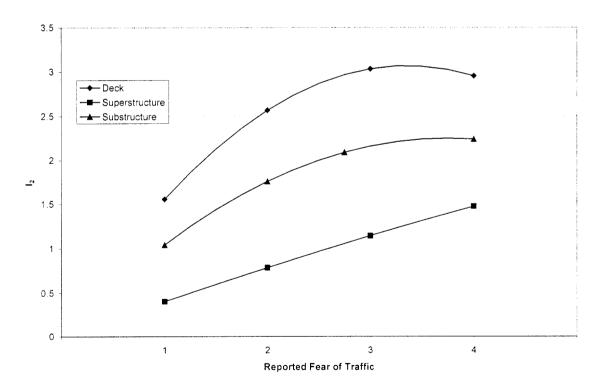


Figure L53. Influence of combined inspector/inspection factor Reported Fear of Traffic (1=Very fearful, 4=No fear) on DFR.

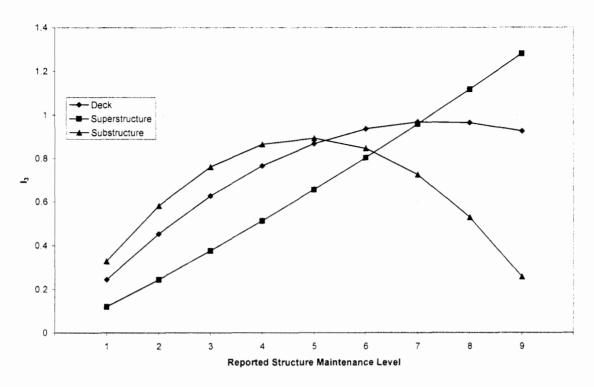


Figure L54. Influence of combined inspector/inspection factor Reported Structure Maintenance Level (1=Very poorly, 9=Very well) on DFR.

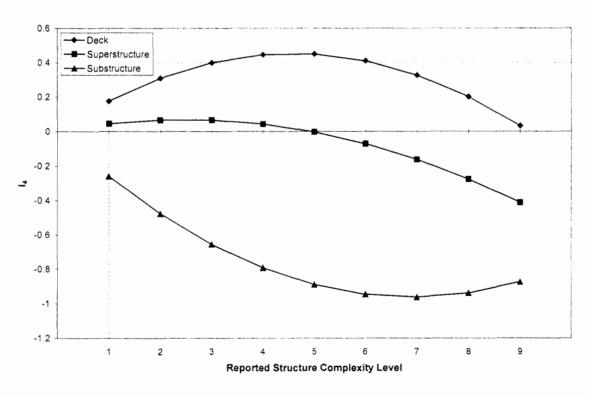


Figure L55. Influence of combined inspector/inspection factor Reported Structure Complexity Level (1=Very simple, 9=Very complex) on DFR.

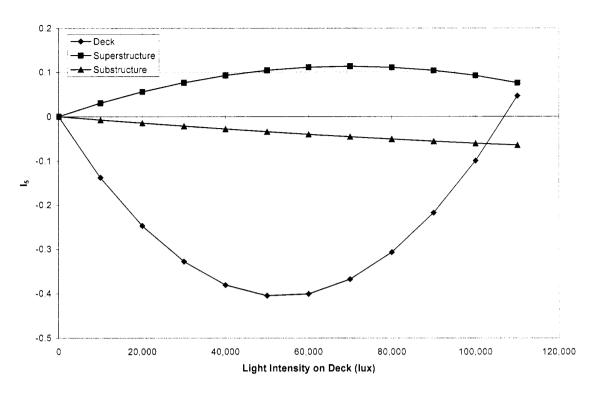


Figure L56. Influence of combined inspector/inspection factor Light Intensity on Deck on DFR.

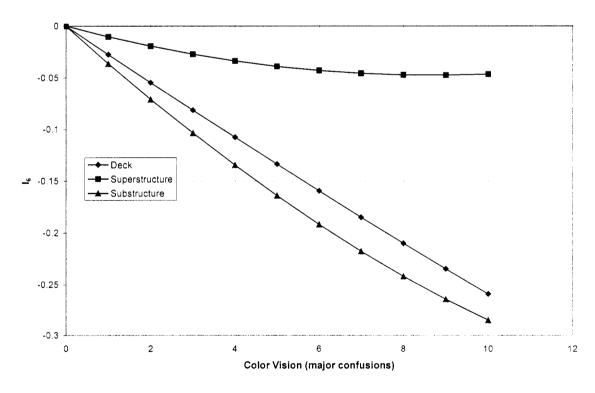


Figure L57. Influence of combined inspector/inspection factor Color Vision (number of major confusions) on DFR.

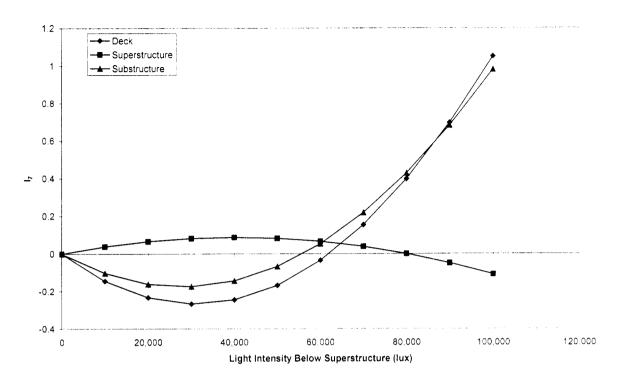


Figure L58. Influence of combined inspector/inspection factor Light Intensity Below Superstructure on DFR.

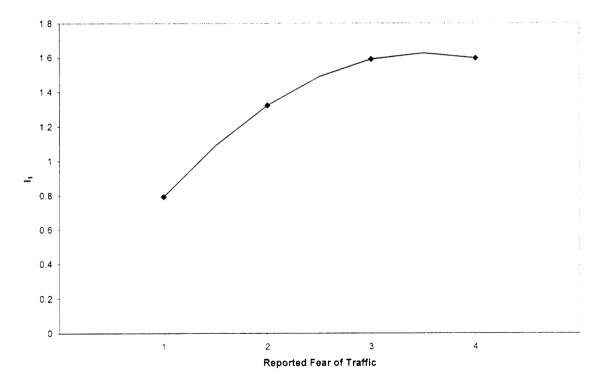


Figure L59. Influence of inspector factor Reported Fear of Traffic (1=Very fearful, 4=No fear) on general DFR.

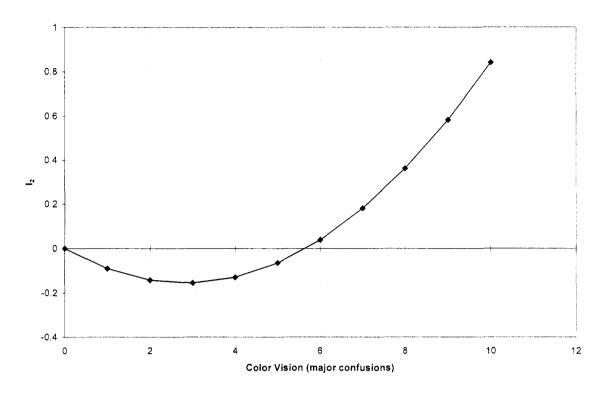


Figure L60. Influence of inspector factor Color Vision (number of major confusions) on general DFR.

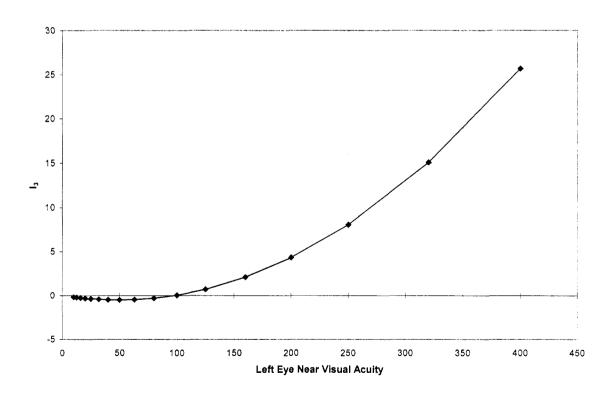


Figure L61. Influence of inspector factor Left Eye Near Visual Acuity on general DFR.

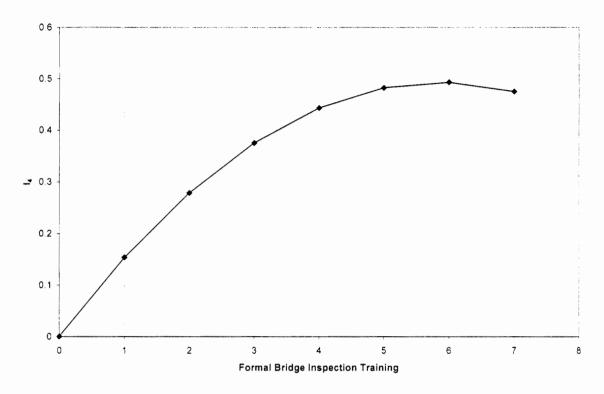


Figure L62. Influence of inspector factor Formal Bridge Inspection Training (number of FHWA training courses) on general DFR.

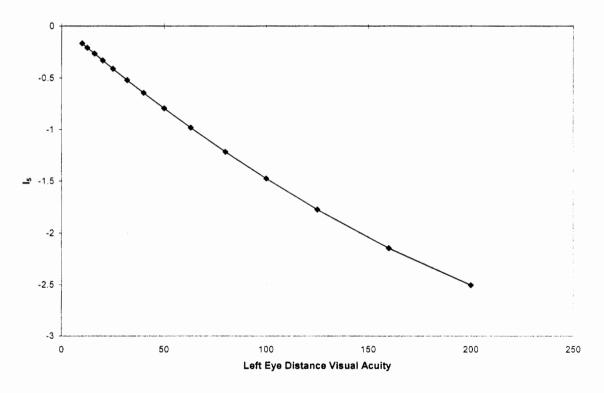


Figure L63. Influence of inspector factor Left Eye Distance Visual Acuity on general DFR.

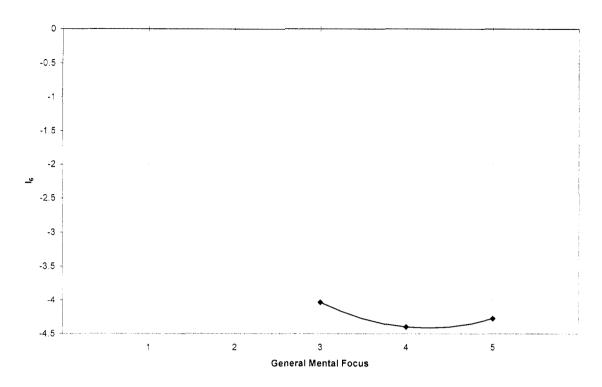


Figure L64. Influence of inspector factor General Mental Focus (1=Poor, 5=Very focused) on general DFR.

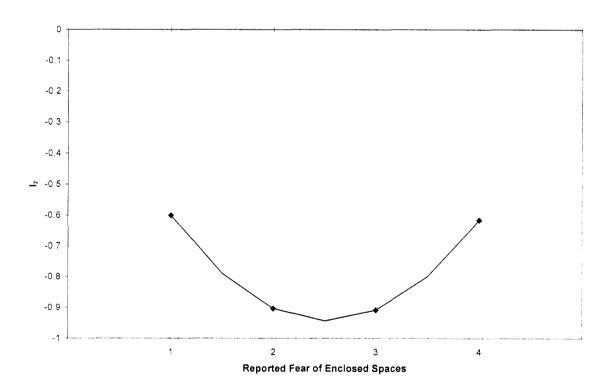


Figure L65. Influence of inspector factor Reported Fear of Enclosed Spaces (1=Very fearful, 4=No fear) on general DFR.

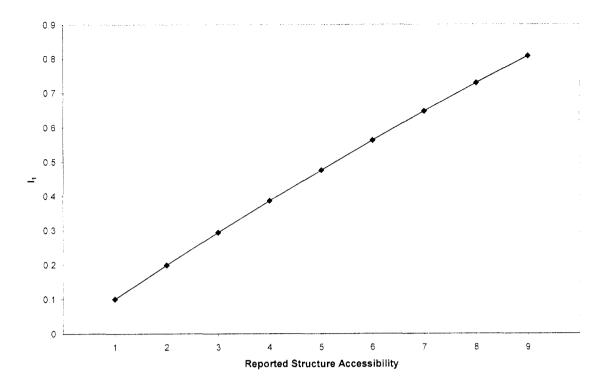


Figure L66. Influence of inspection factor Reported Structure Accessibility (1=Very inaccessible, 9=Very accessible) on general DFR.

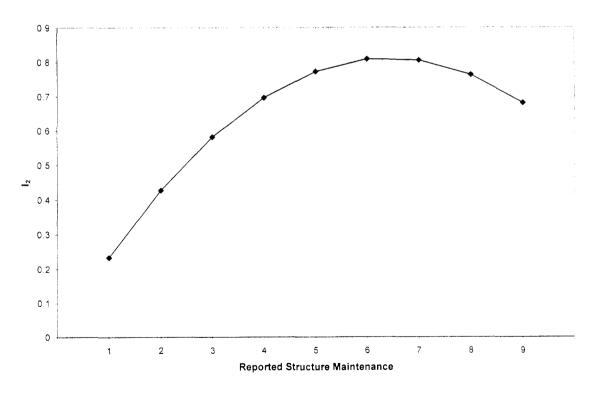


Figure L67. Influence of inspection factor Reported Structure Maintenance (1=Very poorly, 9=Very well) on general DFR.

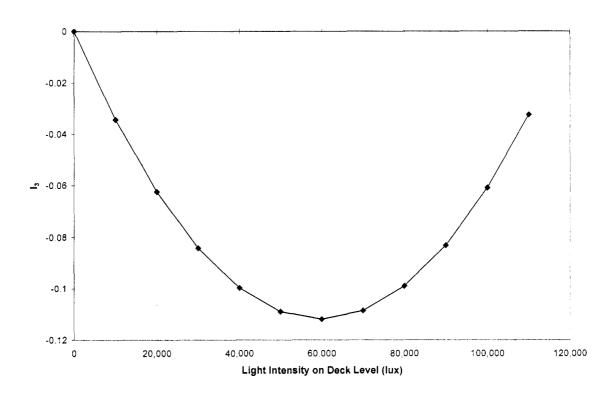


Figure L68. Influence of inspection factor Light Intensity on Deck Level on general DFR.

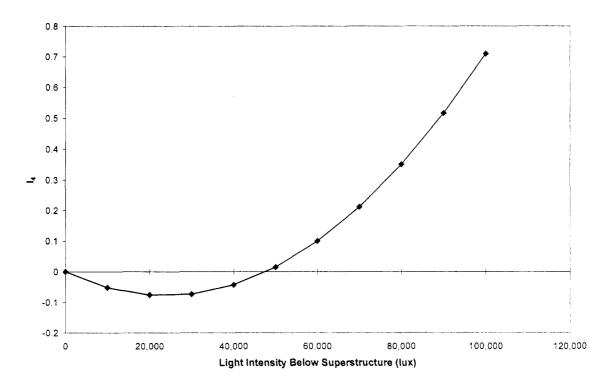


Figure L69. Influence of inspection factor Light Intensity Below Superstructure on general DFR.

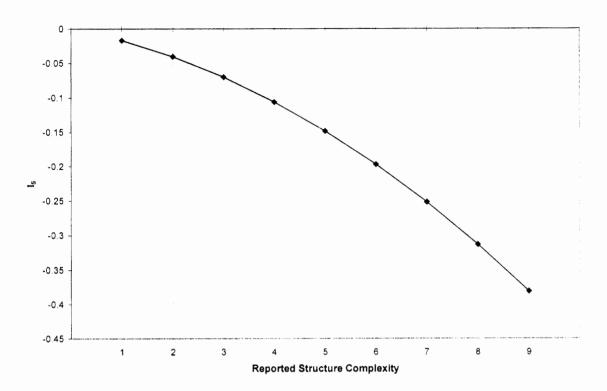


Figure L70. Influence of inspection factor Reported Structure Complexity (1=Very simple, 9=Very complex) on general DFR.

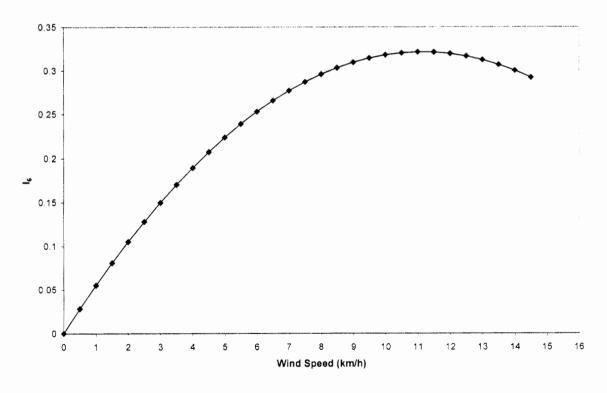


Figure L71. Influence of inspection factor Wind Speed on general DFR.

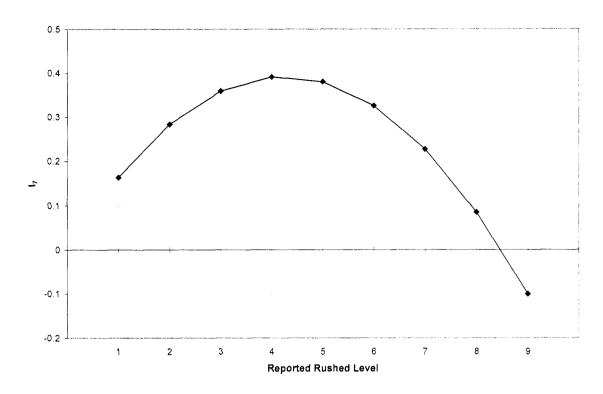


Figure L72. Influence of inspection factor Reported Rushed Level (1=Not rushed, 9=Very rushed) on general DFR.

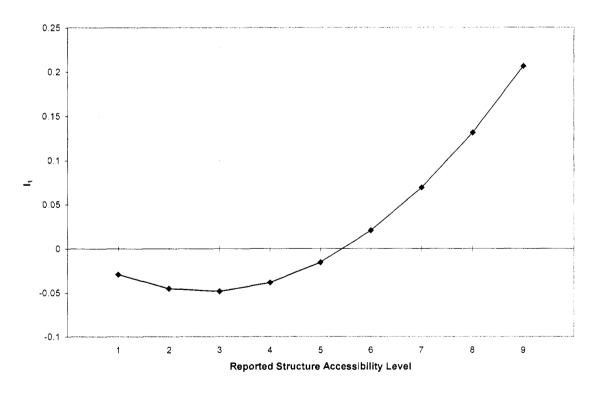


Figure L73. Influence of combined inspector/inspection factor Reported Structure Accessibility Level (1=Very inaccessible, 9=Very accessible) on general DFR.

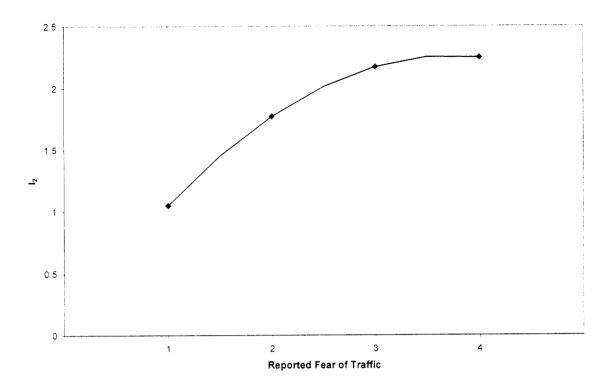


Figure L74. Influence of combined inspector/inspection factor Reported Fear of Traffic (1=Very fearful, 4=No fear) on general DFR.

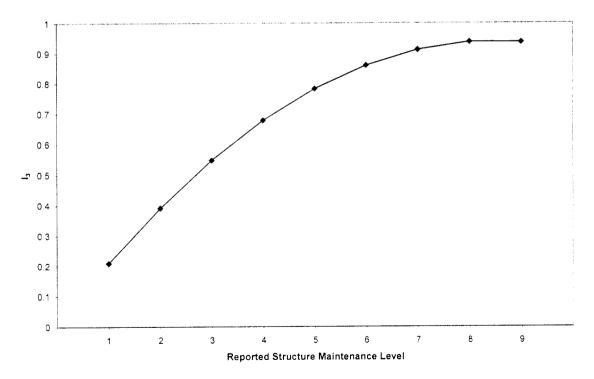


Figure L75. Influence of combined inspector/inspection factor Reported Structure Maintenance Level (1=Very poorly, 9=Very well) on general DFR.

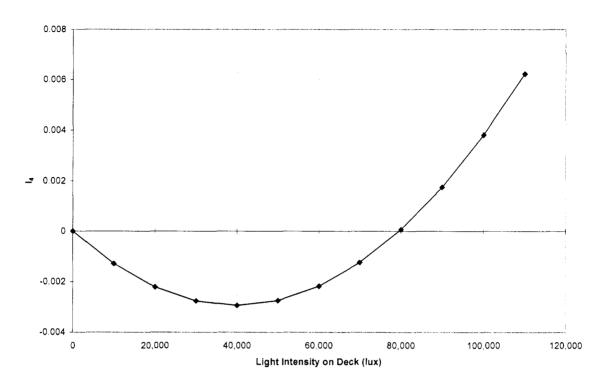


Figure L76. Influence of combined inspector/inspection factor Light Intensity on Deck on general DFR.

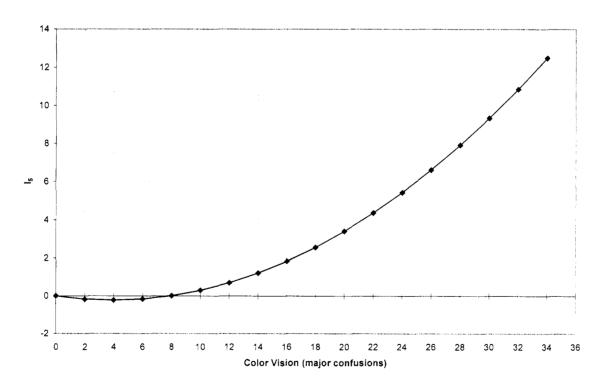


Figure L77. Influence of combined inspector/inspection factor Color Vision (number of major confusions) on general DFR.

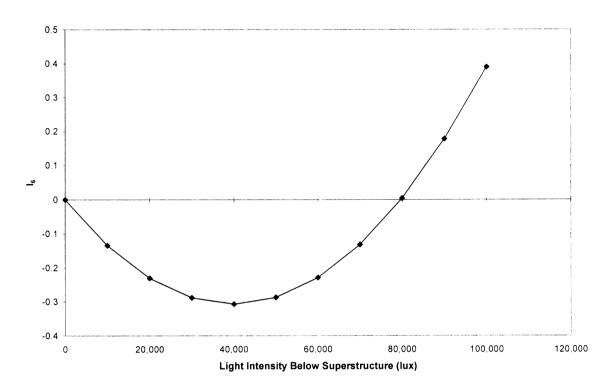


Figure L78. Influence of combined inspector/inspection factor Light Intensity Below Superstructure on general DFR.

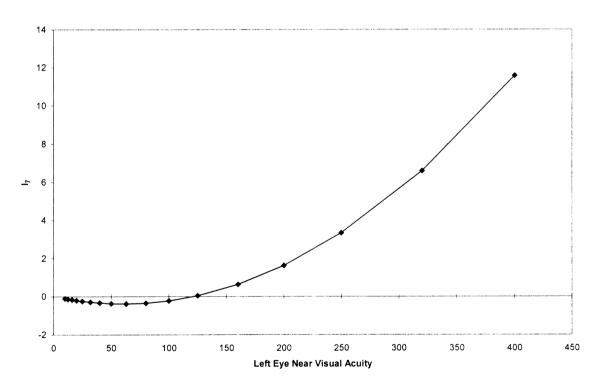


Figure L79. Influence of combined inspector/inspection factor Left Eye Near Visual Acuity on general DFR.



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